

Winston Churchill | Lesson Plan

How did Winston Churchill's leadership and courage as Prime Minister of Great Britain during World War II help him to inspire people during a time of crisis?

Students will understand how Winston Churchill served as Prime Minister of Great Britain during World War II, how he demonstrated strong leadership and courage during the extreme challenges of World War II, and how his ability to overcome fear helped him inspire and unite people during times of crisis.

Learning Objectives:

- Identify the key achievements of Winston Churchill and his role as Prime Minister of Great Britain during World War II.
- Analyze how Winston Churchill used communication to inspire and unite people during a time of crisis.
- Identify the qualities that made Winston Churchill an effective leader.
- Analyze the impact of Winston Churchill's leadership and courage during World War II.
- Evaluate Winston Churchill's leadership and approach to overcoming fear and conflict to inspire bravery.

Key Vocabulary:

- **Prime Minister:** The head of government in a parliamentary system.
- **Coward:** Someone who lacks the courage or bravery to face difficult or dangerous situations.
- **Courage:** Being brave and doing what you know to be right despite your fear.
- **Scapegoat:** A person or group that is unfairly blamed or punished for something they didn't do and makes them appear as enemies.
- **Lisp:** A speech disorder characterized by difficulty in pronouncing certain sounds, particularly the "s" and "z" sounds, which may be pronounced as "th."

Educational Standards: CCRA.L.1, CCRA.L.2, CCRA.L.4, CCRA.W.2, CCRA.W.4, CCRA.R.7, CCRA.SL.1, CCRA.SL.2, CCRA.SL.4

Academic Subject Areas: Biography, Character Development, Historical Figures

What You'll Need

- Video: *Winston Churchill: The Courageous Prime Minister of WWII* (Watch [Here](#))
- Worksheet: *Winston Churchill: The Courageous Prime Minister of WWII* (Click [Here](#))

Lesson Plan (45 minutes)



Warm-Up: (15 minutes)

1. Initiate a class discussion on fear and overcoming fear. Prompt students to share common fears and strategies to overcome them.
2. Invite students to think of an example of something they are afraid of and why they feel fearful about it. Encourage students to consider a specific situation they are afraid or worried about. For example, instead of spiders, consider circumstances like a difficult science test or a big soccer game. Invite students to share examples with a partner or the whole class.
3. Prompt students to brainstorm strategies for overcoming fears.
4. Display a copy of the "Winston Churchill Worksheet" and pass out individual worksheets to students.
5. Instruct students to complete the Warm-Up Activity. Students will write a specific example of a personal fear, why they are afraid of it, and ways to overcome it.
6. Share with students that adults and important historical figures also have fears that they must overcome. Ask students to predict what a country's leader might be afraid of and how they can overcome these fears.
7. Preview the video by explaining to students that Winston Churchill was the Prime Minister of Great Britain during World War II, a very challenging time in history. Invite students to share what they already know about Winston Churchill, his leadership, and World War II. Prompt students to also predict what Churchill may have been afraid of and how he overcame it.
8. Read over the rest of the worksheet as a class so students know what to listen for during the video.
9. Set the stage for the upcoming video by highlighting the theme of courage and bravery. Encourage students to look for ways throughout the video in which Winston Churchill demonstrates bravery overcoming his own fears and inspiring courage in his people.

Watch and Complete: (20 minutes)

1. Watch the video.
2. Assist students with completing the worksheet alongside the video, encouraging note-taking and active listening.
3. Pause throughout the video to allow students to answer questions. If necessary, model short answer responses by restating the question and writing a complete sentence.

Wrap-Up: (10-15 minutes)

1. Allow students 10 minutes to complete the worksheet independently.
2. Collect as formative assessment or discuss in class.
3. Ask students to read aloud their responses to the Making Connections section, reflecting on Winston Churchill's leadership, character, and legacy.
4. Conclude with open-ended prompts on the importance of bravery and courage, reflecting on examples from Churchill's leadership:
 - How did Winston Churchill's ability to overcome his fears influence his actions as a leader? Can you describe a time when you overcame a fear and how it made you feel?

- Why is it important for leaders to show courage during difficult times? How do you think Churchill's courage affected the people of Great Britain during World War II?
5. Conclude the lesson by reinforcing the idea that even in times of fear, bravery, and determination can inspire others to overcome challenges.

Don't have time for the full lesson? Quick Activity (15-20 minutes)

Distribute the worksheet and allow students to complete it while they follow along with the video.