



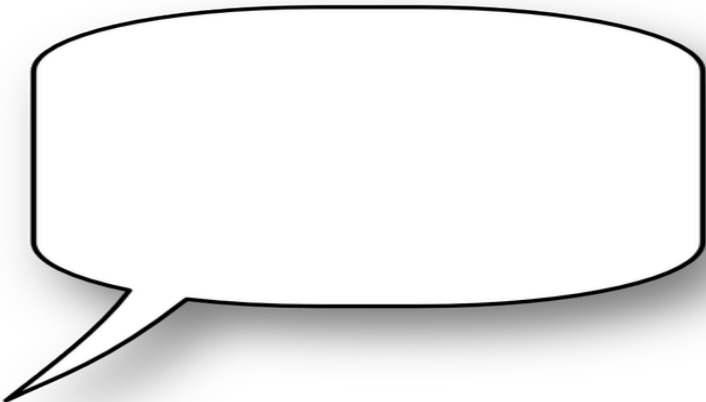
Symbols of Leadership

Draw a symbol that represents each of Abigail Adam’s core principles. In the space provided, explain how your symbol reflects that principle.

Core Principles	Draw a Symbol	Explanation of Symbol
Leadership & Courage		
Breaking Barriers		
Commitment to Values		

Vocabulary of Valor:

Choose a word from the glossary and use it in a sentence that clearly shows its meaning.



Scan to watch episode:



Comprehension Questions

(The questions in this section correspond to the Guess or Mess episode. Play along!)

Write a brief response to each question in the space provided.

1. Abigail Adams was in favor of the abolition of slavery. What does abolition mean?
2. After her mother taught her reading and math, how did Abigail Adams learn her favorite subjects: philosophy, theology, ancient history, government, and law?
3. How did Abigail and John Adams stay in touch throughout their lives?
4. During the American Revolutionary War, which famous battle did Abigail Adams and her son, John Quincy, watch from near their Boston home?
5. Which two European countries did Abigail Adams spend time in while her husband John served as Ambassador?
6. Abigail Adams died before being able to see her son have what job?
7. Why did Abigail Adams believe that nobody should be mistreated because of the color of their skin?
8. While her husband John was away working on the Declaration of Independence, why did Abigail Adams write "Remember the Ladies" in a letter to him?

Patriot Pop Quiz | Bonus Points!

1. What was the capital of the United States when America was founded?
 - a. Philadelphia, Pennsylvania
 - b. New York, New York
 - c. Washington, D.C.
 - d. Cleveland, Ohio
2. America's national bird is the bald eagle. What other bird almost became our national bird?
 - a. Bluebird
 - b. Turkey
 - c. Robin
 - d. None of the above

Making Connections

Abigail Adams was the second First Lady of the United States and played an active role in America's founding and early U.S. politics.

1. Abigail Adams was known as an "advocate" for certain causes. What does it mean to be an advocate?
2. What was Abigail Adams an advocate for? Name at least three causes from the book.
3. In your response above, how did Abigail Adams advocate for one of the causes? Provide a specific example to support your answer.
4. What important cause do you want to advocate for? How can you be like Abigail Adams and stand up for your beliefs? Give an example and explain.

Abigail Adams | Answer Key

1. Abigail Adams was in favor of the abolition of slavery. What does abolition mean?
It means to get rid of or be done with something.
2. After her mother taught her reading and math, how did Abigail Adams learn her favorite subjects: philosophy, theology, ancient history, government, and law?
She learned by reading books from her father's large library.
3. How did Abigail and John Adams stay in touch throughout their lives?
They stayed in touch by writing letters to each other.
4. During the American Revolutionary War, which famous battle did Abigail Adams and her son, John Quincy, watch from near their Boston home?
Bunker Hill
5. Which two European countries did Abigail Adams spend time in while her husband John served as Ambassador?
England/UK/Great Britain and France
6. Abigail Adams died before being able to see her son have what job?
President of the United States
7. Why did Abigail Adams believe that nobody should be mistreated because of the color of their skin?
Mistreating anyone went against her Christian principles.
8. While her husband John was away working on the Declaration of Independence, why did Abigail Adams write "Remember the Ladies" in a letter to him?
She wanted more rights for women.

Patriot Pop Quiz | Bonus Points!

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Making Connections

Abigail Adams was the second First Lady of the United States and played an active role in America's founding and early U.S. politics.

1. Abigail Adams is known as an "advocate" for certain causes. What is an advocate?
Student definitions may vary—evaluate based on grade level. An advocate argues for or stands up for a cause; a supporter or defender.
2. What was Abigail Adams an advocate for? Name at least three causes from the video/book.
Abigail Adams advocated for women's rights, education for all, especially young women, and the abolition of slavery.
3. In your response above, how did Abigail Adams advocate for one of the causes? Provide a specific example to support your answer.
Answers will vary—evaluate based on grade level. Students should include an example such as:
 - For women's rights: Abigail Adams wrote over 1,200 letters during her life, often sharing her opinions on life and politics, including her belief that women should have a voice in the government. When John Adams met with his colleagues to draft the Declaration of Independence, Abigail asked him to: "Remember the ladies and be more generous and favorable to them than your ancestors."
 - For education: Throughout her life, Abigail supported education for girls.
 - For abolition of slavery/black rights: Abigail Adams defended the right of a black boy named James to go to school. He was mistreated for the color of his skin, but Abigail declared that this violated "the Christian principle of doing to others as we should have others do to us," and the head of the school apologized.
 - Abigail spoke up for the fair treatment of government leaders by the press when she and her husband were attacked in the newspapers.
4. What important cause do you want to advocate for? How can you be like Abigail Adams and stand up for your beliefs? Give an example and explain.
Answers will vary—evaluate based on grade level. Students should include an example, such as wanting to advocate for children living in underprivileged areas of the country or the world and serving by going on mission trips with one's church.