

Warm-Up Activity

Create a list of the top 5 most important rules.

My Rules:

1. _____
2. _____
3. _____
4. _____
5. _____

What is one rule you don't understand or wish you could change? Explain why.

1. A law enforcement officer's primary job is to _____ and _____.
 - a. fight and arrest
 - b. protect and serve
 - c. drive and observe
2. A law enforcement officer's primary goals are to
 - a. Arrest bad guys and put them in jail.
 - b. Find problems and assert their authority.
 - c. Keep people safe and uphold equal standards.
3. Why did Officer Tatum decide to join the police force?
 - a. police officers make a lot of money
 - b. he played football in college, so he was very strong and fit
 - c. he loved being a part of a team and saw the chance to join a team as big as a whole city
4. Why is it important for police officers to remain calm and be courageous instead of fearful? What could happen otherwise?



5. How does Officer Tatum keep from getting scared and making mistakes?

6. How can you help your local law enforcement with good safety habits?

Name three ideas from the video and one idea of your own.

1. _____

2. _____

3. _____

My idea: _____

7. List three important qualities of a police officer.

1. _____

2. _____

3. _____

8. **Making Connections:** Officer Tatum explains that following rules will help keep you and everyone around you safe.

a. Why should rules apply to everyone and not just a few?

b. Reflect on a situation where following a rule kept you or someone else safe. What might have happened if that rule wasn't followed? Explain.

c. Imagine you are at a busy intersection where the traffic lights are not working. Explain how following (or not following) traffic rules can affect the safety of pedestrians and drivers.

Officer Tatum | Worksheet Answer Key

Warm-Up Activity

Check students' brainstorm for completion - students should include a list of 5 rules and 1 rule they don't understand and why.

1. A law enforcement officer's primary job is to _____ and _____.
 - a. Fight and arrest
 - b. **Protect and serve**
 - c. Drive and protect
2. A law enforcement officer's primary goals are to
 - a. Arrest bad guys and put them in jail.
 - b. Create rules and enforce the rules on citizens.
 - c. **Keep people safe and make our communities better places.**
3. Why did Officer Tatum decide to join the police force?
 - a. police officers make a lot of money
 - b. he played football in college, so he was very strong and fit
 - c. **he loved being a part of a team and saw the chance to join a team as big as a whole city**
4. Why is it important for police officers to remain calm and be courageous instead of fearful? What could happen otherwise?

If a police officer gets too scared, they could make a mistake, and if police make mistakes, people get hurt.

5. How does Officer Tatum keep from getting scared and making mistakes?

Officer Tatum explains that it's not easy, but the police have good training. When the going gets tough, he takes a deep breath, focuses on acting how he's been trained, and works confidently. In those moments, there's no room for mistakes.

6. How can you help your local law enforcement with good safety habits? Name three ideas from the video and 1 of your ideas.

Students should include at least 3 of the following (+1 of their own):

- Always look both ways before crossing the street
- Don't talk to strangers
- Dial 9-1-1 if there's an emergency
- Remember always to be careful
- If something doesn't seem right, don't be afraid to ask a police officer for help.
- When interacting with a police officer, listen carefully to what they tell you to do, and it will help keep you, them, and everyone around you safe.

7. List three important qualities of a police officer.

Answers will vary. Here are some ideas for possible responses:

- Tough, Brave, Smart, Focused, Cool under pressure, Selfless, Courageous

8. **Making Connections:** Officer Tatum explains that following rules will help keep you and everyone around you safe.

a. Why should rules apply to everyone and not just a few?

Answers will vary—evaluate according to grade level. Students should recognize the concepts of fairness, equality, trust, accountability, being an example, or something that alludes to these ideals.

b. Reflect on a situation where following a rule kept you or someone else safe. What might have happened if that rule wasn't followed? Explain.

Answers will vary—evaluate according to grade level.

c. Imagine you are at a busy intersection where the traffic lights are not working. Explain how following (or not following) traffic rules can affect the safety of pedestrians and drivers.

Answers will vary—evaluate according to grade level. Students should include an explanation and example such as: If following traffic rules, drivers would approach cautiously, ensuring that no two paths cross simultaneously to reduce the risk of collision. Pedestrians would be cautious, ensuring they only cross when it is safe. If rules are not followed, there would be an increased risk of collisions, making the intersection dangerous and chaotic, significantly increasing the chances of injuries for all.