



Brown's School Extremism and Anti-Radicalisation Policy



<u>Full Name of Policy</u>	Extremism and Anti-Radicalisation Policy
<u>Date of Approval</u>	July 2021
<u>Date of Next Formal Review</u>	July 2022



Aims and Objectives

- ∞ This policy supports the PREVENT duty for schools as part of the Counter-Terrorism and Security Act (2015) and takes account of the DfE's The prevent duty: for schools and childcare providers 2015 and the Revised Prevent Duty Guidance (updated 2021)
- ∞ The policy is part of the overall safeguarding policy. Prevent is safeguarding and is no different to safeguarding individuals from other forms of harm.
- ∞ The school has a zero tolerance of any member of the school engaged in extremist behaviour.
- ∞ All members of the school staff are trained and demonstrate an understanding of what type of behaviour constitutes extremist behaviour and are vigilant about this.
- ∞ The policy supports and complements the 'British Values set out in the Department of Education guidance, 'Promoting fundamental British values as part of SMSC in schools', November 2014.
- ∞ The policy accompanies other related safeguarding documents including the e-safety and equality policies.

Introduction

Since 1st July 2015, schools have a duty to safeguard children from radicalisation under section 26 of the Counter- Terrorism and Security Act (2015). Brown's School is an inclusive school which provides a safe environment for children and young people to learn and achieve. As part of these principles, safeguarding is a top priority so that children and young people can develop without fear of danger or abuse. As part of our safeguarding policies and procedures, we are fully committed to supporting parents and other agencies in preventing children and young people being exposed to radicalisation. We adhere to the importance of British Values and encourage children and young people to debate controversial issues. All staff have been trained to evaluate the distinction between moderate and extremist behaviour through WRAP training and/or updated online training through Bromley Safeguarding.

Prevent

The Government's counter terrorism strategy is known as CONTEST, of which PREVENT is one. The strands of the strategy are as follows:

- ∞ Pursue – to stop terrorist attacks
- ∞ Prevent – To stop people becoming terrorists or supporting terrorism
- ∞ Protect – to strengthen our protection against a terrorist attack
- ∞ Prepare – to mitigate the impact of terrorist attacks

The three objectives of the Prevent strategy have been identified:

- ∞ respond to the ideological challenge of terrorism and the threat we face from those who promote it
- ∞ prevent people from being drawn into terrorism and ensure that they are given appropriate advice and support
- ∞ work with sectors and institutions where there are risks of radicalisation that we need to address.



Aims & Principles

All staff are committed to safeguarding at Brown's School and are fully aware of the dangers of the radicalisation of children and young people. This policy supports our responsibility to protect pupils in association with other local and national agencies.

The key principles are that teachers, non-teaching staff and volunteers will:

- ∞ Have received training on this policy and understand the signs related to radicalisation. In addition, they know the procedures in any disclosures or concerns about a child or young person.
- ∞ Understand the importance of promoting British Values as part of the ethos of the school and listen to children and young people about fears or concerns that they may have in light of any terrorist event.

Tackling Extremism

Brown's School is a tolerant and safe environment for pupils to learn and achieve. In tackling extremism, we will be vigilant in looking for signs of extremist behaviour and all staff will be aware of the procedures in place for reporting concerning behaviour.

Evidence of extremist behaviour may take the following form:

- ∞ Disclosure by pupils about extremist or radicalised behaviour. This could be in the form of exposure to materials outside of school.
- ∞ Use of specific terms that are associated with specific ideological views e.g. use of 'hate' language.
- ∞ Intelligence reports from local and national agencies regarding the radicalisation of groups of people in a locality.
- ∞ Focus on specific narratives that highlight particular extremist views.
- ∞ Evidence of accessing online materials (including social media sites) that include extremist materials.
- ∞ Refusal to accept views expressed by others which are counter to the school's equality policy.
- ∞ Concerns raised by parents or carers about the changing behaviour of their child.
- ∞ References to an extremist narrative in pupils work.



Making a Judgement/ risk assessment

When making a judgment, staff will ask themselves the following questions:

- ∞ Does the child have access to extremist influences through the internet e.g. via closed network groups or through liaison with organisations or members of the community?
- ∞ Does the child possess or actively seek extremist literature/other media likely to incite racial or religious hatred?
- ∞ Does the child sympathise or support extremist groups or behaviour in their vocal support for terrorist attacks or in their written work?
- ∞ Does the child's outward appearance suggest a new social, religious or political influence e.g. jewellery, tattoo, clothing?
- ∞ Has the child been a victim of a race hate or religious crime?
- ∞ Has the child had major disagreements with peers, family or faith groups which has led to rejection, isolation or exclusion?
- ∞ Does the child display an irregular and distorted view of religion or politics?
- ∞ Does the child show a strong objection to specific cultures, races or religions?
- ∞ Is the child a foreign national awaiting a decision about deportation or immigration?
- ∞ Is there an irregular pattern of travel by the child's family?
- ∞ Has the child witnessed or suffered from trauma or violence in a war zone or through sectarian conflict?
- ∞ Is there evidence of a relative or family friend having extremist views?

