

10. Living Our Values | Worksheet

Name: _____

Date: _____



Truth and the Human Condition

Civilization Name: _____

Throughout this unit, you have been building a civilization and fixing broken things. Every civilization had one thing in common: people. Read through a few (at least 3) scenario cards your teacher hands out. As a group, discuss what is happening in each situation. Your group must write one clear sentence for each scenario that explains the truth and how it still applies, even when the people in the scenario do not follow it consistently.

1. Scenario # _____

What is the truth in this scenario:

Application: Where was the failure point?

2. Scenario # _____

What is the truth in this scenario:

Application: Where was the failure point?

3. Scenario # _____

What is the truth in this scenario:

Application: Where was the failure point?



Comprehension Questions

1. Explain the Law of Identity.

2. What does it mean that “truth does not change?”

3. What is hypocrisy?

4. Does a person’s hypocrisy make a true idea false? Explain your answer:

5. The Founders taught important truths about freedom and government, but they did not always live up to them. What should we learn from that?

6. Why does a strong civilization need both good laws and people who are willing to live by what is right?

Answer Key | Living Our Values

Living Our Values Scenarios

Answers will vary by group. Grade primarily for understanding of the principle of truth and individual responsibility.

Scenario 1 – Cheating

Truth:

Cheating is wrong.

Application (Failure Point):

The student cheated and tried to justify it by saying “everyone does it,” but that does not make cheating right. The student failed to live by the truth.

Scenario 2 – Stealing

Truth:

Taking things that do not belong to you is wrong.

Application (Failure Point):

The student took items without permission and justified it by saying the other student had more than they needed. The student failed to follow what is right; the truth did not change.

Scenario 3 – Littering

Truth:

It is right to leave things better than you found them.

Application (Failure Point):

The students left trash and assumed someone else would clean it up. The students failed to act responsibly; the expectation did not change.

Scenario 4 – Manners

Truth:

It is right to treat others with respect.

Application (Failure Point):

The student treated some people respectfully but not others. The student failed to apply the truth consistently; the principle of respect still stands.

Scenario 5 – Courage

Truth:

Stand for what is true and right.

Application (Failure Point):

The student gave in to peer pressure and stopped standing by what was true. The student failed to show courage, but the truth did not change.

Comprehension Questions | Answers

1. Explain the Law of Identity.

The Law of Identity means that something is what it is. If something is true, then it is true, and it does not change based on people, opinions, or situations.

2. What does it mean that “truth does not change”?

Truth remains the same at all times and for all people. It does not become false just because someone disagrees with it or fails to follow it. Opinion changes, but truth does not.

3. What is hypocrisy?

Hypocrisy is when a person says something is right or wrong but does not live by that same standard.

4. Does a person’s hypocrisy make a true idea false? Explain your answer.

No. A person’s hypocrisy does not make a true idea false. It shows that the person failed to live by what is true, but the truth itself remains unchanged.

5. The Founders taught important truths about freedom and government, but they did not always live up to them. What should we learn from that?

We should learn that imperfect people can still recognize and teach true principles. Their failures should be acknowledged, but those failures do not erase the truth of the ideas they taught.

6. Why does a strong civilization need both good laws and people who are willing to live by what is right?

Good laws provide structure and protect freedom, but they only work if people choose to follow what is right. A strong civilization depends on both a well-designed system and citizens who practice virtue and self-control.