

Leonardo da Vinci | Lesson Plan

How did Leonardo da Vinci's curiosity and imagination inspire his many achievements in the arts and sciences?

Through studying Leonardo da Vinci's life and work, students will appreciate the significant role of curiosity and imagination in overcoming challenges and achieving remarkable successes.

Learning Objectives:

- Recall and recognize key facts about Leonardo da Vinci's life, including his profession, artwork, and scientific discoveries.
- Understand the concept of curiosity and its role in Leonardo da Vinci's creative and scientific processes.
- Apply knowledge of curiosity and creativity by identifying personal areas of interest and potential exploration.
- Analyze the character traits and circumstances contributing to Leonardo da Vinci's success and innovation.
- Evaluate the impact of curiosity on personal and historical achievements, using Leonardo da Vinci's life as a case study.

Key Vocabulary:

- **Curiosity:** a desire to learn or know something.
- **Capability:** the power of a person to do something.
- **Engineering:** the science of building complex products, machines, systems, or structures.
- **Architecture:** the science and art of designing buildings.

Educational Standards: CCRA.L.1, CCRA.L.2, CCRA.L.4, CCRA.L.5, CCRA.SL.1, CCRA.SL.2, CCRA.R.4, CCRA.R.6, CCRA.W.2, CCRA.W.4

Academic Subject Areas: Biography, Art, Character Development

What You'll Need

- Video: [Leonardo da Vinci: Visionary Artist and Inventor](#)
- Worksheet: [Leonardo da Vinci](#) (Click [Here](#))
- Online photos of da Vinci's *The Last Supper* and *Mona Lisa* paintings.
- Art supplies (crayons, colored pencils, etc.)

Lesson Plan (45 minutes)

Warm-Up: (10 minutes.)



1. Ask students what they think it means to be curious. Lead the class in a short discussion about the definition and implications of the word.
2. Distribute the worksheet and draw attention to the first question. Guide students to write the correct definition of “curiosity” in the blank.
3. Draw attention to question 2. Allow students two minutes to think about and list people, places, things, and ideas they are curious about. Students should write one item per small square. After a couple of minutes, encourage volunteers to share their ideas with the class.
4. Show photos of *The Last Supper* and *Mona Lisa* (easily found through a quick online search). Explain that the artist who created the masterpieces was Leonardo da Vinci, a curious man with a vivid imagination. Reveal that students will watch a video about the gifted visionary.
5. Read over the rest of the worksheet as a class so students know what to listen for during the video.

Watch and Complete: (15 minutes.)

1. Instruct students to answer questions 1-9 on the worksheet as they watch the video. Explain that question 10 should be started only after completing the other blanks. Depending on the age of students, pause throughout the video to allow students to answer questions—especially short-answer responses.
2. Watch the video.

Wrap-Up: (20 minutes)

1. Allow students 15 minutes to complete the worksheet independently. Encourage students to use crayons or colored pencils for their art on question 10.
2. Collect as a formative assessment or use as a class discussion.

Don't have time for the full lesson? Quick Activity (time in mins.)

Distribute the worksheet and allow students to complete it while they follow along with the video.