

Moses | Lesson Plan

How did Moses' life and leadership of the Hebrew nation demonstrate the importance of asking for help from God and others?

Students will understand how Moses, a significant figure in the Bible, learned to wait for God's plan rather than taking matters into his own hands. They will recognize that even for successful leaders, it is important to ask for help from God and other people in times of need.

Learning Objectives:

- Describe Moses' life and the role he played in leading the Hebrews out of slavery in ancient Egypt.
- Organize a timeline of Moses' life and leadership.
- Identify and describe the ten plagues described in the Old Testament, understanding their significance within the story of Moses.
- Analyze the cause-and-effect relationship between Moses' choices and the consequences that resulted from those choices, both for himself and the entire Hebrew nation.
- Recognize that asking for help from God and others is a sign of strength.

Key Vocabulary:

- **Hebrews:** Ancient ancestors of the Jewish people, descendants of Abraham, Isaac, and Jacob in the Old Testament.
- **Promised Land:** The land of Canaan that was promised by God to Abraham and his descendants.
- **Independent:** Not being controlled or ruled by another.
- **Delegate:** To choose or elect others to help or represent.
- **Resources:** Helpful talents, skills, and materials.

Educational Standards: CCRA.L.1, CCRA.L.2, CCRA.L.4, CCRA.W.4, CCRA.R.7, CCRA.SL.1, CCRA.SL.2, CCRA.SL.4, CCRA.W.2

Academic Subject Areas: Biography, Bible, Character Development

What You'll Need

- Video: *Moses: The Leader of God's People* (Watch [Here](#))
- Worksheet: *Moses: The Leader of God's People* (Click [Here](#))
- Two soft balls or bean bags
- Pictures of Moses



Lesson Plan (45 minutes)

Warm-Up: (10 minutes)

1. Choose three student volunteers to come to the front of the room. Have two students stand on one side of the room and one on the opposite. Completely clear the space between the two.
2. Pair up two students (one on each side of the room) as teammates. Explain that the other student will act alone and will not have a teammate.
3. Give each of the two students standing on the same side of the room a ball. Ask the class who can get the ball to the opposite side of the room first, the team of two or the student acting alone.
4. On cue, challenge the students to get the ball from their side of the room to the opposite side. (Logically, the student with a teammate will toss the ball across the room to that teammate, and the single player will try to run or walk quickly).
5. Conclude that many things in life are much easier with help from another person, and we should never be afraid to ask for that help.
6. Explain that the class will watch a video about the Biblical figure Moses to learn the importance of asking for help from God and others in need. Show students pictures of Moses and ask them to share anything they already know about him.
7. Display the worksheet and distribute individual copies to students.
8. Read over the worksheet as a class so students know what to listen for during the video.

Watch and Complete: (20 minutes)

1. Watch the video.
2. Pause as needed throughout the video to allow students to complete answers and notes on the worksheet.

Wrap-Up: (15 minutes)

1. Allow students several minutes to complete the worksheet independently.
2. Invite volunteers to share their notes from the extension activity with the class.
3. Culminate with the idea spoken by Moses in the video: "God created us to lean on Him and one another in times of need."
4. Have students reflect on the relevance of Moses' story to their own lives. Review the concept that seeking help, as Moses did from God and others, is a display of strength rather than weakness. Emphasizing Moses' belief that God created humanity to rely on Him and other people in need, encourage students to apply this lesson by identifying a situation in the upcoming week where they can seek assistance and recognize its positive impact because good leaders do indeed ask for help. Through adopting this perspective, they can approach life's challenges with resilience and communal support.
5. Collect the worksheet as a formative assessment or participation grade.

Don't have time for the full lesson? Quick Activity (15-20 minutes)

Distribute the worksheet and allow students to complete it while they follow along with the video.