

King Alfred and the Cakes | Lesson Plan

Why is it important to keep your word?

Students will learn why taking individual responsibility is important, no matter how large or small a job might seem.

Learning Objectives:

- Summarize the story of *King Alfred and the Cakes* in their own words.
- Explain the importance of keeping one's word.
- Provide examples of taking responsibility in their own lives.

Key Vocabulary:

- **Ashamed:** Feeling guilt or embarrassment.
- **Responsibility:** Something for which one is accountable; a duty or obligation.
- **Hospitality:** Generous and welcoming reception of guests.
- **Leadership:** The position or ability to guide others.

Educational Standards: CCRA.R.7, CCRA.SL.1, CCRA.SL.2, CCRA.L.4, CCRA.SL.4

Academic Topics: Life Lessons, Hard Work, American Values

What You'll Need

- Video: *Otto's Tales: King Alfred and the Cakes* (Watch [Here](#))
- Worksheet: *Otto's Tales: King Alfred and the Cakes* (Click [Here](#))

Lesson Plan (45 mins.)

Warm-Up: (10 mins.)

1. Get students thinking about the importance of responsibility with an activity about different jobs.
 - Ask students for examples of various professions and write the responses on the board.
2. Discuss the professions listed.
 - Which job is the most important?
 - What makes a job important?
 - What is responsibility?
 - Do people in all jobs need to act responsibly? Why?

Watch and Discuss: (10 mins.)

1. Introduce the video *Otto's Tales: King Alfred and the Cakes*. Explain that the video will show someone given a small job who does not show responsibility.
2. Play the video *Otto's Tales: King Alfred and the Cakes*.



3. After the video, ask the students what King Alfred did wrong.
 - Why do they think King Alfred forgot about the cakes?
 - What can we learn from King Alfred's mistake?
 - Why should King Alfred have kept his word?

Wrap-Up: (25 mins.)

1. Discuss a few scenarios about responsibility and keeping one's word. Have students share their solutions as well.
 - Your friend has a cool new toy that you want to borrow. She lets you take it home for one night. While playing with it at home, you break it.
 - Your brother tells you a secret and asks you not to tell anyone. It's too juicy of a secret, so you share it with a few friends, and soon, everyone at school knows. Your brother is embarrassed and doesn't trust you anymore.
 - You want a dog, but your parents say you can't have one unless you promise to take care of it. You agree, and they let you pick out a dog. You never feed, walk, or clean up after the dog at home.
 - You are working on a group project with your classmates. It is an important project, and everyone has their part to do. You forget to do your part, the project is unfinished, and everyone gets a bad grade.
2. Evaluation Criteria for Formative Assessment
 - Can students give an example of taking responsibility in their own lives?
 - What does it mean to keep your word?
 - What did King Alfred do wrong in the story?

Don't have time for the full lesson? Quick Activity (15 mins.)

Ask students to define "responsibility" and "keeping your word." Watch the video *Otto's Tales: King Alfred and the Cakes*. After watching the video, ask students to explain King Alfred's mistake. What are examples from their own lives of times when they did or didn't keep their word or act responsibly, and what could they have done differently?