

## 1. PREAMBLE

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ICHM programs employ a range of assessment tasks tailored to individual subjects to build knowledge, skills and application in context across each qualification. Assessment tasks are based on a number of assessment principles:

- Assessment promotes student learning and engagement with subject content and delivery
- Assessment is aligned with the subject learning outcomes and delivery
- A variety of assessment tasks are used to help students demonstrate achievement of learning outcomes and to minimise the disadvantage that some students could suffer from a restricted use of different assessment methods
- Assessment is used for both formative and summative purposes
- Assessment is clear on purpose, expectations, requirements, and criteria
- Assessment methods are valid, and reliable
- Authentic assessment is the recommended type of assessment where possible
- Assessment processes allow for students to receive timely feedback in order to identify and implement improvements in their assessment performance.

## 2. POLICY

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Each subject is formally assessed according to the assessment method, timing and weighting as specified in the section Student Assessment of each subject statement.

By the end of the first teaching week in a subject, the study guide will be available to each student via the Teams subject site for on campus students and the LMS for online only students. The study guide contains information of assessment methods (including information of the scheduling of assessment and the contribution of each assessment to the final grade) and what is considered a realistic percentage of non-original work.

There will be no more than four assessment points in any subject. Individual assessment points may be scaffolded or provided in parts with the approval of a Program Coordinator.

The assessment activities in any subject do not total more than 4,500 words for undergraduate awards and 6,000 for postgraduate awards. In this calculation each hour of a written exam is equivalent to 1,000 words for undergraduate awards and 1,500 words for postgraduate awards. This calculation may be changed by the Academic Committee for an individual piece of assessment and will be displayed on all documentation referring to that assessment.

At least 20% of total assessment in a subject will be administered within the first half of the study period for the subject.

No assessment point in an undergraduate subject will be worth more than 40% of total assessment for the subject unless an exemption is sought from the Academic Board. No assessment point in a postgraduate subject will be worth more than 60% of total assessment for the subject unless an exemption is sought from the Academic Board.

Assessment points in each subject are cumulative. A student is required to achieve 50% on aggregate to successfully pass the subject.

A student who fails a subject for the third time is not permitted to re-enrol in that subject.

The Academic Committee reviews and approves student results, hears and determines student appeals, and relevant student applications for extensions and supplementary assessments. The Academic Committee recommends students to the Academic Board for conferral once all requirements of the course have been completed.

Only those students are eligible for conferral and release of academic transcript and completion documents.

### 3. PROCEDURE

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#### **Supplementary Assessment**

A subject lecturer may award a supplementary assessment where a student attains 45% to 49% in an assessment point. The supplementary assessment may be a resubmission of the original assessment piece. A supplementary assessment must be completed within 10 weekdays of the student being notified by the subject lecturer. Where a supplementary assessment has been awarded, the maximum mark achievable for the assessment point is 50%.

The Academic Committee may award a supplementary assessment when considering final results for subjects. Such supplementary assessments could be awarded on medical, compassionate, academic or other special considerations. Where a supplementary assessment has been awarded for the subject, the maximum mark achievable for the subject is 50%. A supplementary assessment must be completed within 10 weekdays of the student being notified by the Academic Committee unless an alternate specified date has been set by the Academic Committee due to extenuating circumstances. Failure to submit by the due date will result in a fail grade of the supplementary assessment. Failure of the supplementary assessment will result in a fail grade for the subject.

In the granting of a supplementary assessment the full range of grades may be available for situations involving medical, compassionate, or special considerations. This must be approved by the Academic Committee.

#### **Submission dates and extensions**

Failure to submit work by the nominated “due time and date” on Turnitin will result in a penalty of 5% of the total available mark for each day beyond the due time and date. An extension on the due time and date for an assignment or report may be granted by the subject lecturer for a period of up to two weeks. Written application on the appropriate ‘Extension Request’ form must be made a minimum of 5 days prior to the due date of the assessment, at which point a draft copy of work commenced must be presented to the subject lecturer.

All ICHM students are provided with access to their own dedicated ‘OneDrive’ account. It is the student’s responsibility to use this account to save and back up all written assessment work. Requests for extensions due to the loss of work based upon failing to use OneDrive will not be accepted.

If an extension greater than two weeks is required, a written request must be received by the Program Director Academic 5 days prior to the due date of the assessment, at which point a draft copy of work commenced must be presented. The Program Director Academic and two Program Coordinators must convene within 48 hours of receipt of the request to determine the approval of the extension request. A majority approval is required for the extension to be granted.

If an extension is being sought based on medical grounds, the approved ICHM Medical Certificate form must be used to support this application.

If an extension is granted and the work is not submitted by the new, approved due time and date, a 0% will be recorded for the assessment point.

### **Tests, Examinations, Presentations and timed, date specified assessments**

Attendance **at tests, examinations, presentations and timed, date specified assessments** is compulsory. Failure to sit for these at the set time and date without written permission from the Program Director Academic or delegate will result in 0% being recorded for the assessment point.

