

## David & Goliath | Lesson Plan

How did David demonstrate faith and courage during his encounter with Goliath?

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Students will understand that faith and courage empower individuals to overcome seemingly insurmountable challenges. They will recognize the importance of standing up for what is right, even in the face of fear or adversity.

### Learning Objectives:

- Identify and describe the principal characters, the setting, and pivotal events in the story of "David & Goliath," focusing on instances where David exhibits faith and courage.
- Illustrate the concepts of faith and courage with concrete examples from personal experiences.
- Explain the outcomes of David's courageous acts, underscoring how his faith and courage enabled him to surmount overwhelming obstacles and secure a positive outcome for the Israelites.

### Key Vocabulary:

- **Philistine:** Ancient enemies of the Israelites.
- **Israelite:** A member of the ancient Hebrew nation.
- **Goliath:** The Philistine champion who was "six cubits and a span" or about nine feet tall.
- **David:** A young Israelite boy who had faith that God would help him defeat Goliath.
- **Faith:** Complete trust or confidence in someone or something.
- **Courage:** The ability to take action even when one is frightened.

**Educational Standards:** CCRA.R.7, CCRA.L.4, CCRA.L.5, CCRA.L.6, CCRA.SL.4

**Academic Subject Areas:** English Language Arts, American History, Western Civilization

### What You'll Need

- Video: *Otto's Tales: David & Goliath* (Watch [Here](#))
- Worksheet: *Otto's Tales: David & Goliath* (Click [Here](#))
- Drawing materials (paper, crayons, colored pencils)

### Lesson Plan (45 mins.)

Warm-Up: (5 mins.)

1. Open the class with a discussion about a time the students faced a specific fear. Explain that facing fear is an aspect of courage.



Scan to watch episode:

2. Next, ask students to share a time when belief in something bigger than themselves helped them to accomplish something. Explain that belief in something bigger than themselves is an aspect of faith.
3. Introduce the story of David and Goliath briefly, mentioning that it is about a young boy with great faith and courage.

Watch and Complete: (25 mins.)

1. Play the video *Otto's Tales: David & Goliath* for the students.
2. Pause at opportune moments in the video to ask questions and check for understanding, including the story's characters, the setting, and what David did that showed courage and faith.
  - Who are the main characters in the story?
  - Where does the story take place?
  - What did David do that showed courage? Why do you think he did that?
  - How did David have faith?
  - How can you show courage and faith in your own life?
3. Explain that each student will draw a picture (and can add 1-2 sentences) about a time they had to be brave. Remind them that faith or belief in something bigger can help give us courage, just like it did for David.
4. Distribute the drawing materials and allow students 10 minutes to complete their drawings.

Wrap-Up: (15 mins.)

1. Invite students to share their drawings with the class. Ask them to briefly explain their pictures and how they showed courage or faith. (These can be collected as a formative assessment.)
2. Revisit the learning objectives and discuss how the students' understanding has evolved. Ask questions like, "What have we learned about faith and courage today?"
3. Sum up the importance of having faith and courage in life, relating it to the story of David and the Giant and the student's drawings.
4. Have students complete the worksheet as a take-home assignment or formative assessment.

**Don't have time for the complete lesson? Quick Activity (15-20 mins.)**

After watching the video, distribute the worksheet and allow students to discuss their favorite character or part of the story.