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| --- | --- | --- | --- |
| **Academy Name:** |  | **Career Pathway:**  |  |

The **Academy Team** is a multi-discipline group that meets regularly to plan and lead academy development. The team implements the critical practice of continuous improvement, that requires the collection and examination of school and academy data, as well as participation in regular professional learning related to career-pathway curriculum and college and career readiness.
*The table below is a sample academy team roster identifying roles and responsibilities.*

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| Academy Team Roster |
| **Name** | **Role** | **Member Expectations** |
|  | School District Leader | * District-level resources and funding
* Liaison between the district and academy team
* Leadership and support
 |
|  | School Administrator | * School leadership and community liaison
* Assistance with overall academy operations – action planning, progress monitoring, and career-pathway integration
* School-based resources, funding, and community advocacy
 |
|  | Academy Lead(non-administration) | * Academy role model
* Program coordination and leadership, advocacy, and overall management of the academy program
* Coordination/collaboration with counselors
* Liaison with NAF, district, and school administration
* Responsible for NAF deadlines and deliverables
 |
|  | Work-Based Learning (WBL) Coordinator | * Liaison with civic, business, and school communities
* Oversees WBL program and internships
 |
|  | College and Career Coordinator | * Liaison with postsecondary institutions
* Oversees college and career programs
* Monitor learners’ individualized college and career plans
 |
|  | Career-Pathway Educator | * Career-pathway expertise with field experience
* Integration through authentic project learning experiences and work-based learning strategies
 |
|  | Core-Content Educator (one per core subject) | * Teaching and core-content expertise
* Integration through authentic project learning experiences
 |
|  | Counselor | * Learner supports and interventions
* Analyze school, academy, and learner data
* Academic scheduling, advising, and recruiting
 |
|  | Academy Parent/Guardian | * Learners’ interests/needs, academy impact, and recruitment
 |
|  | Business Partner | * Resources and internships
* Business and career-pathway expertise and opportunities
* Advisory board recruitment and support for learning and sustainability
 |
|  | Community Partner | * Community resources, needs, and perspectives
* Workforce development needs and opportunities
* Advisory board recruitment and membership
 |
|  | Postsecondary Education Partner | * Academic expectations and career-pathway expertise
* College and career readiness indices
* Advisory board recruitment and membership
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