

### Warm-Up Activity:

1. How much "money" did you start with? \_\_\_\_\_
2. How much "money" did you have when the game ended? \_\_\_\_\_
3. How much "money" did you end up with after it was split evenly among the class? \_\_\_\_\_
4. Do you think it was fair to divide the "money" up evenly after the game? Explain.

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**Directions: Circle the correct answer.**

1. Pope John Paul II was from:
  - a. Germany
  - b. Italy
  - c. Poland
  - d. Soviet Union
  
2. Growing up, Pope John Paul was surrounded by evil on both sides – Nazi \_\_\_\_\_ to the west and the communist \_\_\_\_\_ to the east.
  - a. Germany, Italy
  - b. Poland, Soviet Union
  - c. Germany, Poland
  - d. Germany, Soviet Union
  
3. Pope John Paul describes communism as a political system that does not recognize God, where individual people own nothing, and instead, the government owns everything.
  - a. True
  - b. False
  
4. What is a pope?
  - a. a Jewish leader
  - b. the leader of the Catholic Church
  - c. someone who fought against the Nazis
  - d. a leader in World War II



5. Pope John Paul II explains that both communists and Nazis put their faith in \_\_\_\_\_ instead of God.
- a. the King
  - b. soldiers
  - c. the State
  - d. sports teams
6. Which leader did Pope John Paul join forces with to fight against communism and promote justice, freedom, and compassion?
- a. President George Bush
  - b. The King of England
  - c. The King of France
  - d. President Ronald Reagan

**Directions: Answer the following questions in complete sentences.**

7. Pope John Paul II describes a few ways communism harms society. Name one of them.

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8. Why were people of faith, like Pope John Paul II, threatening to Nazis and communists?

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9. **Making Connections:** Leo and Layla learn the importance and value of an individual's talents and work ethic. In the video, Pope John Paul II explains that communism "crushes talents and the work ethic of the individual, while, in contrast, systems that are in place in the United States allow for each person to experience success when they work their hardest." Explain what this statement means using a real-life example. (Hint: refer to the Warm-Up Activity and think about Leo's teacher's grading policy.)

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## Pope John Paul II | Answer Key

### Warm-Up Activity: (Answers will vary)

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4. Do you think it was fair to divide the "money" up evenly after the game? Explain.  
\_\_\_\_\_  
\_\_\_\_\_

### Directions: Circle the correct answer.

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  - b. The King of England
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  - d. President Ronald Reagan

**Directions: Answer the following questions in complete sentences.**

7. Pope John Paul II describes a few ways communism harms society. Name one of them.  
**Sample answer:** Communism is a political system that does not recognize God – where individual people own nothing, and instead, the government owns *everything*. Communist governments are against private property, travel, and freedom of speech. Individual people are not cared about, and they have no rights. Communism crushes talents and the work ethic of the individual. A communist government uses fear and violence to take away rights until everyone is equal—equally controlled. To a communist, it is fair when nobody is free to rise above what the government allows.
8. Why were people of faith, like Pope John Paul II, threatening to Nazis and communists?  
**Sample answer:** Communists and Nazis were set on controlling people, and people of faith challenged that control. Communism aims to stomp out any type of individuality, any type of freedom, and religious faith so that people put their faith in the State instead of God. People who put God above all else directly threaten the communists' plan.
9. **Making Connections:** Leo and Layla learn the importance and value of an individual's talents and work ethic. In the video, Pope John Paul II explains that communism “crushes talents and the work ethic of the individual, while, in contrast, systems that are in place in the United States allow for each person to experience success when they work their hardest.” Explain what this statement means using a real-life example. (Hint: refer to the Warm-Up Activity and think about Leo’s teacher’s grading policy.)  
**Sample answer:** If everyone will achieve the same outcome, no matter how hard they work, then eventually, no one will want to work hard and will not get recognition for their talents. It is more fair to reward people with what they have earned, like in the U.S. For example, in a soccer tournament, if everyone gets a trophy just for participating, teams won't work as hard to win the games. But if only the first-place winner gets a trophy, teams will work hard and do their best to win.