

Book Monitoring - Written Feedback

Staff Information			
Teacher Name:		Subject Leader:	
Subject Area:	Science		
Year Group:		Date:	

Pupil Information			
Total Number of Books Reviewed:		Contextual information (e.g. SEND, EAL, FSM, any other groups):	

<u>Elements of Good Practice</u>	Yes	No	Limited evidence
In the vast majority of cases, there is evidence of the following:			
Good breadth and depth of learning within the units being taught			
Progress in children's knowledge (including building on prior knowledge)			
Progress in children's working scientifically skills			
A variety of learning opportunities (e.g. group work, scientific enquiries, research, discussion etc.)			
Children recording their learning in a variety of ways			
Good use of age-related subject-specific vocabulary			
Use of questioning and critical thinking skills			
Opportunities for cross-curricular work where appropriate			
Outdoor learning opportunities where appropriate			
Activities that provide a suitable level of challenge for all learners to make good progress (including those with SEND, EAL, FSM)			
Feedback from the teacher that addresses misconceptions and supports children to develop independence and make good progress			

Strengths:	
Areas for Development/ Training Needs:	
Follow Up Support Required:	Yes / No

Area/s for Development	Action Points	Support Provided/ Personnel	Timescale	Monitoring/Evaluation

Additional Information:

Reviewer Name:

Date:

Reviewer Signature: