AOHS Health Careers Exploration

Learning Objectives Eligible for Assessment on NAFTrack Certification End-of-Course Examination

Industry stakeholders and NAF educators reviewed this course to identify the 16 learning objectives that represent the most important content for students to master. The NAFTrack Certification end-of-course exam is based on these 16 key learning objectives. Some teachers find it necessary to make course modifications to meet local requirements or the needs of particular student populations. If you choose to modify this course, make sure you still cover the NAF content for these 16 learning objectives.

| **Unit Name** | **Unit #** | **Lesson #** | **Learning Objective** | **Description** |
| --- | --- | --- | --- | --- |
| Introduction to the Health Care Profession | 1 | 2 | 5 | Describe the trends and potential advances in health care treatments over the next few decades, and identify associated careers that may emerge |
| 1 | 3 | 9 | Describe occupations in each of the five main career pathways in terms of key education and employment-related characteristics |
| Disease Control and Prevention | 2 | 4 | 1 | Compare and contrast how a doctor would address a typical health issue versus how a public health professional would address the same issue |
| 2 | 4 | 3 | Identify major public health issues and explain why they are important |
| 2 | 4 | 4 | Identify and compare duties, responsibilities, educational requirements, and employment trends for professionals in the public health field |
| Medical Services | 3 | 7 | 2 | Identify and compare duties, responsibilities, and educational requirements of diverse caregivers who provide primary care |
| 3 | 7 | 4 | Categorize into the five pathways the health careers of professionals who work in a doctor's office |
| 3 | 8 | 6 | Identify and compare the duties, responsibilities, and educational requirements of diverse professions within the diagnostic pathway |
| 3 | 9 | 12 | Describe the nursing process that registered nurses (RNs) follow when working with patients |
| 3 | 10 | 15 | Describe the importance of nurse charting and explain how it is used |
| Psychological Services | 4 | 11 | 1 | Explain how mental health professionals differentiate between healthy and symptomatic behaviors using established criteria |
| 4 | 12 | 6 | Compare the range of mental health professions including requirements for education, training, salary and personal qualities |
| Dental Services and Informatics | 5 | 13 | 2 | Compare and contrast the roles, responsibilities, educational requirements, and employment trends of the various dental careers |
| 5 | 13 | 6 | Explain the relationship between oral hygiene and disease |
| 5 | 14 | 9 | Explain the content and diverse uses of health information and describe the systems and guidelines used to disseminate this information |
| 5 | 14 | 13 | Explain the objectives of HIPAA and its major provisions |