Referrals

In line with our safeguarding procedures, staff are fully aware of reporting extremist behaviour. The following system for referrals is as follows:

- ∞ Any disclosures or concerns of extremist behaviour should be referred to the named Designated Safeguarding Leads, Denise Mitchell or Ken Palmer.
- ∞ All incidents will be investigated in line with current policies and evidence will be recorded and retained for school records.
- ∞ Parents/carers will be contacted and the issue will be discussed with them to investigate whether there are any mitigating home circumstances. A decision will be made at this meeting to look at any further external agency support and whether a referral should be made.
- ∞ The MASH Team will be contacted for under 18s and information will be shared.
- ∞ Adult Early Intervention will be contacted for over 18s.
- ∞ Concerns relating to staff and volunteers will be referred to the LADO.
- ∞ For immediate risk (e.g. intent to harm or travel abroad) the school would call 999.
- ∞ Pupils may be referred on to the Channel Process (through Prevent Case Management) who will discuss risk and determine whether a referral is adopted as a Channel referral).
- ∞ Contact details are given at the end of the document.



Channel

This is a multi-agency approach to support individuals who are being radicalised by others. Once a person has been identified, positive action is taken by representatives from the police, social care and education to engage the person in alternative activities. They are also given a mentor to help them discuss their views and ideas which is especially useful if they have distorted views on religion or politics.

It is important to highlight that this process is there for genuine concerns about an individual and not someone who has radical ideas about a subject. Many people who begin to show signs that they are being radicalised show other characteristics such as mental health problems, drug or alcohol abuse and other symptoms which make them vulnerable. We must remember that many young people develop opinions and ideas as they become more independent and this does not necessarily mean that they are being radicalised.

Curriculum/British Values

Brown' School provides a broad and balanced curriculum and pupils are encouraged to discuss different issues but have respect and tolerance for those with different views. The Social Skills curriculum enables students to learn about their emotional and social wellbeing and the PSHE curriculum includes lessons for pupils to understand the processes of radicalisation.

During form time students discuss British Values and a scheme of work, supporting class material, is used to educate pupils regarding the values we have through being British.

As part of Religious Education, pupils learn about different religions and gain skills around tolerance and respect for diversity in the UK. Finally, in the Computing curriculum, pupils learn about keeping safe when they are on the internet and understanding the need to keep personal information private.

Within all these subject areas, pupils learn about the importance of British Values and why they are important for a fair and equal society. The school also promotes British Values by the democratic nature of the Brown's school council. The decisions that pupils make, when they are asked for their opinion, are then discussed with all students before offering ideas to the school management/staff.

ICT Services

The school purchases technical services from David Greenbury Connections and is committed to safeguarding children and staff when using the school network. The ICT infrastructure has a filtering system in place to block inappropriate content and if a breach occurred and access to radicalisation material happened, the school would blacklist the site.

Use of External Speakers

Vetting of all external speakers would follow our safeguarding procedures and we would not allow any such speaker that undermined the principles and ethos of the British Values endorsed by the school.

Staff Training

All staff have attended WRAP training by Paul Smith UKCT Support Services Ltd, in line with Government recommendations under the Counter Terrorism and Security Act 2015 (The Prevent Duty) and/or have completed updated online training.



Useful contacts for Bromley Schools

MASH@bromley.gcsx.gov.uk 0208 461 7373/7379 Out of hours: 0300 303 8671

Adult.early.intervention@bromley.gov.uk 0208 461 7777 Out of hours: 0208 464 4848

lado@bromley.gov.uk 0208 461 7669

Bromley Prevent Police: ChannelProject@met.pnn.police.uk

London Borough of Bromley Community Safety: prevent@bromley.gov.uk

DfE helpline: 0207 340 7264

Counter.extremism@education.gsi.gov.uk

Useful Websites

Educateagainsthate.com

[UK Safer Internet Centre](http://UKSaferInternetCentre.com)

Reviewed in Staff Meeting

Person responsible for editing: Jeanette May in July 2021

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This policy will be reviewed: July 2022