Investigating Extra Sensory Experiences with Children from Various Cultural Backgrounds in the UK (Grant no. 70/22)

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Methods

Semi-structured interviews with C&YP (4-18ys)

Online Questionnaires Parents

Online Questionnaires Professionals

Piloting & Testing

Data Analysis

Co-interpretation

IPA

Sensory Ethnography

Semiotics & CDA

Descriptive Statistical Analysis

Results: C&YP

-Reported a wide range of ESE

-Similar in phenomenal qualities and representation

-Viewed as normal and natural by younger children

-Reported in matter-of-fact, non-conceptual, sensory and embodied ways

-Age correlated with experience types

Results: Parents

- High number of parents and professionals report ESEs in childhood

-Parents use spiritual/religious terms to define CYP ESEs

-Over half are silent and mistrust MH services

Results: Professionals

- Professionals use brain-based and MH models to explain children's ESE

-Over half of professionals state their organisations won't accept children's ESE

-Over half of professionals feel their org needs to learn more about ESE

Next Steps

-Engagement with services for children and families

-Further research experience types & age; human development