Queen Elizabeth I | Lesson Plan



How did Queen Elizabeth's leadership restore national pride in England during a time of conflict?

Students will understand how Queen Elizabeth I made many difficult decisions to restore national pride during her reign in 16th-century England. Students will understand how Queen Elizabeth I exhibited many qualities that a good leader must possess and how her strong leadership helped England overcome many hardships.

Learning Objectives:

- Explain what the Protestant Reformation was.
- Identify various problems in England throughout Queen Elizabeth I's reign.
- Identify the reasons for the conflict between England and Spain.
- Explain how Queen Elizabeth I's strong leadership helped to restore national pride during her reign.
- Examine the leadership qualities of Queen Elizabeth I.

Key Vocabulary:

- **Protestant Reformation**: A major 16th-century religious movement in Europe that aimed to reform the practices and beliefs of the Roman Catholic Church, leading to the creation of Protestant denominations and significant changes in Christian theology, politics, and society.
- **Protestantism**: The official state religion of England during Queen Elizabeth I's rule; reaction to Roman Catholic practices.
- **Catholicism**: The religion of the Catholic Church; the religion of Spain during King Philip II's rule
- **Common Prayer Book:** Created by Queen Elizabeth I, which respected both Protestantism and Catholicism.
- **Spanish Armada**: Spain's large fleet of warships, which was the most powerful force in Europe at the time.

Educational Standards: CCRA.L.1, CCRA.L.2, CCRA.L.4, CCRA.W.4, CCRA.R.7, CCRA.SL.1, CCRA.SL.2 CCRA.SL.4

Academic Subject Areas: Biography, Women of History, Hard Work

What You'll Need

- Video: Queen Elizabeth I: The Unifying Queen of England (Watch Here)
- Worksheet: Queen Elizabeth I: The Unifying Queen of England (Click <u>Here</u>)



Lesson Plan (45 minutes)

Warm-Up: (15 minutes)

- 1. Initiate a class discussion on leadership. Encourage students to think of a good leader in their lives (a teacher, coach, pastor, etc.) and what makes that person a good leader.
- 2. Give each student a copy of the "Queen Elizabeth I Worksheet."
- 3. Assist students in brainstorming many qualities of a good leader in the Warm-Up Activity.
- 4. Invite students to predict what they might learn about Queen Elizabeth I.
- 5. Set the stage for the upcoming video by highlighting the theme of leadership. Encourage students to look for examples throughout the video of good leadership.

Watch and Complete: (20 minutes)

- 1. Watch the video.
- 2. Assist students with completing the worksheet during or after the video, encouraging note-taking and active listening.
- 3. Allow independent time to complete the worksheet.

Wrap-Up: (10-15 minutes)

- 1. Ask some students to share their responses to the Making Connections section.
- 2. Collect the completed worksheets as a formative assessment or use them to continue class discussion.
- 3. Conclude with open-ended prompts for students to reflect on how they can be better leaders in their various spheres of influence, just like Queen Elizabeth I:
 - How do you think Queen Elizabeth I's leadership decisions during her reign could serve as a model for leaders today?
 - In what ways did Queen Elizabeth I's ability to balance different religious beliefs help to unite England? How might this approach be useful in other situations?
 - How do you think the qualities of leadership exhibited by Queen Elizabeth I contributed to England's success in overcoming its challenges?
 - What do you think was the most difficult decision Queen Elizabeth I had to make, and how do you think it impacted her people?
 - How can the leadership qualities you learned about in this lesson be applied in your own life, whether in school, at home, or in your community?

Don't have time for the full lesson? Quick Activity (15-20 minutes)

Distribute the worksheet and allow students to complete it while they follow along with the video.