

OUTCOMES-DRIVEN WORK-BASED LEARNING

OVERVIEW FOR ADVISORY BOARD MEMBERS

NAF utilizes an outcomes-driven approach to work-based learning, with a student-centered focus on goal setting and aspirations, transferable work skills, and meaningful professional relationships. As a result of this approach and your support as an Advisory Board member, students will be more confident and better prepared to navigate their professional journey after high school. These students will be able to identify their careers of interest, map a plan to reach their goals, master skills they need to be successful, and make connections with employer partners who can help them navigate their path forward.

OUTCOMES



ASPIRATIONS

Each student will have defined and mapped a plan for at least one career path.



SKILLS

Each student will have worked to develop the six Future Ready skills, received continuous feedback from industry partners, Advisory Board members, and/or local community professionals, and be able to articulate their strengths.



CONNECTIONS

Each student will develop at least three professional connections.

FUTURE READY SKILLS



COLLABORATION



INITIATIVE & SELF-DIRECTION



COMMUNICATION



SOCIAL AWARENESS



PROBLEM SOLVING



PLANNING FOR SUCCESS





WBL CONTINUUM: INCREASING IMPACT

As an Advisory Board member, a key part of your role is securing, coordinating, and/or participating in work-based learning experiences across the continuum of career awareness, exploration, and preparation based on students' needs.

IMPACTFUL

MORE IMPACTFUL

MOST IMPACTFUL

Career Awareness

Guest Speaker Worksite Tour Career Fair

Career Exploration

Informational Interview
Job Shadow
Resume Coaching/Review
Session
Mock Interview
Mentorship
Skills Workshop
Partner Engagement Project

Career Preparation

Internship Clinical Experience Apprenticeship Youth Apprenticeship Mentored Industry Project

HOW YOU CAN SUPPORT OUTCOMES-DRIVEN WBL

- Have discussions with educators and the Academy Lead to find out students' careers of interest and help coordinate work-based learning activities that align with those interests.
- Partner with educators and Academy leads to create WBL activities where students prepare, actively participate, and reflect on their experience, as well as receive feedback on their development of the Future Ready Skills.
- Get to know students and share your own experiences of deciding on career aspirations, building skills, and how your network has impacted your professional and personal growth.
- Review and analyze WBL data together with educators and academy leads to identify opportunities for continuous improvement.



