



BRAINSRING
EDUCATOR ACADEMY

phonics**FIRST**®

Red Word Worksheets

LAYER ONE

Using Red Word Worksheets:

- These worksheets are aligned with **Layer One** of the *Phonics First*® Curriculum Guide.
- Each Red Word is printed in light gray. Students place the Red Word over a *Phonics First*® Red Word Screen and trace over it with Red Crayons for an easy-to-read tactile *Phonics First*® Red Word copy.

Printing/Copying Suggestions:

- Print a master copy from the PDF. This version will be dark enough to make copies on a copy machine.
- Use the master copy to print copies for students. These copies will be slightly lighter than the master copy but easily visible for tracing with a Red Crayon.

Name _____ Date _____

a

Write the Red Word three times in RED:



1. _____

2. _____

3. _____

(fold) — — — — — (fold)

Write the Red Word from memory:



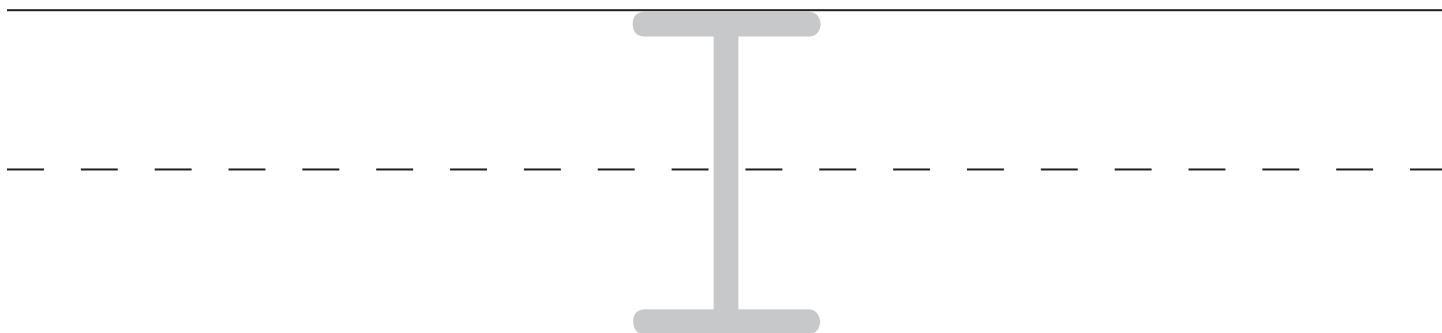
Write the sentences in pencil. Underline the Red Words:



1. _____

2. _____

Name _____ Date _____



Write the Red Word three times in RED:



1. _____

2. _____

3. _____

(fold) — — — — — (fold)

Write the Red Word from memory:



Write the sentences in pencil. Underline the Red Words:



1. _____

2. _____

Name _____ Date _____

the

Write the Red Word three times in RED:



1. _____

2. _____

3. _____

(fold) — — — — — (fold)

Write the Red Word from memory:



Write the sentences in pencil. Underline the Red Words:



1. _____

2. _____

Name _____ Date _____

for

Write the Red Word three times in RED:



1. _____

2. _____

3. _____

(fold) — — — — — (fold)

Write the Red Word from memory:



Write the sentences in pencil. Underline the Red Words:



1. _____

2. _____

Name _____ Date _____

and

Write the Red Word three times in RED:



1. _____

2. _____

3. _____

(fold) — — — — — (fold)

Write the Red Word from memory:



Write the sentences in pencil. Underline the Red Words:



1. _____

2. _____

Name _____ Date _____

is

Write the Red Word three times in RED:



1. _____

2. _____

3. _____

(fold) — — — — — (fold)

Write the Red Word from memory:



Write the sentences in pencil. Underline the Red Words:



1. _____

2. _____

Name _____ Date _____

see

Write the Red Word three times in RED:



1. _____

2. _____

3. _____

(fold) — — — — — (fold)

Write the Red Word from memory:



Write the sentences in pencil. Underline the Red Words:



