

Physics > Big idea PMA: Matter > Topic PMA2: Floating and sinking

Key concept (age 11-14)

PMA2.1: Floating, sinking and density

Progression toolkit: Floating, sinking and density

Learning focus	An object that is surrounded by a fluid (liquid and/or gas) floats if its overall density is less than the density of the fluid.				
As students' conceptual understanding progresses they can:	<div>CONCEPTUAL PROGRESSION</div>				
	Identify objects that are floating. P	Describe how the mass and volume of an object affect how well it floats.	Describe how the shape of an object affects how well it floats.	Explain how the density of an object determines how well it floats.	Explain how the density of a liquid (or gas) determines how well objects float in it. B
Diagnostic questions	Iceberg	Building bricks Fruit and veg	Flipping iceberg	Block float	Density column
Response activities	Submarines	Block work	Buoyancy Clay boat	Grape expectations	

Key:

P Prior understanding from earlier stages of learning

B Bridge to later stages of learning

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Grape expectations

BEST

STUDENT WORKSHEET

Grape expectations

Grapes sink in tap water.
The same grapes float in salty water.
Cooking oil floats on top of water.

Predict

Do grapes float or sink in oil?

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Explain

Explain why you think this will happen.

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Observe what happens when grapes are put into cooking oil.

Observe

Describe what you see.

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Explain

Was your prediction and explanation correct?

To improve your first explanation to explain what happened more clearly:

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Predict, explain; observe, explain
PEOE

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