



## Nuffield Research Placements: 2020/21 Executive Summary

For over 25 years, Nuffield Research Placements has supported students from across the UK to develop a wide range of skills through an engaging, real-world placement experience, funded by the Nuffield Foundation with support from UK Research and Innovation. Today, the programme provides an opportunity for year 12 (or equivalent) students from disadvantaged backgrounds to take part in real STEM and STEM-related research, gaining a unique experience through their participation. Evaluation of the 2020/21 cycle revealed highly positive feedback from students, teachers, and providers alike:

- **Overall satisfaction with the scheme is high:** 94% of students were satisfied with their placement experience.
- **A real research opportunity:** Nuffield Research Placements are intended to be authentic STEM placements, and 93% of students agreed that this was the case.
- **Enhancing university and job applications:** At the end of year 13, 98% of the 2020 alumni found that their applications had been supported by the NRP experience.
- **Teachers recommend the experience:** All teachers surveyed agreed that they would recommend Nuffield Research Placements to future students.
- **Students are empowered:** Over 90% of teachers found that returning students had greater self confidence and motivation.
- **Providers recommend the experience:** When asked if they would recommend Nuffield Research Placements to others, 95% of providers said they would.
- **Improved research skills:** 91% of providers observed that their students' skills in interpreting and reporting research findings had developed.
- **Making a difference:** for 79% of providers, hosting a student fulfilled their workplace's public engagement, widening participation, or social responsibility goals.
- **Personal development for providers:** 82% of providers found that the placement had developed their coaching, mentoring and management skills.

Find out how to get involved on the [STEM Learning website](https://www.stem.org.uk) and read the full report [here](#).

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