



– FIND YOUR FUTURE –

## JOB FAIR BY GLORIA MENIFIELD

Students will learn about jobs in different industries and explore three that most interest or excite them.

*In partnership with education nonprofit DonorsChoose, we reached out to educators who teach in historically underfunded schools to write a lesson using [Your Fire Job](#). Gloria Menifield, a 3rd grade teacher in Southaven, MI, developed the lesson below to help students engage in the topic of their future through a classroom job fair. We've selected this lesson as one of the top three teacher-created lessons.*

### Grade Levels: 3–8

*Note: Lessons are designed to support multiple grade levels. Adjust to meet the needs of your students.*

### Common Core State Standards (CCSS)

CCSS.ELA-LITERACY.CCRA.RI.7

CCSS.ELA-LITERACY.CCRA.RI.9

CCSS.ELA-LITERACY.CCRA.SL.1

CCSS.ELA-LITERACY.CCRA.W.1

### CASEL

Self-Awareness

### 21st-Century Skills Focus

Information Literacy, Flexibility, Initiative

### Essential Questions

1. What are some career options available to me?
2. Which job would be the best fit for me?

### Materials

Folders for each student, printer access, Internet-accessible devices, paper and writing instruments, "Jobs at a Glance" cards for each industry on [Your Fire Job](#), more information or artifacts for different careers (optional)

## INSTRUCTIONAL PLAN

### Introduction

- Tell students that tomorrow, they'll be attending a career fair. Explain that this is an event where representatives of various industries can talk to people who might be interested in jobs in those industries. Students must prepare for the job fair, so they can get the most out of it. To do this, they'll identify some of their strengths and interests, to see which jobs they might be a strong candidate for.
- Provide students with a folder in which to keep their job-fair materials. Instruct them to take the Skills Explorer survey from [timeforkids.com/your-hot-job](https://timeforkids.com/your-hot-job). Have them download and print their results. (Hint: Scroll to the bottom of the screen to see a download option). Have them put a star next to one trait that they think is their strongest, and a star next to one career they're most curious about.
- Bring the class back together. Have them take out a blank sheet of paper. Then give them a tour of the [Your🔥Job](#) site. Show them the My Feed page, and explain that their feed is personalized based on their Skills Explorer results. Then show them the Industries drop-down. Click through each industry and read the introductions. After the site tour, give students time to explore the site on their own. Have them note the following:
  - Which career interests you most?
  - Which career are you most curious about?
  - Which careers are you not interested in?
- Tell them they will use this information to guide them through the job fair.

### Whole Group/Small Group

- To prepare for this part of the lesson, set up eight different stations in the room, each for a different industry from [Your🔥Job](#). At each station, print out the "Jobs at a Glance" cards that are featured for each industry. At the stations for creators, climate, technology, and space, set up a laptop open to the [Ask Me Anything](#) section for the given industry. You might make additional information available at each station, including related articles and artifacts from different jobs, or invite people from each industry to help run the stations.
- Welcome students to the job fair and introduce the stations. Tell students that they'll have time to visit three stations, so they must prioritize the ones that are most useful or interesting to them. Give students a moment to refer to their folders and decide on the three stations they'd like to visit. At each station, they should take notes about the careers available, which ones they are interested in, and which best match their Skills Explorer results.

### Closing

- After the job fair, give students time to review and compile their notes. Have them use a new sheet of paper to respond to the following prompt:
  - In your opinion, which job would be the best fit for you? Why?



## HOME/SCHOOL CONNECTION

Ask students to go home and ask their family the same prompt they responded to in class: In your opinion, which job would be the best fit for me (the student)? Why? Have students compare their personal responses to their family's response.