1. _____

2. _____

Name _____ Date _____

has

Write the Red Word three times in RED:



1. _____

2. _____

3. _____

(fold) — — — — — (fold)

Write the Red Word from memory:



Write the sentences in pencil. Underline the Red Words:



1. _____

2. _____

Name _____ Date _____

of

Write the Red Word three times in RED:



1. _____

2. _____

3. _____

(fold) — — — — — (fold)

Write the Red Word from memory:



Write the sentences in pencil. Underline the Red Words:



1. _____

2. _____

Name _____ Date _____

was

Write the Red Word three times in RED:



1. _____

2. _____

3. _____

(fold) — — — — — (fold)

Write the Red Word from memory:



Write the sentences in pencil. Underline the Red Words:



1. _____

2. _____

Name _____ Date _____

he

Write the Red Word three times in RED:



1. _____

2. _____

3. _____

(fold) — — — — — (fold)

Write the Red Word from memory:



Write the sentences in pencil. Underline the Red Words:



1. _____

2. _____

Name _____ Date _____



Write the Red Word three times in RED:



1. _____

2. _____

3. _____

(fold) — — — — — (fold)

Write the Red Word from memory:



Write the sentences in pencil. Underline the Red Words:



1. _____

2. _____

Name _____ Date _____

his

Write the Red Word three times in RED:



1. _____

2. _____

3. _____

(fold) — — — — — (fold)

Write the Red Word from memory:



Write the sentences in pencil. Underline the Red Words:



1. _____

2. _____

Name _____ Date _____

go

Write the Red Word three times in RED:



1. _____

2. _____

3. _____

(fold) — — — — — (fold)

Write the Red Word from memory:



Write the sentences in pencil. Underline the Red Words:



1. _____

2. _____

Name _____ Date _____

she

Write the Red Word three times in RED:



1. _____

2. _____

3. _____

(fold) — — — — — (fold)

Write the Red Word from memory:



Write the sentences in pencil. Underline the Red Words:



1. _____

2. _____

Name _____ Date _____

by

Write the Red Word three times in RED:



1. _____

2. _____

3. _____

(fold) — — — — — (fold)

Write the Red Word from memory:



Write the sentences in pencil. Underline the Red Words:



1. _____

2. _____

Name _____ Date _____

do

Write the Red Word three times in RED:



1. _____

2. _____

3. _____

(fold) ————— (fold)

Write the Red Word from memory:



Write the sentences in pencil. Underline the Red Words:



1. _____

2. _____

Name _____ Date _____

from

Write the Red Word three times in RED:



1. _____

2. _____

3. _____

(fold) ----- (fold)

Write the Red Word from memory:



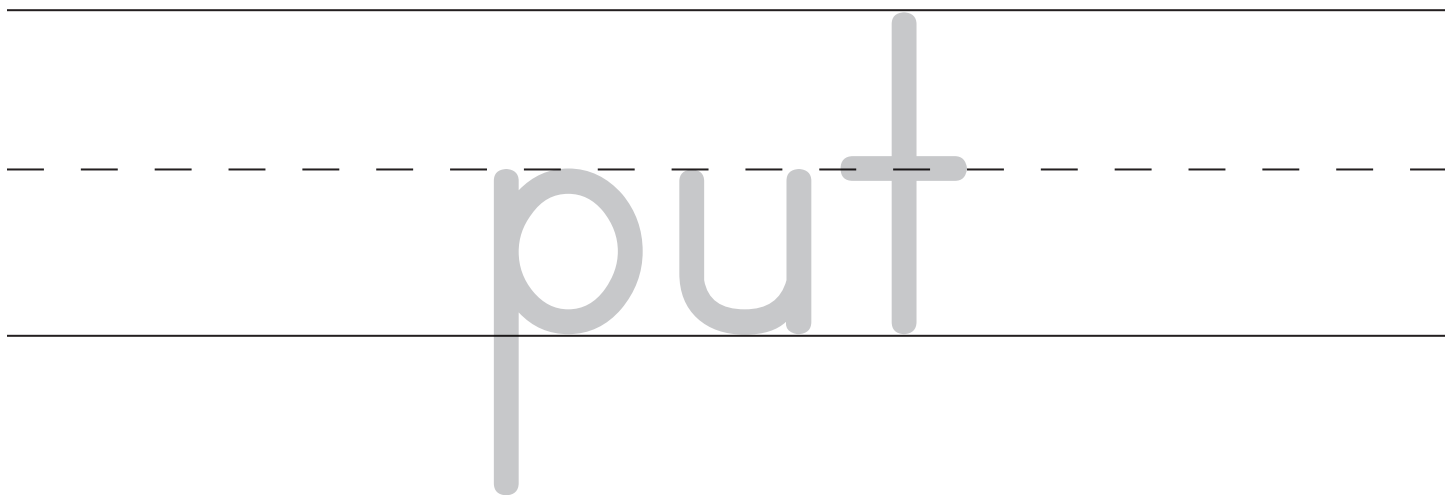
Write the sentences in pencil. Underline the Red Words:



