

# Sample IEP transition plan for college-bound students

Name: Noah Lee Grade: 11

Date: \_\_\_\_\_ Graduation date: \_\_\_\_\_

## Student's strengths, preferences, and interests

Noah demonstrates that he's a hardworking student. He reported in an interview that he enjoys spending time with family and going to the gym. Based on transition questionnaires, Noah wants to go to college and is interested in a career working with young kids. However, he isn't sure if he wants to be a classroom teacher.

His most recent evaluation and present level of performance in his current IEP indicate that Noah has a specific learning disability in reading comprehension. He also struggles with time management when completing schoolwork, but he is meeting most of his IEP goals. Noah has acknowledged that his difficulties with organization may be a barrier to his goals after high school.

## Measurable postsecondary goals

### Postsecondary education/vocational training:

Noah will attend a local four-year college after graduation. He will take courses leading to a major in early childhood education.

### Jobs and employment:

The summer after graduation, Noah will work part-time at a local childcare center.

### Independent living (if needed):

Noah already has these skills.

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## Supporting IEP goals and services

Supporting IEP goal	Transition activities/services	Person/agency involved
By December 2020, Noah will fully complete two college applications with 100 percent accuracy.	<p>Prepare a list of what Noah wants in a college. Research colleges and identify three he'd like to apply to that offer training and degree programs in early childhood education.</p> <p>Noah will obtain applications from each college and will plan a tour of at least one college of his choice.</p> <p>Receive proofreading support to help check for errors in the applications.</p>	<p>Noah, his parents, high school counselor</p> <p>Noah, his parents, college admissions offices</p> <p>Noah, his parents, transition specialist (school staff member who helps students transition to life after high school)</p>
By May 2021, Noah will complete a college-skills course offered at a local college or nonprofit organization.	Look into possible programs that will help build organizational skills and prepare him for the demands of college. Apply to program.	Noah, his parents, transition specialist
By May 2021, Noah will identify three careers that involve working with young children.	Noah will find and interview three people in the community who work with young children.	Noah, transition specialist, local community members, possibly a private coach
By June 2021, Noah will apply to volunteer at a local childcare center.	Identify three local childcare centers. Ask about volunteering and complete an interview for each.	Noah, transition specialist, local childcare centers