

The logo for NETNEP 2024, featuring the text 'NETNEP 2024' in white on a red background.

9TH INTERNATIONAL NURSE EDUCATION CONFERENCE

From disruption to innovation in nursing and midwifery:
Celebrating and driving outcomes through education

27–30 October 2024 | Singapore Expo, Singapore

A photograph of the Singapore skyline at night, featuring the Marina Bay Sands hotel and the Esplanade - Theatres on the Bay, reflected in the water.

NETNEP 2024 Conference Topics

In preparing abstracts, we encourage authors to consider current issues impacting on learning and teaching, research, and evaluation to ensure leadership in education, practice, and healthcare to deliver improved health outcomes.

The eight main conference themes span the scope of the conference, and abstracts are invited for presentation as oral, symposia, poster, or Rapid 5 short oral communications related to the following themes:

1. Learning, Teaching & Assessment

Abstracts in this theme will focus on aspects of learning, teaching, and assessment of students in higher education. This could relate to any aspect of student learning, including international placements, or the pedagogical developments and research aspects of learning, teaching, and assessment as they apply to students, educators, and health professionals. Examples could involve new methods of learning and teaching, overcoming challenges, or the impact and evaluation of new assessment methods.

2. Learning in Practice

Abstracts in this theme will focus on the practice learning environment. This could relate to any aspect of learning, teaching, and assessment of student practice and competencies for registration in any setting. The focus could be on preceptors and mentors supporting student learning; development of the learning environment; new models of student placement experience and new practice placement settings; patient/client engagement in student assessment; and inter-disciplinary learning in practice.

3. New Technologies, Artificial Intelligence, Simulation and Social Media in Teaching and Practice

Abstracts in this theme will focus on technology, in its broadest sense, and the way in which it impacts the learning experience. This includes simulation development, and the rapidly developing fields of artificial intelligence and digital literacy across all technologies. Abstracts focusing on developments in simulated learning environments and the use of artificial intelligence or social media in learning and teaching would align with this theme.

4. Planetary Health and Sustainability

This new theme will focus on the intersection of healthcare education and practice, planetary health, and sustainability. Topics might include education on planetary health, the impact of climate change, eco-friendly healthcare practices, collaborative engagement of communities to produce sustainable healthcare solutions, nursing, midwifery, and interprofessional strategies to enhance resilience in the face of environmental challenges and emergencies, and the role of advocacy for planetary health at local, national, and global levels.

5. Curriculum Innovation & Development

Abstracts in this theme will focus on innovative curriculum development and the way in which evidence-based education, and national and international policies for professional practice are demonstrated. This theme includes any innovation or development in curriculum implementation that utilises research from the practice learning environment and student experience. The inclusion of how the arts, social and physical sciences have been included in the curriculum to enhance student learning experience would align with this theme.

6. Evidence and Educational Discourse

Abstracts for this theme will focus on work that is designed to promote and stimulate conversation and debate and drive forward cutting edge, contemporary knowledge that advances healthcare education and practice. Presentations outlining the development of new theoretical approaches, or pedagogical innovation are welcomed. Additionally, presentations that explore the underpinning scholarship, methodologies, and reviews that make a significant contribution to the current knowledge base are relevant to this theme.

7. Translation of Knowledge into Practice

Abstracts in this theme will focus on the impact of research, scholarship, and evaluation on local, national, and international developments and policy setting. Topics might include how people maximise the impact of their work beyond academia, and influence the public, policy makers, practitioners, and other key stakeholders to apply new knowledge to impact health outcomes. Presentations in this theme may include examples that demonstrate how knowledge translation encourages greater collaborations across different sectors.

8. Professional Development & Leadership

Abstracts in this theme will reflect research, development, innovation, policy, and practice in nursing, midwifery and interprofessional continuing professional development (life-long learning). The development of future academic leaders and leadership would align with this theme. Presentations that demonstrate academic leadership in healthcare education would be aligned with this theme. The focus might include short courses of study, post graduate, master's level study or doctoral level programs (PhD/Professional Doctorates).