

Robert Wright & Kenneth Moore | Lesson Plan

How did Robert Wright and Kenneth Moore demonstrate compassion as combat medics during World War II?

Students will understand how Robert Wright and Kenneth Moore served as combat medics during World War II. Students will understand how Wright and Moore risked their lives to show compassion to their enemies while providing aid to wounded soldiers after the significant invasion of D-Day in Normandy, France.

Learning Objectives:

- Identify the roles, responsibilities, and contributions of Robert Wright and Kenneth Moore as combat medics and paratroopers during World War II.
- Identify the two main opposing sides in World War II.
- Identify and explain the significance of D-Day in the context of World War II.
- Explain how Wright and Moore applied the Golden Rule in their duties as combat medics during World War II.
- Evaluate how Wright and Moore demonstrated compassion by providing medical aid to both allied and enemy soldiers.

Key Vocabulary:

- **D-Day:** On June 6, 1944, Allied forces launched a massive invasion of Nazi-occupied France during World War II. This was the largest amphibious invasion in history and marked the beginning of the end for Nazi Germany.
- **Medic:** A medical practitioner or professional, typically one who serves in a military context and is responsible for providing first aid and frontline trauma care on the battlefield or in other emergency situations.
- **Paratrooper:** A military personnel trained to parachute from airplanes into combat zones.
- **Compassion:** The feeling of empathy for the suffering or misfortune of others.

Educational Standards: CCRA.L.1, CCRA.L.2, CCRA.L.4, CCRA.W.2, CCRA.W.4, CCRA.R.7, CCRA.SL.1, CCRA.SL.2, CCRA.SL.4

Academic Subject Areas: Biography, World War II, History

What You'll Need

- Video: *Robert Wright & Kenneth Moore: World War II's Medics of Mercy* (Watch [Here](#))
- Worksheet: *Robert Wright & Kenneth Moore: World War II's Medics of Mercy* (Click [Here](#))

Lesson Plan (45 minutes)



Warm-Up: (15 minutes)

1. Initiate a discussion on the concept of enemies or opponents. Encourage students to recall a time when they were part of a team and how they felt about an opposing team during a competition or game.
2. Prompt students to consider their feelings when an enemy or opponent gets injured or fails. Provide a scenario, such as: "A player on the opposing team falls down during a basketball game and is crying. What do you do?" Invite students to share examples aloud and brainstorm responses together.
3. Transition the discussion to consider enemies during a war. Invite students to share what they know about World War II and the two opposing sides.
4. Display a copy of the "Robert Wright & Kenneth Moore Worksheet" and pass out individual worksheets to students.
5. Draw students' attention to the map on the worksheet. Remind students that the Allies and the Axis were two main opposing sides. Instruct students to complete the Warm-Up activity chart by sorting the countries into the correct side (Axis or Allies) using the map.
6. Introduce Robert Wright and Kenneth Moore as two American combat medics during World War II. Highlight which countries the United States' opponents were. Ask students how they think Wright and Moore might have felt if an enemy soldier was brought to them injured. Allow students to share their predictions with a partner or the whole class.
7. Read through the rest of the worksheet as a class to ensure students understand what to listen for during the video.
8. Set the stage for the upcoming video by highlighting the theme of the Golden Rule, or treating others the way you want to be treated. Encourage students to look for ways Wright and Moore apply this principle to their work as combat medics and demonstrate compassion throughout the video.

Watch and Complete: (20 minutes)

1. Watch the video.
2. Assist students with completing the worksheet alongside the video, encouraging note-taking and active listening.
3. Pause throughout the video to allow students time to answer questions, especially short answer responses.

Wrap-Up: (10-15 minutes)

1. Allow students 10 minutes to complete the worksheet independently.
2. Collect as a formative assessment or discuss in class.
3. Ask students to read aloud their responses to the Making Connections section, reflecting on what they learned from Wright and Moore's story.
4. Conclude by reiterating the importance of compassion and the Golden Rule. Encourage students to consider how Wright and Moore demonstrated this principle by risking their lives to aid their fellow soldiers and their enemies. Discuss why treating your opponents with dignity and compassion is important, even when they may not seem to deserve it.

Don't have time for the full lesson? Quick Activity (15-20 minutes)

Distribute the worksheet and allow students to complete it while they follow along with the video.