|  |  |  |  |
| --- | --- | --- | --- |
| **Academy Name:** |  | **Career Pathway:** |  |

The **Academy Team** is a multi-disciplinary group that regularly meets to plan and manage academy development. The team prioritizes continuous improvement through data analysis and targeted professional learning related career-pathway curriculum and college and career readiness.
*The table below is a sample academy team roster identifying roles and member expectations.*

|  |
| --- |
| Academy Team Roster |
| **Name** | **Role** | **Member Expectations** |
|  | School District Leader | * District-level resources and funding
* Liaison for academy collaboration, offering leadership and support
 |
|  | School Administrator | * School leadership and community liaison
* Supporting academy operations, resource allocation, and community engagement
* Assist with action planning, progress monitoring, and career-pathway integration
 |
|  | Academy Lead(non-administration) | * Academy role model for program leadership, coordination, advocacy, and management of the academy program
* Coordination/collaboration with counselors
* Liaison with NAF, district, and school administration
* Responsible for NAF deadlines and deliverables
 |
|  | Work-Based Learning (WBL) Coordinator | * Liaison with civic, business, and school communities
* Oversees WBL program and internships
 |
|  | College and Career Coordinator | * Liaison with postsecondary institutions
* Oversees college and career programs
* Monitor students’ individualized college and career plans
 |
|  | Career-Pathway Educator | * Career-pathway expertise with field experience
* Integration through authentic project learning experiences and work-based learning strategies
 |
|  | Core-Content Educator | * Teaching and core-content expertise
* Integration through authentic project learning experiences
 |
|  | Academy Student | * Advocates for student needs, program impact, and recruitment
 |
|  | Counselor | * Student supports and interventions
* Analyze school, academy, and student data
* Academic scheduling, advising, and recruiting
 |
|  | Academy Parent/Guardian | * Students’ interests, academy impact, and recruitment
 |
|  | Business Partner | * Resources and internships
* Business and career-pathway expertise and opportunities
* Advisory board recruitment and support for learning & sustainability
 |
|  | Community Partner | * Community resources, needs, and perspectives
* Workforce development needs and opportunities
* Advisory board recruitment and membership
 |
|  | Postsecondary Education Partner | * Academic expectations and career-pathway expertise
* College and career readiness indices
* Advisory board recruitment and membership
 |