

GRADE 3 LESSON: OUR WILD NEIGHBOURS

GOALS

The overall purpose of this lesson is to

1. teach students the importance of wildlife;
2. empower students to make sustainable choices that will help protect and preserve wildlife.

STUDENT OBJECTIVES

After this lesson students will be able to

1. identify a variety of wildlife species native to Canada;
2. define the characteristics of a habitat;
3. understand the role that wildlife plays in maintaining a healthy and well-balanced ecosystem;
4. make informed choices in their day to day lives that support and care for wildlife.

Curriculum Connections

LANGUAGE

SPECIFIC EXPECTATIONS

B1.1 use effective listening skills, including asking questions to clarify information and ideas

B1.4 identify and use oral and non-verbal communication strategies, including expression, gestures, and body language

D1.2 generate and develop ideas about given and chosen topics, using various strategies, and drawing on various resources, including their own lived experiences, and learning from other subject areas

SCIENCE AND TECHNOLOGY

SPECIFIC EXPECTATIONS

A1.5 communicate their findings, using science and technology vocabulary and formats that are appropriate for specific audiences and purposes

B1.1 assess ways in which plants are important to humans and other living things, taking different perspectives into consideration, and identify ways in which humans can protect native plant species and their habits

B1.2 assess ways in which human activities have an impact on plants and plant habitats, and identify personal actions that they could take to minimize harmful effects and enhance positive ones

B2.1 describe the basic needs of plants, including the need for air, water, light, heat, nutrients, and space, and identify environmental conditions that may threaten plant survival

B2.6 describe ways in which people, including Indigenous peoples, from various cultures around

the world use plants for food, shelter, medicine and clothing

B2.8 describe ways in which plants and animals, including humans, depend on each other

C1.1 assess the effects of the action of forces from natural phenomena on natural and built environments, and identify ways in which human activities can reduce or enhance these effects

C1.2 assess harmful effects of forces that may result from various human activities, and describe how health and safety devices can minimize these effects

D1.2 assess the environmental impact of structures built by various animals, including structures built by humans

SOCIAL STUDIES

SPECIFIC EXPECTATIONS

A2.2. gather and organize information on major challenges facing various groups and communities, including at least one First Nation, Metis, or Inuit community, and on measures taken to address these challenges

B2.5 evaluate evidence and draw conclusions about some of the short- and long-term effects on the environment of different types of land used in municipal regions of Ontario