

## Enquiry map: Year 1–2

Science topic	Observing changes over time	Noticing patterns	Grouping and classifying	Comparative or fair tests	Using secondary sources
Animals, including humans	<a href="#">Unexpected eggs</a> <a href="#">Looking after baby</a>	<a href="#">Special delivery</a> <a href="#">Prehistoric shapes</a>	<a href="#">Baby animals</a> <a href="#">Hot-steppers</a> <a href="#">Say cheese</a> <a href="#">Spooky animals</a>	<a href="#">Bird feeders</a> <a href="#">How would you make a shelter for a human?</a>	<a href="#">What if humans hibernated?</a> <a href="#">What if my bones were bendy?</a> <a href="#">What if we couldn't smell things?</a>
Plants	<a href="#">Rich pickings</a> <a href="#">Spring flowers</a> <a href="#">Shooting sprouts</a>	<a href="#">Types of apple</a> <a href="#">Winter scenes</a> <a href="#">Brown and sticky</a>	<a href="#">Timewarp plants</a> <a href="#">Types of leaves</a> <a href="#">Brill gills</a> <a href="#">Curious crown</a>	<a href="#">Do you need big seeds to grow big plants?</a>	<a href="#">What if plants could move from one place to another?</a>
Living things and habitats (biodiversity and interdependence)	<a href="#">Sandy adventurers</a>	<a href="#">Busy bee</a>	<a href="#">Australian animals</a> <a href="#">Mystery markings</a> <a href="#">Savannah sidekicks</a>		<a href="#">How would you survive in a rainforest?</a>
Materials	<a href="#">Bonkers Bubbles</a> <a href="#">Liquid densities</a>	<a href="#">Burly bridges</a> <a href="#">Functional footwear</a> <a href="#">Protective measures</a>	<a href="#">Unusual houses</a> <a href="#">Wonderful wheels</a> <a href="#">Maritime medley</a> <a href="#">Synthetic selection</a>	<a href="#">Which is the bendiest?</a>	What if every material was <a href="#">rigid</a> , or <a href="#">stretchy</a> , or <a href="#">transparent</a> ? <a href="#">What if your school banned paper?</a>