# **GRADE 2 Lesson: BEING A RESPONSIBLE PET PARTNER**

# **GOALS**

The overall purpose of this lesson is to

- 1. teach students about the varying needs of different pets;
- 2. teach students the importance of making informed choices when adopting an animal.

# **STUDENT OBJECTIVES**

After this lesson students will be able to

- 1. recognize the different environments suitable and necessary for different animals;
- 2. list some of the key responsibilities that come with pet ownership;
- 3. recognize and list the basic needs of animals and humans;
- 4. compare the basic needs of humans with the basic needs of animals.

# **Curriculum Connections**

# HEALTH AND PHYSICAL EDUCATION SPECIFIC EXPECTATIONS

A1.1 apply skills that help them identify and manage emotions as they participate in learning experiences in health and physical education, in order to improve their ability to express their own feelings and understand and respond to the feelings of others

A1.4 apply skills that help them build relationships, develop empathy, and communicate with others as they participate in learning experiences

D3.1 demonstrate an understanding of how to stay safe and avoid injuries to themselves and others in a variety of situations

D3.3 demonstrate an understanding that a person's thoughts, emotions, and actions can affect mental health

#### LANGUAGE

### SPECIFIC EXPECTATIONS

B1.1 use effective listening skills, including listening attentively and asking relevant questions, in formal and informal contexts

B1.2 identify and use listening strategies before, during, and after listening to comprehend information communicated orally and non-verbally

C3.6 express personal thoughts and feelings about ideas presented in texts

C3.8 identify thinking skills that have helped them analyze and better understand simple texts

SCIENCE AND TECHNOLOGY SPECIFIC EXPCTATIONS

- B1.1 examine impacts that animals can have on society and the environment
- B1.2 assess impacts of various human activities on animals and the places where they live
- B2.1 compare physical characteristics of various animals

# **SOCIAL STUDIES**

### SPECIFIC EXPECTATIONS

- B1.3 demonstrate an understanding of the importance of sustainability in people's interrelationship with their natural environment
- B3.1 demonstrate an understanding that there are a variety of countries, continents, physical features, and bodies of water around the world and that their locations can be represented in different ways
- B3.6 identify basic human needs and describe some ways in which people in communities around the world meet these needs