

KEY TERMS:	male science	female chromosomes	gender dysphoria	gender identification
NOTE-TAKING COLUMN: Comp video. Include definitions and		CUE COLUMN: Complete this section <u>after</u> the video.		
Why did a mixed martial arts as a woman?	league allow	Fallon Fox to fight		on of gender identity as ce being advocated and iety?
How many genders does Face from?	book offer it:	s users to choose		nsequences of promoting gender identity as a
In what country could using the pronoun potentially make you		wrong' personal		WWW/PRAGERU COM

DISCUSSION & REVIEW QUESTIONS:

- Towards the beginning of the video, Ms. McGuire explains that, "This denial of male-female differences has led to the astonishing belief that men and women are not born male or female; they are whatever gender they say they are... The idea that gender-identification is now a personal choice might sound enlightened to some, but it's actually a very antiscientific view of one of the essential facts of life: men and women are inherently different. Their brains are different, their hormones are different, their chromosomes are different, and, of course, their bodies are different." Why do you think that so many people pretend to buy into the absurd and farcical notion that a short, white, male who claims to identify as a tall, Asian women should be treated as such? Do you support the activities and policy proposals of progressives who place a significantly higher value on personal feelings than on science? Why or why not?
- Later in the video, Ms. McGuire points out that, "...the men-and-women-are-the-same argument invariably leads women to be judged against a male standard. Or, to put it another way, to be more of a woman, a woman has to be more like a man." Why do you think that this is the case? Do you think that the reality of women having to conform to the standards of men is an equitable or desirable condition for women to be in? Why or why not? Do you think that lowering standards to accommodate women in certain circumstances, becoming a firefighter for example, is insulting to women or liberating for them? Explain.
- Ms. McGuire goes on to state that, "For the tiny percentage of people who experience gender dysphoria, we should have nothing but compassion. We should do everything we can to help them and protect their dignity, but we don't need to overturn biologically defined sex differences to do so." Why do you think that political correctness advocates wish to compel the overwhelming majority to change their behavior and norms so as not to offend or hurt the feelings of such a small minority? In it's quest for absolute equality above all else, do you think that the progressives have a moral or practical line that cannot be crossed? If no, why? If yes, why- and where might that line be?
- Referring to the UFC fight, Ms. McGuire points out that, "Vice Magazine, writing about the incident, had no sympathy for Brents. Why should they? As they wrote. '...biological sex isn't black and white.' But in virtually every instance, it is. The longer we allow the obvious to go unstated and undefended, the worse it will be for boys and girls, and for men and women. But especially for women." In what ways might blurring gender identity be harmful to children? Do you agree that in the long run blurring gender identity with biological gender is more detrimental to women? Why or why not?
- At the end of the video, Ms. McGuire argues that, "The sexes are different. Rather than trying to quash this reality, which can only lead to more needless confusion and suffering, not less, we should step back and marvel at it. And enjoy it. Male-female differences are among the most wonderful things in life." How, specifically, might quashing the reality of the sexes being different cause confusion and suffering? Do you agree with Ms. McGuire's conclusions? Why or why not?

EXTEND THE LEARNING:

CASE STUDY: Rocklin Academy Schools

INSTRUCTIONS: Read the article "Kindergarten Teacher Stages 'Transition Ceremony' For 'Transgender' Five Year Old Boy" and "Teacher Helps Kindergartener Announce Gender Change to Shocked Classmates," then answer the questions that follow.

- What did a teacher at the Rocklin Academy School do? What was her reasoning for doing it? How did Jonathan Keller characterize the reaction of the students who were present during the 'ceremony?' What did the principal say afterwards? What did Dr. Cretella have to say about the incident? What are parents doing in response? What is their petition about?
- Do you agree with what the teacher did? Why or why not? Do you agree with how the school handled it? Why or why not? Do you think that gender issues should be addressed at the kindergarten level of school? Why or why not? Would you characterize the other children as having been 'harmed?' Why or why not? Why do you think progressives conflate actual biological gender with gender identification?
- In what ways, if any, do the articles support points made in the video? Explain. If you could change anything about what happened in this episode what would it be?



