Boosting Information Literacy

FISEVIER

How librarians can empower students to succeed

A pressing challenge facing students is accessing the precise information their studies require in an everexpanding information landscape.

By taking steps to build information literacy — and to support teaching, learning, and research at their institutions — **academic librarians can play a crucial role** in setting up students for success.

What is information literacy?

The American Library Association defines information literacy as a set of abilities whereby individuals can "recognize when information is needed and have the ability to locate, evaluate, and use effectively the needed information."

Fundamental information literacy skills

An information literate person should be able to:



DETERMINE

the extent of information needed



ACCESS

the needed information effectively and efficiently



INCORPORATE

selected information into one's knowledge base



EVALUATE

information and its sources critically



UNDERSTAND

the legal and other issues surrounding the use of information; access and use information ethically and legally



LICE

information effectively to accomplish a specific purpose[†]

Student survival skills

To thrive academically and in their careers, students should develop 5 essential capabilities:

Starting out with finding information

Principles of writing

STUDENT Surviving information overload

Breaking through the (reading)

barrier

Following the (academic) breadcrumbs

Librarians can boost students' information literacy skills by taking these 5 action steps:

Librarians

can help



Ensure students are informed about library services



Recommend strategies for discovering content



Educate students on how to analyze content



Introduce students to the research community

5

Start students on the path to becoming a peer reviewer (optional; for relevant academic fields)

Find out more

Elsevier is committed to supporting librarians in their efforts to help students and faculty in their academic journeys. To learn more about how information literacy extends beyond the classroom — and how we can help — visit us at:

elsevier.com/sciencedirect/higher-education

SOURCES

* American Library Association, https://libguides.ala.org/InformationEvaluation/Infolit † American Library Association, http://www.ala.org/acrl/sites/ala.org.acrl/files/content/issues/infolit/framework1.pdf