

## **GRADE 4 LESSON: THE CHOICES WE MAKE**

### **GOALS**

*The overall purpose of this lesson is to*

1. give students a deeper understanding of the work that the KWSP Humane Society does to help domestic animals in their care, and why this work is important;
2. teach students about the needs of domestic animals, and how students can help make sure the animals in their lives have all their needs met.

### **STUDENT OBJECTIVES**

*After this lesson students will be able to*

1. discuss the importance and role of the Humane Society as a temporary habitat for the animals our care;
2. discuss the differences between a pet who is in a shelter vs a pet who is in a home;
3. highlight some of the difficulties pets may face in the shelter environment;
4. understand the decision-making process that helps the KWSPHS determine which animal is best suited for which home and owner;
5. understand what an average 'day in the life' is like for a domestic animal in our care.

## **Curriculum Connections**

### **HEALTH AND PHYSICAL EDUCATION**

#### ***SPECIFIC EXPECTATIONS***

B2.2 identify how different physical activities affect the body and contribute to physical fitness and good physical and mental health

D2.5 demonstrate an understanding of how choices they make everyday can have a positive impact on their mental health

D3.3 demonstrate an understanding of different strategies they can use to manage stress in situations in which they have some control, as well as to adapt to challenging situations over which they have less immediate influence

### **LANGUAGE**

#### ***SPECIFIC EXPECTATIONS***

B1.1 use effective listening skills, including asking questions to encourage a speaker to elaborate, and responding to the contributions of others in group discussions, in formal and informal contexts and for various purposes

B1.2 select and use a variety of listening strategies before, during, and after listening to comprehend information and messages communicated orally and non-verbally, express interest in what is being said at appropriate times, seek clarification, and develop an appropriate

response

## **MATHEMATICS**

### ***SPECIFIC EXPECTATIONS***

A1.1 apply to the best of their ability, a variety of social-emotional learning skills to support their use of the mathematical processes and their learning in connection with the expectations in the other five strands of the mathematics curriculum

B1.1. read, represent, compose, and decompose whole numbers up to and including 10 000, using appropriate tools and strategies, and describe various ways they are used in everyday life

D2.1 use mathematical language including the terms 'impossible', 'unlikely', 'equally likely', 'likely' and 'certain', to describe the likelihood of events happening

F1.3 explain the concepts of spending, saving, earning, investing, and donating, and identify key factors to consider when making basic decisions related to reach

## **SCIENCE AND TECHNOLOGY**

### ***SPECIFIC EXPECTATIONS***

A3.2 investigate how science and technology can be used with other subject areas to address real world problems

B1.1 assess positive and negative impacts of human activities on habitats and communities, while taking different perspectives into account

B1.2 analyze the impact of the depletion or extinction of a species o its habitat and community, and describe possible actions to prevent such depletions or extinctions

B2.1 describe habitats as areas that provide organisms, including plants and animals, with the necessities of life, and identify ways in which a local habitat provides these necessities

B2.3 describe the relationship of organisms in a food chain, and classify organisms as producers, consumers, or decomposers

B2.4 demonstrate an understanding of a food web as the interconnection of multiple food chains in a natural community

B2.5 describe how animals are categorized according to their diet, and categorize various animals as carnivores, herbivores, or omnivores

B2.7 explain why all habitats have limits to the number of plants and animals they can support

## **SOCIAL STUDIES**

### ***SPECIFIC EXPECTATIONS***

B2.1 formulate questions to guide investigations into some of the issues and challenges associated with balancing human needs/wants and activities with environmental stewardship