

Explicit Instruction Checklist

Use this checklist as you plan lessons using explicit instruction. You can also use it to reflect after you've taught a lesson. Or, if you prefer, you could ask a colleague or an instructional coach to watch your lesson and fill out the form.

| Explicit Instruction Practices | Did I Include This? | Notes and Reflections |
|---|---------------------|-----------------------|
| Model | Yes Somewhat No | |
| Explain or demonstrate the skill in the same way students will practice it. | | |
| Give a clear, concise, and correct explanation of the skill. | | |
| Show multiple examples. | | |
| Show all the steps. | | |
| Verbalize | Yes Somewhat No | |
| Do a think-aloud as you model (may include scripting before the lesson). | | |
| Provide Opportunities for Practice | Yes Somewhat No | |
| Give opportunities for guided practice. | | |
| Allow for independent practice. | | |
| Check for understanding in multiple ways (choral responses, nonverbal signals, etc.). | | |
| Do a cumulative review of old and new skills. | | |
| Give Feedback | Yes Somewhat No | |
| Observe each student's work. | | |
| Deliver immediate and specific feedback. | | |
| Collect student data to make decisions about next steps for instruction. | | |