1. According to the men-and-women-are-the-same argument, to be more of a woman, a woman has to be ______.

- a. true to herself
- b. more like a man
- c. a mother
- d. liberal

2. Today we are told that male and female _____.

- a. are inherently different
- b. have many overlapping qualities
- c. are one and the same
- d. are unequal

3. How many genders does Facebook offer its users?

- a. 2
- b. 15
- c. 35
- d. 50

4. What aspects of men and women are different?

- a. Their brains.
- b. Their hormones.
- c. Their chromosomes.
- d. All of the above.
- 5. The idea that gender-identification is now a personal choice hurts women more than men.
 - a. True
 - b. False

GENDER IDENTITY: WHY ALL THE CONFUSION?

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http://www.dailywire.com/news/20030/kindergarten-teacher-stages-transgender-transition-paul-bois

Kindergarten Teacher Stages 'Transition Ceremony' For 'Transgender' Five Year Old Boy

"Am I going to turn into a boy?"



Getty



ByPaul Bois @PaulBois39 August 22, 2017

A kindergarten teacher at Rocklin Academy Schools – a Sacramento-area charter school – recently held a "transition ceremony" to celebrate what she believed was the "transgenderism" of a five-year-old boy in her class who fancies himself a girl, and she did it without obtaining consent from, or even notifying, parents.

Facing legal trouble from parents rightly outraged over having their children exposed to transgenderism without their knowledge, Rocklin Academy Schools maintains that they had no obligation to inform

parents, since California laws require consent only in matters of sex education. The lesson, they say, had to do with "gender identity," which the school district claims falls under "tolerance and diversity" curricula.

The students who took part in the ceremony were reportedly left "shaken and disturbed," according to *LifeSiteNews*, who interviewed Jonathan Keller, a representative from California Family Council, a group involved in counseling some of the children and parents involved and advising them of their rights.

Keller said parents only learned of the ceremony from their kids, which began with a lesson on transgenderism that involved two children's books – "I am Jazz" and "The Red Crayon" – that were both about the subject.

The book "I am Jazz" tells the story of Jazz, who "from the time she was two years old, Jazz knew that she had a girl's brain in a boy's body."

Then the "ceremony" happened and it got creepy. Really creepy. LifeSiteNews described it as thus:

After the teacher introduced the five-year-old student to the class as a boy, he then went into the bathroom and emerged dressed as a girl.

The teacher then reintroduced 'her' to the children, explaining 'she' was now a 'girl' who now had a girl's name and was to be called that from now on.

Keller said kids were left "really deeply emotionally bothered and traumatized."

"There were several of the little girls that went to their parents and were crying and saying, 'mommy or daddy, am I going to turn into a boy?" described Keller.

A boy also reportedly began asking his mother if he can now dress as a girl for school following the ceremony.

The school's principal, Jillayne Antoon, has not apologized and told parents in a letter, sent a week after the lesson, that the books were "age appropriate" and that the school's non-discrimination policy "protects all students, including on the basis of gender, gender identity and gender expression."

Representatives from the school district have refused to hold a public hearing on the issue, instead claiming that, had the teacher not tried to coach her students into accepting their "transgender" classmate, that the school could be sued for discrimination, though it's not clear the boy actually identifies as transgender, or even knows what that means.

http://www.californiafamily.org/2017/teacher-helps-kindergartener-announce-genderchange-to-shocked-classmates/

Teacher Helps Kindergartener Announce Gender Change to Shocked Classmates

By Greg Burt on August 21, 2017 in Culture, Education, Family, Law, Privacy, Rights

Sacramento FOX 40 News covered this story last week and interviewed CFC Director of Capitol Engagement, Greg Burt

With the help of his teacher and under the guidance of his parents, a kindergarten student in Rocklin, California announced his new gender identity to his class in a way that confused and scared some of his classmates, and upset parents of the students. Despite receiving numerous parental complaints, officials from the public charter school defended the teacher's decision to allow a "transition ceremony," explaining state and federal laws against discrimination prevented them from stopping what happened.

The incident happened at the end of the school year on June 7 at Rocklin Academy Gateway, a charter school northeast of Sacramento. The parents of a little boy wanted to ensure their son's kindergarten class accepted his "transition" into a female gender identity, so the boy brought some books on transgenderism for the teacher to read to the class. One of the children's books, titled "I Am Jazz," is co-written by a biologically male teen named Jazz Jennings who identifies as transgendered girl. In the book, Jazz describes how he "transitioned" from a boy to a girl after a doctor told him at the age of three that his affinity for colors, clothes, and activities typically associated with girls meant he was transgendered, having "a girl brain, but a boy's body."

