



## Using Credit and Debit Cards | Lesson Plan

What are credit and debit cards and how do they work?

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Students learn the reasons to have debit and credit cards, how they are used, and actions to take to use them responsibly.

### Learning Objectives:

- Understand the reasons to have debit and credit cards.
- Distinguish the differences between debit and credit cards.
- Define key terms associated with debit and credit cards, including debit card, credit card, overdraft fee, PIN, and credit limit.
- Discover actions to take to use debit and credit cards responsibly.

### Key Vocabulary:

- **Debit Card:** a card that deducts money directly from a bank account
- **Credit Card:** a card that allows borrowing money up to a limit
- **Overdraft Fee:** fee charged for spending more money than available in an account
- **PIN Number:** a 4-digit code that verifies your identity when making a purchase
- **Credit Limit:** the maximum amount that can be spent on a credit card; charges beyond this will be denied

**Educational Standards:** CCRA.R.7, CCRA.R.10, CCRA.W.2, CCRA.W.4, CCRA.W.7, CCRA.SL.1, CCRA.SL.2, CCRA.L.6

**Academic Subject Areas:** Financial Literacy, Decision Making, Personal Responsibility, Personal Finance

### What You'll Need

- Video: *Ca\$h Cour\$e: Using Credit and Debit Cards* (Watch [Here](#))
- Worksheet: *Ca\$h Cour\$e: Using Credit and Debit Cards* (Click [Here](#))
- Use classroom whiteboard and dry-erase markers (Or use a technology solution if available).

### Lesson Plan (45 mins.)

Warm-Up: (10 mins.)

1. Initiate a class discussion by asking students if they've ever needed to borrow money and the circumstances around it. Encourage sharing of stories about borrowing from friends and the outcomes.
2. Allow for student responses.



3. Highlight the importance of managing finances responsibly and the role of support systems in times of financial need.
4. Introduce the topic of debit and credit cards. Begin by contextualizing the importance of debit and credit cards in today's financial landscape. Explain how these tools are essential for managing finances, making purchases, and planning future expenditures. Highlight the relevance of understanding these financial instruments in everyday life.
5. Address common misconceptions. For example, some might believe that credit cards represent "free money" or that debit cards can be used without limits.
6. Introduce the lesson objectives and key vocabulary. Explain that today's lesson will provide students with the reasons to have debit and credit cards, how they are used, and actions to take to use them responsibly.

Watch and Apply: (20 mins.)

1. Watch the video, *Ca\$h Cour\$e: Using Credit and Debit Cards*.
2. Pause at opportune moments in the video to ask questions and check for understanding of key concepts and vocabulary terms.
3. After the video, prompt students to share what they learned and how it affects their views on credit and debit cards.

Wrap-Up: (15 mins.)

1. Distribute the *Ca\$h Cour\$e: Using Credit and Debit Cards* worksheet. Allow students 10 minutes to complete the worksheet on their own.
2. Review the worksheet answers as a class. Discuss areas that need further clarification and allow students to share their responses for the Application section. Consider collecting completed worksheets as a formative assessment.
3. Close the lesson with a review of

**Don't have time for the full lesson? Quick Activity (10-15 mins.)**

- Distribute the worksheet and allow students to complete it while they follow along with the video.
- Or, have students watch the video at home and use the worksheet as a quick quiz the next day in class.