Li	ne	lt	Up	

Name:		Da	ate:
Class:	Math	Teacher:	

- Use one box for most numbers and symbols.
- If solving for an equation, make sure the equal sign of the equation stays in the same column as you start each new row.
- For other problems, line up each new row by place values (ones, tens, hundreds, etc.).

1.		1	0	2		4.			3	2	6	
	+		8	4			8	2	6	O	8	
		1	8	6			_	2	4	0		
									2	0		
2.			6	4				_	1	6		
		_	1	0						4	8	
			5	4								
3.			1	2								
		×		3								
			3	6								



Li	ne	lt	Up	

ivame: _		Date:	
Class:	Teacher:		
Olass.	Teacher.		

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Li	ne	: It	U	p
			_	_

Name:			Date:	
Class:	Algebra	Teacher:		

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- For other problems, line up each new row by place values (ones, tens, hundreds, etc.).

1.	y	=	X	,		X	=	2	0								
			5														
	у	=	2	0													
			5														
	у	=	4														
2.	у	=	8	X	,		X	=	3								
	у	=	8	(3)													
	у	=	2	4													
3.	у	=	3	+	x	2	,		X	=	5						
	у	=	3	+	(5)	2											
	у	=	3	+	2	5											
	у	=	2	8													
4.	у	=	1	2	+	7	X	,		X	=	1	0				
	у	=	1	2	+	7	(1	0)									
	у	=	1	2	+	7	0										
	y	=	8	2													



Line It Up

Name:		Date:
Class:	Teacher:	

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