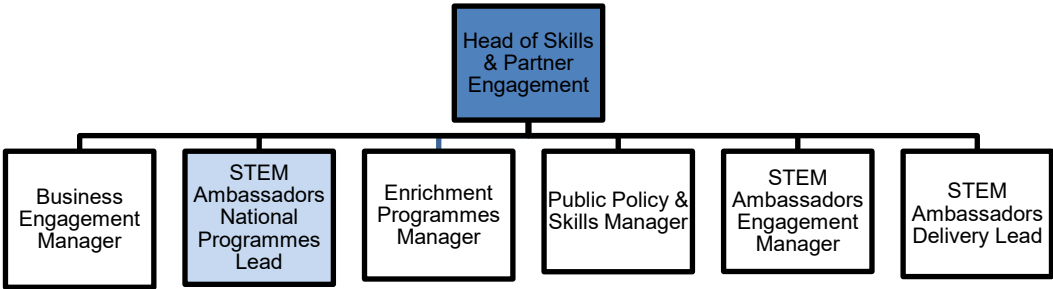


STEM Learning Limited

1. Role Particulars	
Role Title – STEM Ambassadors National Programmes Lead	Reports to – Head of Skills & Partner Engagement
2. Organogram	
 <pre> graph TD H[Head of Skills & Partner Engagement] --> B[Business Engagement Manager] H --> S[STEM Ambassadors National Programmes Lead] H --> E[Enrichment Programmes Manager] H --> P[Public Policy & Skills Manager] H --> A[STEM Ambassadors Engagement Manager] H --> D[STEM Ambassadors Delivery Lead] </pre>	
3. Purpose of role	
<p>At STEM Learning, we are wholeheartedly dedicated to our vision of improving the lives of young people through STEM education. To achieve this, we provide a range of support to formal and informal education, including subject-specific professional development for teachers and other educators, quality assured resources, student-facing experiences, as well as support for STEM Clubs and other activities. Our belief is that an outstanding STEM education, coupled with timely, high quality, and progressive STEM enrichment activities, can positively impact young people and their future opportunities, as well as addressing our current and future skills gaps.</p> <p>The STEM Amabassdor programme is the UK's largest STEM volunteering programme, enabling nearly 26,000 individuals from more than 5,000 employers to share their enthusiasm and expertise about STEM subjects and careers with both young people and teachers throughout the UK.</p> <p>Reporting to the Head of Skills & Partner Engagement, the newly created role of STEM Ambassadors National Programmes Lead will lead the design and delivery of innovative programmes that connect volunteers from businesses and universities with STEM education. In this pivotal role, you will create opportunities for volunteers, employers, and Higher Education Institutions to support young people's learning and aspirations through structured outreach.</p> <p>You will be responsible for taking programmes from initial concept to launch - managing development, partner engagement, implementation, evaluation, and impact reporting. The role is ideal for someone with experience in developing education-industry partnerships, a deep understanding of STEM outreach, and a track record of turning ideas into high-impact programmes.</p> <p>The role holder will always ensure that they are working within our STEM Learning Values:</p> <ul style="list-style-type: none"> • Sustainable: We make effective use of resources to deliver and develop our enrichment programmes to create a lasting legacy. Employers are encouraged to 	

<p>embed volunteering into their organisation and commit over the long term to positively impact young people's aspirations and social mobility.</p> <ul style="list-style-type: none"> • Innovative: We challenge the status quo, using our data and knowledge to position STEM Learning as thought leaders in the STEM volunteering space and foster a culture of creativity and collaboration amongst our partners and stakeholders. • Proactive: We take initiative and make positive contributions to address challenges and seize opportunities.
<p>4. Key results / Accountabilities expected from role</p>
<p>Collaborating with colleagues, within and beyond the organisation to:</p> <ul style="list-style-type: none"> • Develop and launch high-quality STEM outreach initiatives that connect businesses and universities with schools, colleges, and young people, aligned with policy, business need, the curriculum, and the Gatsby Benchmarks. • Take ownership of programme lifecycles: from initial concept and planning through to launch, delivery, monitoring, and evaluation. • Build and maintain strong relationships with business partners, HEIs, and regional delivery organisations ensuring that they are supported to embed and scale the programmes through their local STEM Ambassadors volunteer activity. • Use data to identify priorities and gaps, create a compelling narrative to engage stakeholders, and build partnerships which have demonstrable impact. • Monitor programme performance and impact, using qualitative and quantitative data to inform reporting and continuous improvement. • Produce clear and compelling outcome reports for internal stakeholders, funders, and partners. • Stay informed about trends in STEM education and employer engagement to inform programme design. • Collaborate cross-functionally with internal teams to deliver exceptional service and support to clients throughout the engagement lifecycle. <p>Through the above and other activities, a key responsibility is to contribute positively to building STEM Learning's reputation as 'the partner of choice' for employers, professional bodies and others wanting to engage in and support STEM.</p>
<p>5. Key challenges</p>
<ul style="list-style-type: none"> • The ability to work effectively and collaboratively with a wide range of people across and beyond STEM Learning, balancing priorities and resources for optimum results. • Managing expectations of internal and external stakeholders – often operating within constraints determined by third parties. • The capacity to work at pace and deal with ambiguity in an ever-changing landscape. • Excellent time management, especially in dealing with competing priorities and pressures – the skill to manage your own workload whilst also communicating clearly and collaborating effectively with colleagues to maximise outcomes. • Ability to deliver impact within a complex education and skills landscape.
<p>7. Experience and Expertise (typical educational qualification and experience)</p>
<ul style="list-style-type: none"> • Proven experience in developing and delivering education or outreach programmes, ideally involving business or industry engagement, from conception through to delivery. • Experience of managing multiple and simultaneous, complex projects and relationships – achieving objectives, to timelines and to budget. • A sound understanding of the UK careers and skills agenda. Knowledge of STEM education and the UK education landscape is highly desirable. Robust

<p>understanding of STEM education and the skills agenda, including national and regional issues, challenges and opportunities.</p> <ul style="list-style-type: none"> • Ability to evaluate programme impact, write clear reports, and present data-driven insights. • Excellent interpersonal and communication skills; confident in presenting, facilitating, and building long-term relationships. • A proactive, organised, and collaborative approach to problem-solving and innovation. • Ability to think analytically and strategically and respond creatively to challenges. • Adept at analysing data to identify trends and gaps.
<p>8. Location</p>
<p>Hybrid – Home based or York office (regular attendance in York office required)</p> <p>The role holder will be required to undertake UK travel and occasional overnight stays. Flexibility of working hours will be required to meet the demands of the role at key times.</p>
<p>9. Salary & benefits</p> <p>Full time. £40,000 – £43,000</p> <p>30 days holidays plus bank holidays, access to a fantastic pension scheme, employee assistance programme and access to a voluntary staff benefits scheme.</p>