

**CIRCULAR**

05-05-2026

**Dear Parents,**

We are delighted to inform you that offline classes successfully resumed yesterday. It was a pleasure to welcome our students back on campus and the school has once again come alive with energy, enthusiasm and vibrant interactions.

As we embark on the first major activity of the academic year, we are pleased to announce that our school will be celebrating **Book Week from 10<sup>th</sup> to 14<sup>th</sup> May 2026**. This annual event is thoughtfully designed to nurture a deep and lasting love for reading and literature among our students. Book Week provides a valuable platform for children to explore the joy of books, appreciate storytelling and recognize the importance of imagination and knowledge. In today's fast-paced, technology-driven world, cultivating a strong reading habit is more important than ever. Reading not only enhances vocabulary and concentration but also stimulates creativity and fosters empathy.

**Alignment with the UN Sustainable Development Goals**

The **Sustainable Development Goals (SDGs)** are a set of **17 global goals** established by the United Nations in 2015. They aim to create a better, fairer and more sustainable world by the year 2030. Our journey with the SDGs continues this academic year with renewed focus and purpose. We remain committed to integrating all 17 identified goals across our curriculum and school activities.

As part of our commitment to nurturing socially responsible and empathetic learners, **this year's Book Week is meaningfully aligned with Sustainable Development Goal 10: Reduced Inequalities**. SDG 10 focuses on reducing inequalities within and among communities. It promotes inclusion, acceptance, equal opportunities and respect for diversity regardless of background, ability or circumstances.

Literature serves as a powerful medium to help children understand different perspectives, cultures and lived experiences. By aligning Book Week with this goal, we aim to foster empathy, encourage respect for diversity and help students appreciate that every individual's story matters. This approach enables our students to view reading not only as an academic activity but also as a means to become more aware, compassionate and socially responsible individuals.

This year we have curated a range of engaging and enriching Book Week activities to ensure a meaningful and enjoyable experience for all students, thoughtfully integrating the values of inclusion and equality.

As part of the programme, students will participate in **daily vocabulary enrichment**, learning five new words each day along with their meanings, synonyms, antonyms and usage. The vocabulary selected will reflect themes such as inclusion, kindness, fairness and empathy, helping students build both language and values.

Additionally, each day will focus on two carefully selected books aligned with SDG 10, along with their authors, enabling students to connect more deeply with literature while appreciating diverse voices, perspectives and experiences.

A special highlight of the week will be the **Character Dress-Up Day on 14<sup>th</sup> May 2026**, open to students from **KG to Grade 8**. Students are encouraged to dress as their favourite literary characters, including those representing different cultures and backgrounds, thereby celebrating diversity and bringing stories to life through creative expression.

### **The Magic of Stories - KG Storytelling Session**

A joyful storytelling session for our KG students will be conducted by our proud alumni parents, encouraging young learners to explore the magical world of stories, express themselves with confidence and develop an early love for reading. The stories shared will gently introduce themes of kindness, sharing and acceptance. Alumni parents who wish to participate are kindly requested to share their interest via email at [info@asianschool.bh](mailto:info@asianschool.bh).

### **Grades 3 to 12 Competitions (Theme: “Read, Imagine and Create”)**

All competitions this year will reflect the spirit of inclusion, creativity and equality.

#### **Grades 3, 4 & 5 - Picturization**

Students will illustrate a favourite scene or character from a storybook they have read. They are encouraged to select scenes that highlight friendship, kindness or acceptance of differences.

#### **Grades 6, 7 & 8 - Book Outer Cover Design**

Students will design an attractive outer cover for a book of their choice using drawings, colours or any creative medium. The cover must include the book title, author's name and relevant illustrations and may creatively reflect themes of diversity and unity.

#### **Grades 9 to 12 - Theme Collage**

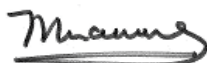
Students will create a collage based on a given theme using images, sketches, quotes and other creative elements. They are encouraged to incorporate powerful messages that reflect equality, social harmony and respect for all.

### **General Guidelines:**

- All entries must be original work created by the student
- Artwork must be presented on A4 size paper with a clear and appropriate title
- The name of the book that inspired the artwork must be mentioned
- Medium: Colour pencils
- Each entry must include the student's scholar number, name, grade and section
- Submission deadline: **14<sup>th</sup> May 2026**
- Certificates will be awarded to the 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> place winners in each category
- The decision of the judges will be final

Through this celebration of Book Week, we aim to inspire our students to view reading not merely as an academic requirement, but as a lifelong journey of discovery and enjoyment, while also nurturing values of empathy, inclusion and respect.

Let us work together in encouraging our children to read, imagine and grow into thoughtful, expressive and socially responsible individuals.



**Principal**