

Lesson Observed by:		General Lesson Information (e.g. L.O., additional adults, SEND, EAL, FSM children)	
Teacher:			
Class/Year group:			
Subject:			
Date & Time:			
Notes:			
Time			
Strengths		Areas for Improvement	
Next steps			

Prompts for Observing

Teaching Strategies

- Lesson hook
- Objectives and outcomes
- Resources – practical opportunities
- Questioning
- Other adults
- Modelling
- Teacher-to-pupil talk
- Peer learning
- Lesson phases
- Classroom routines

Class Management

- Behaviour management strategies
- Evidence of pupils' interest and motivation
- Managing transitions
- How do students get resources/how are they arranged?
- Keeping students on task and monitoring students
- Rewards & Sanctions

During the Lesson

- Giving clear instructions
- Tasks in relation to lesson
- How does the teacher work with groups or individuals?
- Pupil-led, teacher-led
- Other adults
- Terminology and vocabulary
- Questioning
- Grouping and group work
- Assessment for Learning and evidence of learning
- Differentiation & support
- Cross-curricular links
- Practical work
- Lesson content

At the end of the lesson

- Conclusion and/or review of lesson, revisiting the learning
- Roles of other adults
- Homework, extension or next lesson