

Little Red Riding Hood | Lesson Plan

What are the consequences of ignoring important rules meant to protect us?

Students will understand the importance of following rules and making safe choices, as illustrated by the consequences Little Red Riding Hood faces when she strays from the path.

Learning Objectives:

- Identify key characteristics of a fairy tale.
- Retell the main events of "Little Red Riding Hood" in order.
- Explain why following rules is important using examples from the story.
- Identify the lesson Little Red learns from her adventure.
- Discuss how Little Red's choices affected the story's ending.

Key Vocabulary:

- **Path:** A trail or road for walking, often in the woods.
- **Wolf:** A large wild animal that looks like a dog and is often seen as sneaky or dangerous in stories.
- **Danger:** The possibility of harm or something bad happening.
- **Rules:** Important instructions or guidelines that tell people what to do to stay safe.
- **Huntsman:** A person who hunts animals, often to protect others.

Educational Standards: CCRA.RL.1, CCRA.RL.2, CCRA.L.1, CCRA.L.6, CCRA.SL.1

Academic Subject Areas: Life Lessons, American Values, Character Development

What You'll Need

- Video: *Otto's Tales: Little Red Riding Hood* (Click [Here](#))
- Worksheet: *Otto's Tales: Little Red Riding Hood* (Click [Here](#))

Lesson Plan (45 mins.)

Warm-Up: (10 mins.)

1. Begin by explaining what a fairy tale is: A fairy tale is a traditional story passed down through generations, often with magical elements and a lesson. Today, students will learn the fairy tale known as "Little Red Riding Hood."
2. Ask students if they have heard any fairy tales before and share some well-known titles (e.g., Cinderella, The Three Little Pigs, Jack and the Beanstalk).
3. Introduce and explain the key vocabulary: fairy tale, path, wolf, danger, rules, and huntsman.
4. Ask students to think about a time when they had to follow a rule. Discuss how following rules keeps us safe and what might happen if we don't listen to important instructions.

Scan to watch episode:



5. Explain that sometimes people can face danger when they don't follow rules, just like Little Red Riding Hood when she leaves the path.
6. Let the students know that they will watch a video about the fairy tale called "Little Red Riding Hood" and that they should pay attention to the lesson Little Red learns by the end.

Watch and Discuss: (15 mins.)

1. Show the video *Otto's Tales: Little Red Riding Hood* to the students.
2. Engage students in a discussion about the story, focusing on the following questions:
 - Who are the main characters in the story?
 - What does Little Red Riding Hood's mother tell her to do?
 - What happens when Little Red Riding Hood meets the Wolf?
 - How does Little Red Riding Hood's choice to leave the path cause problems?
 - What could Little Red Riding Hood have done differently to stay safe?
3. After the video, discuss the lesson of the story:
 - What lessons can we learn from the story of Little Red Riding Hood?
 - Why is it important to follow rules that keep us safe?

Wrap-Up: (20 mins.)

1. Explain that the next activity will help them understand the sequence of events in "Little Red Riding Hood."
2. Hand out the "Otto's Tales: Little Red Riding Hood Worksheet."
3. Instruct students to look at the pictures on the worksheet and number the scenes in order from first to last.
4. After completing the worksheet, discuss the sequence of events as a class:
 - What happened first, next, and last in Little Red's journey?
 - How did Little Red's choices affect the story?
5. Ask students to explain why Little Red Riding Hood ignored her mother's rule to stay on the path and what happened as a result.
6. Evaluate students based on their ability to:
 - Correctly sequence the story of "Little Red Riding Hood."
 - Explain the moral of the story.
 - Discuss the importance of critical thinking.

Extension Activity:

As an extension activity, have students work in small groups to create their own alternate ending for "Little Red Riding Hood." Encourage them to think about how Little Red could have made different choices to avoid danger. Each group can write and illustrate their version, focusing on how following rules or working together with other characters could have changed the outcome. Once completed, students can present their stories to the class, highlighting the new lessons learned through their alternate endings. This activity reinforces the importance of decision-making while encouraging creativity and collaboration.

Don't have time for the complete lesson? Quick Activity (15-20 mins.)

After watching the video, distribute the worksheet *Otto's Tales: Little Red Riding Hood* and allow students to complete it on their own. Conclude with a discussion about making good choices.