- In the event of illness or other extenuating circumstance, a student must email [academiccommittee@ichm.edu.au](mailto:academiccommittee@ichm.edu.au) prior to the commencement of the assessment and advise of their non-attendance. The student is then required to email, within 24 hours of the completion of the assessment, a completed copy of the ICHM Medical Certificate form or other documentation approved by the Program Director Academic, supporting such illness or other extenuating circumstance. Failure to provide the required documentation within the specified timeframe will result in a 0% Fail being awarded for the assessment point.
- Students who are ill or have experienced an extenuating circumstance on the day of the assessment and are able to provide medical or alternate evidence to support that, may defer the assessment or elect to attempt the assessment. They must, however, so declare that to the Invigilator or Lecturer at the commencement of the assessment. Subsequent appeals in relation to diminished capacity to the Academic Committee requesting a supplementary examination before finalizing the result of that examination will only be considered if the diminished capacity was so declared.

### **Conduct of examinations**

Having entered the examination room, a student shall not:

- Be in possession of any books, notes, diagrams or programmable calculators / dictionaries or any electronic devices or materials other than those which the subject lecturer has specified may be taken into that particular examination; or
- Directly or indirectly give assistance to any other student; or
- Directly or indirectly accept assistance from any other student; or
- Permit any other student to copy from or otherwise use his or her examination papers; or
- Use any examination papers of any other students; or
- By any other improper means whatever obtain or endeavour to obtain, directly or indirectly, assistance in their work, or give or endeavour to give directly or indirectly, assistance to any other student.

Any breach of the above requirements is dealt with in accordance with the Academic Integrity Policy.

Students are not permitted to leave an examination room within the last 10 minutes of an examination ending.

Students are not re-admitted to an examination room after they have left it unless during the full period of the absence the candidate has been under approved supervision.

Students are required to obey any instructions given by an examination supervisor for the proper conduct of the examination.

- In the event of a fire alarm or other unexpected emergency requiring an evacuation of the building during the conduct of an examination or assessment, the examination shall be immediately suspended, and the examination room locked. All papers and personal effects are to remain in the room.
- The supervisor of the examination or assessment will make the decision whether to resume the examination or assessment following the “all clear” based on the circumstances.
- If the examination or assessment is cancelled, the examination will be declared invalid and a new time and date will be set for a replacement examination or assessment as soon as practical.

A student may not communicate with a member of the lecturing staff on any matter relating to any examination between the holding of that examination and the publication of results unless specifically authorised by the Program Director Academic or delegate.

#### 4. REVIEW

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The Program Director Academic is responsible for the review of this policy on a 3-yearly basis.

#### 5. APPROVAL

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The Academic Board must approve any change to this Assessment Policy and Procedure.

<b><i>Assessment</i></b>	
<b>Policy Owner</b>	Program Director Academic
<b>Version Number</b>	16.0
<b>Approval Authority</b>	Academic Board
<b>Approval Date</b>	15 March 2022
<b>Next Review Date</b>	March 2025

## 6. MODIFICATION HISTORY

Date	Version	Modification	Person responsible
03/01/12		New policy based on existing policies	Dr Ian Whyte
27/6/2012		Modification to various sections	Gerald Lipman, Toni Schammer & Dr Ian Whyte
16/11/12		Edit document to create Changes to the Policy section – move requirement of AB approval to new section	Dr Ian Whyte and Gerald Lipman
29/11/2012		Changes to the Policy section approved by Academic Board on 29/11	Academic Board - IW edit
29/11/12		Inclusion of comment on Industry Placement assessment approved by Academic Board on 29/11/12	Academic Board – IW edit
21/12/12		Attendance 80% required – approved out-of-session vote by Academic Board	Academic Board –edit IW
7/01/2014		Removal of reference to degree only so as to cover Study Abroad programs – as recommended by TEQSA in letter of 19/12/2013	Dr Ian Whyte and Gerald Lipman
7/01/2014		Change of Grievance Policy title to conform with changes recommended by TEQSA	Dr Ian Whyte and Gerald Lipman
25/1/16		Minor title changes	Dr George Brown
16/5/16		Updates to include backing up work, submission on Turnitin, specification of Assessment Brief	Approved by AB 16/5/16 Dr George Brown
17//11/16		Changes to wording in Supplementary Assessment and Submission dates and extensions	Approved by AB 17/11/16 Dr Ian Whyte
11/06/17		Sections added for postgraduate awards and change to wording in examinations	Approved by AB 22/06/17 Dr Ian Whyte – Added to public policy document following TEQSA accreditation of Masters in May 2018
19/2/18		Update to section on Turnitin and declaration of independent work.	Approved by AB 19/3/2018 Dr George Brown
19/11/18		Revised wording in policy, supplementary assessment and plagiarism sections, removed duplicate terms of reference	Dr George Brown
30/11/19	15.0	Minor updates and major extracted sections moved for creation of a new Academic Integrity Policy	Approved by AB 10/12/2019 Dr George Brown
15 Mar 2022	16.0	Minor amendments Updates to ICHM Language edits Applicability check for all students regardless of study mode or ICHM qualification	Approved by Academic Board 15/03/2022