According to seven different parents who heard the same story from their children, sometime between the reading of two transgender books, a male classmate changed from his boy clothes to his girl clothes. Each child also knew they were supposed to use the boy's new girl name and that their classmate had a girl's brain in a boy's body. (For privacy reasons, the name of the child and his parents are not included in this story.) Parents were not notified beforehand this was going to happen. When one parent asked the teacher her account of what happened, the mother was told to ask her child. When parents initially confronted the school administration with the accounts they heard from their children, those accounts were not refuted.

Some children reacted in fear and confusion, while others expressed doubts about their own gender. The following account is from a parent who describes the reaction her child had after witnessing a classmate announce he was a girl. (The parent asked that her name not be used out of fear of retaliation.)

"My children could not stop talking about this for days. They told everyone that they saw. We had to have some serious conversations with our very young children that we were not prepared to have. My child was afraid that at any moment they could turn into a the opposite sex. Other boys in the class came home asking if they could wear dresses too. There was so much confusion amongst the children after seeing this little boy turn into a girl.

In our opinion this very controversial book had no place in a Kindergarten classroom. My child was taught by the teacher that a little boy can become a girl just by going to the doctor. They saw an example of it right in front of them and were told that he was now a girl and had to be called by his girl name. Not only does this teaching expose my child to the highly controversial topic of identity dysphoria, but it was presented as normal and that it makes you special.

Parents have the right to be notified if this type of controversial topic is going to be taught to their kindergartens, or at any age. To expose young children to this type of confusing identity teaching is inappropriate and damaging to their young impressionable minds."

Dr. Michelle Cretella, President of the American College of Pediatricians, agrees that transgender teaching is damaging to young minds.

"Teaching transgender ideology to children amounts to child abuse," Dr. Cretella said. "It disrupts normal cognitive development, and leads many children down the path of unnecessary and dangerous hormone treatments and surgeries. The reactions of fear and confusion among young children exposed to gender bending story books and cross-dressing demonstrations similar to what happened at Rocklin School are predictable."

Cretella points to Dr. Lawrence Kohlberg's Cognitive Developmental Theory of Gender Identity, which states that while most children correctly identify their sex by age 3, most children under age 7 do not understand that sex is permanent.

"Children under age 7 may believe that a man actually becomes a woman by putting on makeup and a dress," Cretella explained. "When authority figures teach these youngsters the myth that a child can be trapped in the wrong body, they are potentially disrupting their normal cognitive development... [and] will potentially lead to the fear that they aren't the sex their bodies clearly indicate they are."

After the recent media attention, Rocklin Academy Superintendent Robin Stout emailed parents telling them that the details of what transpired in the class can't be shared with parents "to protect student confidentiality and safety." Despite this, Stout did dispute that a class ceremony took place, and that the school "neither encouraged nor discouraged the transition of any student." Stout also said the child transitioned to a girl "before the day the book was read."

To address parental concerns about the classroom incident the Rocklin Academy Charter School Academy Board of Directors held a special school board meeting on July 31. An attorney hired by the school gave a presentation on Student Identity and California Civil Rights. Attorney Kristopher Carpenter explained that state anti-discrimination laws protect students on the basis of gender identity. If the kindergarten teacher had refused to read "I Am Jazz" in class, the school could get sued, Carpenter explained.

Carpenter also said that state law did not give parents the right to be notified before books about transgenderism are read in the class, because technically they are not considered sex education. He quoted (Ed. Code section 51932(b) which states: "instruction or materials that discuss gender, sexual orientation, or family life and do not discuss human reproductive organs and their functions" are not subject to the parental notice and opt-out laws.

A group of concerned Rocklin Academy Gateway parents aren't satisfied with the the school's response. They put together a petition explaining what happened and proposed two policy changes: First they want the school to adopt a parental notification policy, with an opt-out option, that requires teachers to notify parents before controversial material like this is presented to students. Secondly, they want all anti-bullying materials and other books used in the classroom to be approved by the Rocklin Academy School Board with parental input and oversight. The the petition has already gathered signatures from 150 parents

The Rocklin Academy of Family Schools School Board held a regular public meeting at the Rocklin Academy Gateway Campus on August 21st. Watch new coverage here.