

## **GRADE 7 LESSON: ANIMALS AND US**

### **GOALS**

*The overall purpose of this lesson is to*

1. teach students about the three tenets of responsible pet partnership (provide, protect and prevent);
2. help students understand the financial and emotional responsibilities associated with being a responsible pet owner;
3. teach students about the human-animal relationship, and why cultivating this relationship is important;
4. help students understand how the Humane Society works to nurture and preserve the human-animal bond in our communities, and within the four walls of the shelter.

### **STUDENT OBJECTIVES**

*After this lesson students will be able to*

1. talk about the importance of the human-animal relationship as it relates to their own lives, and the importance of this relationship in communities;
2. have more compassion for members of their community who are pet owners experiencing homelessness;
3. understand the KWSP Humane Society's role in preserving the human-animal bond, and speak about the work they do to preserve this bond;
4. understand the role and responsibility of pet ownership.

## **Curriculum Connections**

### **HEALTH AND PHYSICAL EDUCATION**

#### ***SPECIFIC EXPECTATIONS***

A1.1 apply skills that help them identify and manage emotions as they participate in learning experiences in health and physical education, in order to improve their ability to express their own feelings and understand and respond to the feelings of others

A1.3 apply skills that help them develop habits of mind that support positive motivation and perseverance as they participate in learning experiences in health and physical education, in order to promote a sense of optimism and hope

A1.4 apply skills that help them build relationships, develop empathy, and communicate with others as they participate in learning experiences in health and physical education, in order to support healthy relationships, a sense of belonging, and respect for diversity

### **LANGUAGE**

#### ***SPECIFIC EXPECTATIONS***

B1.1 analyze various effective listening skills, including understanding when to ask relevant

questions and how to respond to the contributions of others in group discussions, and use these skills in formal and informal contexts and for various purposes

B1.2 select and use a variety of listening strategies before, during, and after listening to comprehend information communicated orally and non-verbally, seek clarification, and develop a relevant response appropriate to the context

B1.4 identify and use oral and non-verbal communication strategies, including expression, gestures, and body language, and analyze the ways in which these strategies support understanding or communication, including how their use may vary across cultures

## **SCIENCE AND TECHNOLOGY**

### ***SPECIFIC EXPECTATIONS***

B1.1 assess the impact of various technologies on the environment

B1.2 assess the effectiveness of various ways of mitigating the negative and enhancing the positive impact of human activities on the environment

B1.3 analyse how diverse First Nations, Métis, and Inuit practices and perspectives contribute to environmental sustainability

B2.3 describe roles and relationships between producers, consumers, and decomposers within an ecosystem