1. _____

2. _____

Name _____ Date _____



Write the Red Word three times in RED:



1. _____

2. _____

3. _____

(fold) — — — — — (fold)

Write the Red Word from memory:



Write the sentences in pencil. Underline the Red Words:



1. _____

2. _____

Name _____ Date _____

how

Write the Red Word three times in RED:



1. _____

2. _____

3. _____

(fold) — — — — — (fold)

Write the Red Word from memory:



Write the sentences in pencil. Underline the Red Words:



1. _____

2. _____

Name _____ Date _____



Write the Red Word three times in RED:



1. _____

2. _____

3. _____

(fold) — — — — — (fold)

Write the Red Word from memory:



Write the sentences in pencil. Underline the Red Words:



1. _____

2. _____

Name _____ Date _____

saw

Write the Red Word three times in RED:



1. _____

2. _____

3. _____

(fold) — — — — — (fold)

Write the Red Word from memory:



Write the sentences in pencil. Underline the Red Words:



1. _____

2. _____

Name _____ Date _____

come

Write the Red Word three times in RED:



1. _____

2. _____

3. _____

(fold) ————— (fold)

Write the Red Word from memory:



Write the sentences in pencil. Underline the Red Words:



1. _____

2. _____

Name _____ Date _____

what

Write the Red Word three times in RED:



1. _____

2. _____

3. _____

(fold) — — — — — (fold)

Write the Red Word from memory:



Write the sentences in pencil. Underline the Red Words:



1. _____

2. _____

Name _____ Date _____

want

Write the Red Word three times in RED:



1. _____

2. _____

3. _____

(fold) ----- (fold)

Write the Red Word from memory:



Write the sentences in pencil. Underline the Red Words:



1. _____

2. _____

Name _____ Date _____

does

Write the Red Word three times in RED:



1. _____

2. _____

3. _____

(fold) — — — — — (fold)

Write the Red Word from memory:



Write the sentences in pencil. Underline the Red Words:



1. _____

2. _____

Name _____ Date _____

have

Write the Red Word three times in RED:



1. _____

2. _____

3. _____

(fold) — — — — — (fold)

Write the Red Word from memory:



Write the sentences in pencil. Underline the Red Words:



1. _____

2. _____

Name _____ Date _____

who

Write the Red Word three times in RED:



1. _____

2. _____

3. _____

(fold) ----- (fold)

Write the Red Word from memory:



Write the sentences in pencil. Underline the Red Words:



1. _____

2. _____

Name _____ Date _____

they

Write the Red Word three times in RED:



1. _____

2. _____

3. _____

(fold) — — — — — (fold)

Write the Red Word from memory:



Write the sentences in pencil. Underline the Red Words:



1. _____

2. _____

Name _____ Date _____

are

Write the Red Word three times in RED:



1. _____

2. _____

3. _____

(fold) — — — — — (fold)

Write the Red Word from memory:



Write the sentences in pencil. Underline the Red Words:



1. _____

2. _____