

We have received the following questions up to 18th November 2022 and are publishing them for your guidance.

Questions	Responses
<p>1. What evaluation framework exists for the current RPC programme?</p>	<p>See the attached document:</p> <p>“Reducing Parental Conflict Local Grant evaluation - ITT_9920”</p> <p>This was produced for our evaluation tender & sets out the wider context. We do not have a single evaluation framework for all RPC activities.</p>
<p>2. What were the assumptions for the RPC programme?</p>	<p>Again, we do not have a single set of Programme Level assumption given the breadth of activities but the below are some of those around our evaluation activities.</p> <p>Assumptions in relation to embedding RPC focused practice and service organisation into family services:</p> <ul style="list-style-type: none"> • Funding awards to individual LAs determined by the prevalence of children in low-income families (according to local area statistics to the year ending 2021) • LAs are supported by DWP Regional Integration Leads • LAs are given fit for purpose guidance on the application process and grant terms & conditions • LAs access practical support from the Early Intervention Foundation (and their successor) • LAs take-up and make use of Local Grant funding • LAs make full use of matched funding or other LA funding sources • LA staff are able of make the additional (time) commitments necessary to apply for funding and administer the grant • LAs appoint an RPC coordinator and single point of contact to manage the relationship with DWP • The DWP RILs perform effectively (e.g., helping LAs to successfully apply for the Local Grant and to make full use of their funding) • LAs are receptive to engaging with RILs • RILs are able to persuade LAs of value of RPC and help them to take action • LAs engage with EIF resources and find them useful • LAs have a sufficiently equipped and resourced L&D teams to coordinate delivery of RPC related training • LA commissioners are able to identify individuals for training and navigate complex L&D resources

	<p>Assumptions in relation to providing effective RPC support to parents</p> <ul style="list-style-type: none">• LAs use robust evidence to develop their service offer• Identification and referral processes are effective<ul style="list-style-type: none">– Correctly assessing and identifying intensity/nature of conflict– Identifying parents and children who are experiencing domestic abuse and directing them to appropriate support• Parent assessment processes and action planning are individualised<ul style="list-style-type: none">– Identifying relationship problems and goals– Identifying problem behaviour from children– Developing a sound treatment plan• Intervention delivery is high quality and focused on addressing each parent’s relationship support and coparenting needs<ul style="list-style-type: none">– Parents understand how the interventions can help– Parents are motivated and make an active choice to participate (i.e., they do not feel coerced)– Parents can get to the venue or participate virtually/digitally– Service providers offer good quality logistics and communicate the time and place of sessions– Where appropriate, both parents are willing to participate in the intervention (sometimes with the other parent)– Parents are willing to participate without the cooperation of the other parent– Parents are willing to participate in group sessions, where this is appropriate– Parents develop good rapport with the professionals who deliver the interventions– Parents and practitioners communicate effectively– Parents know what to expect– Parents are willing to discuss difficult topics– Parents put their learning into practice during and after intervention completion– External influences and life events do not interrupt or prevent participation
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<p>3. When you say liaise with Academics, what do you mean by this?</p>	<p>Overall, we expect that any applicant will be able to <i>liaise with academics</i> that work in the field, to ensure the Products are developed in light of the latest research findings around parental relationships.</p> <p>E.g. - “Several academics have been instrumental in driving the programme since its inception. For example, the work of Prof Gordon Harold at the University of Cambridge (with his colleague Ruth Sellers) has been invaluable to the RPC Programme. There are also several organisations and people involved in developing and evaluating many of the relationship and parenting interventions that are being used to support parents under the RPC programme (e.g., Tavistock Relationships in relation to Mentalization Based Therapy ¹ and Matthew Sanders in relation to Triple P).</p> <p>We would like to emphasise that this work needs to be “evidence-based” and we would expect these and other similar experts in the field to be consulted and engaged as appropriate.</p>
<p>4. In eligibility you refer to no partnerships, what does this mean?</p>	<p>We would encourage collaboration in the form of a “Cluster of providers” where there was one lead applicant and several specialists to deliver against all the Outcomes required. See guidance on Clusters - Working in a consortium - GOV.UK (www.gov.uk)</p> <p>An organisation that is either a limited partnerships or a limited liability partnership (LLPs), will not be eligible.</p>
<p>5. When you refer to the evidence review, are you referring to the evidence already collected under the RPC programme, or do you mean new evidence?</p>	<p>There is a whole host of evidence already collected – and this is readily available and so we are not looking to repeat this.</p> <p>However, we would expect applicants to utilise existing evidence and if not available, generate their own.</p> <p>Please refer to the guidance document for links</p>
<p>6. How does DWP envision the EDG organisation to work with the Regional Integration/Partnership team?</p>	<p>DWP has a team of Partnership leads who work directly with local authorities and we would expect the successful EDG applicant to work closely and collaborate with this team – who will also oversee the Grant Management performance.</p>

¹ MBT is an integrative form of psychotherapy, bringing together aspects of psychodynamic, cognitive-behavioural, systemic, and ecological approaches.