**Personalized Learning Environment Template**

|  |  |
| --- | --- |
| **Personalized Learning Environment 1.2.a:** The academy fosters a personalized learning environment that promotes student success and attainment of college and career goals. | |
| **Strategic Action** | **Description** |
| Connecting learning to students’ interests, abilities, and aspirations. **Examples:** Allow student choice of a career pathway, program of study course selection, project/assignment topics, and work-based learning experiences; Monitor students’ academic achievement; Provide support systems to ensure students’ academic and social success. Students complete authentic learning projects (e.g., [NAF Expeditions](https://ash.naf.org/public/learning/course/passport-expeditions), national calendar projects celebrating [diversity](https://ash.naf.org/public/learning/course/celebrating-diversity-across-the-network) or [careers](https://ash.naf.org/public/learning/course/celebrating-national-career-holidays) such as National Engineers Week and National Computer Science Week, etc.) |  |
| Implementing academy structures that encourage peer relationships and develop a sense of belonging among academy members. **Examples:** Wear gear/clothing that distinguishes academy students; Encourage participation in theme-related clubs and academy projects as well as extracurricular initiatives; Develop leadership opportunities within the academy. |  |
| Developing personalized academy learning plans that the academy team regularly reviews to assess student progress toward college and career goals. **Examples:** Conduct quarterly data chats with academy students to assess progress toward NAFTrack Certification; Share other creative practices that ensure students achieve their college/career goals; Earn [NAF’s Personalized Learning micro-credential](https://microcredentials.digitalpromise.org/explore/enhancing-personalized-learning-environments). |  |
| Engaging a network of teachers, family, mentors, alumni, and advisory board members who connect with academy students to provide support for accomplishing their college and career goals. **Examples:** Plan activities to engage parents in the academy and the work of their students; Create a program for academy seniors to mentor incoming students; Provide other ways for students to connect with caring adults who encourage, guide, and promote student success. |  |