

### Subject Audit: Science

Area of subject	Key questions to consider	Notes	Next steps
Resources	<ul style="list-style-type: none"> <li>- Are there enough resources to support teachers to deliver the curriculum effectively?</li> <li>- Are they accessible, useable, up-to-date and fit for purpose?</li> </ul>		
Budget	<ul style="list-style-type: none"> <li>- Is there a dedicated budget for science?</li> <li>- If so, how much is it and what can you use it for?</li> </ul>		
Teaching & Learning	<ul style="list-style-type: none"> <li>- Is science taught regularly in all classes?</li> <li>- For how long each week?</li> <li>- Are the lessons timetabled as discrete sessions?</li> <li>- Is science taught at other times?</li> <li>- What other evidence of science learning is there around the school?</li> </ul>		
Planning	<ul style="list-style-type: none"> <li>- What are the expectations from SLT for science planning?</li> <li>- Where are teachers getting their objectives, resources &amp; ideas from?</li> <li>- Is there a whole-school curriculum overview?</li> <li>- Is there a scheme of work?</li> </ul>		
Books	<ul style="list-style-type: none"> <li>- What does science learning look like in the books?</li> <li>- Does it show evidence of progress?</li> <li>- Is there evidence of a variety of learning?</li> </ul>		
Display	<ul style="list-style-type: none"> <li>- Does every class have an interactive, up-to-date science display?</li> <li>- Is there a whole school science display?</li> </ul>		
Assessment	<ul style="list-style-type: none"> <li>- Is there any science assessment (formative or summative) taking place?</li> <li>- If so, how is the data being used?</li> </ul>		
Policy	<ul style="list-style-type: none"> <li>- Does your school have a science policy?</li> <li>- Is science part of your school development/improvement plan (SDP/SIP)?</li> </ul>		