AOHS Health Careers Exploration

Summary of Annual Course Updates 2016–2017

Every summer NAF posts the latest version of each course in the NAF Online Curriculum Library. The goal is to keep NAF courses relevant to today’s students and up-to-date with developments in industry and technology. To meet that end, NAF courses are reviewed regularly by subject matter experts. We also welcome teacher feedback and use it to improve the NAF curriculum. Below are the highlights of the revisions for the 2016–2017 school year. We have also listed revisions for the two previous years to help you with version control and so that you can see how the course has evolved. Thanks to all NAF teachers who have contributed suggestions for improvements to the course.

Revisions for 2016–2017

Minor changes were made to the driving question for the culminating project.

Revisions for 2015–2016

**NAFTrack Certification**

To support schools that are participating in NAFTrack Certification, courses now include the following information:

* If a learning objective listed in the beginning of the lesson plan is one of the 16 that are assessed for NAFTrack Certification, it is flagged with an asterisk.
* A table listing all 16 learning objectives assessed via the NAFTrack Certification end-of-course exam is located in a new NAFTrack Certification section on the Downloads page of the NAF Online Curriculum Library. You can find the NAFTrack Certification Course Guide for each course in the same location.
* Every Culminating Project Overview now includes information about the culminating project-related component of NAFTrack Certification. A chart displays key information about the course’s culminating project as it relates to NAFTrack Certification.
* The Semester Planning Table now indicates when culminating project artifacts must be uploaded for NAFTrack Certification and when to administer the end-of-course exam.
* Two reflection activities focusing on whether students met a learning objective in lessons 2 and 6 are now included, along with guidance on how to teach students to engage in this type of reflection. These activities prepare students for the reflection component of NAFTrack Certification.

**Technology Integration**

* Opportunities for limited technology integration are identified within the context of specific lesson steps.
* A new Extensions section called “Technology Integration” has been included at the end of the lesson plans. These enrichment activities depend on the use of more complex or time-consuming technologies.

**Lesson-Specific Changes**

* **Lesson 11:** This used to be lesson 12, and has been updated to include a new reading and a new assessment writing assignment. Specific vignettes and activities regarding suicide prevention and substance abuse have been removed to make room for the new reading and activities on common mental health disorders. Two learning objectives have changed, and one other has had a slight wording change.
* **Lesson 12:** This used to be lesson 11, and has been updated with current trends and jobs in the mental health field. There is one new learning objective and one other that has a slight wording change.

Revisions for 2014–2015

**Electronic medical records (EMR)**: Additional information about EMR has been added to Lessons 10 and 14 to reflect the industry move toward EMR.

**The Affordable Care Act**: Where appropriate, information about how the Affordable Care Act impacts the health care industry has been added.