**Highlight all aspects of the criteria that your school already meets then decide which level award you will aim for and note key areas for development**

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| **SCHOOL:** | **DATE:** |
| **Strand** | **Bronze Criteria** | **Silver Criteria** | **Gold Criteria** | **Notes** |
| **Leadership and Strategy** | There is a named member of staff leading the development of Space Education across the school. Schemes of Learning for Science and a number of other curriculum areas, reference Space when appropriate. An action plan is in place to develop using the context of Space throughout the curriculum. | The Space Education lead teacher brings together teachers regularly discuss and share good practice and to collaborate to develop new Space activities and projects into their planning. Quality assurance strategies are in place to reflect on the impact of Space Education across the school. | All subject leaders from STEM subjects collaborate to ensure that children across the school regularly encounter space for a context for their learning through Science, Mathematics, Computing and Technology. Subject Leaders use Space themes to develop engineering projects in the school. The sustained development of Space Science across the curriculum and beyond the school features in the school development plan. |  |
| **Educators and Instruction** | The Space Education lead teacher has engaged in some Space Education CPD that impacts on both his/her teaching and the school. They use a range of teaching and learning strategies to build Space Education into their lessons and they are beginning to share these with others.The school has a variety of resources that can be used to develop Space Education across the curriculum and teachers have drawn on relevant resources from the ESERO collection in the STEM Learning eLibrary. | Groups of teachers have attended Space Education CPD either led by the lead teacher or external providers. There are a variety of teaching and learning strategies being used by teachers across the school to engage pupils of all ages in using the context of Space in STEM subjects.The school has resources specifically for the teaching of Space Science through STEM subjects and regularly draws on resources from the ESERO collection in the STEM Learning eLibrary. | The school leads Space Education CPD for schools and teachers in the wider community. Teachers in the school trial and help develop Space Education resources with outside agencies and/or create and develop original resources which they share with the wider learning community. |  |
| **Students and Learning** | Groups of pupils in the school are actively engaged in learning through Space themes. Pupils are encouraged to develop their learning about Space at home. Pupils talk enthusiastically about the Space projects they have been involved in. | Pupils from all year groups are actively engaged in learning through Space themes. Large numbers of Pupils are encouraged to develop their learning about Space at home and participate in whole-school Space Education initiatives. A large proportion of pupils from across the school talk enthusiastically about their Space projects. | The school has systematically developed a whole school curriculum extending so that Space themes are a strong feature in every pupils learning experiences. The school has supported other local schools leading opportunities for their pupils to be actively engaged in learning through Space themes. |  |
| **Enriching the Curriculum** | Extra curricular Space themed STEM clubs are in development. Some pupils have participated in Space themed field trips. STEM ambassadors such as Space scientists or engineers have spoken to groups of children about their work. | Extra curricular Space themed STEM clubs are well attended by pupils. Groups of pupils have participated in a variety of Space themed field trips. Pupils from across the school get the opportunity to meet/interact with a range of people with space-based occupations and find out about their work. | There is a sustained programme of regular space visits/visitors as well as outreach experiences and workshops that pupils of different age groups attend. The school runs enrichment events for the wider community including parents and/or pupils and teachers from other schools. |  |
| **SELECTED LEVEL OF AWARD: BRONZE SILVER GOLD** |