

1 POLICY STATEMENT AND PURPOSE

Although there is no requirement under the National Code of Practice 2018 to monitor students' attendance in Higher Education courses, there is a requirement under the National Code Standard 8 for providers to monitor course progress. Whilst the National Code only relates to ICHM's responsibilities in relation to international students, ICHM applies consistent course progression and attendance requirements to all ICHM students, international and domestic. ICHM considers attendance a vital aspect of the learning and teaching process and for students to effectively learn, students must attend class and Work Integrated Learning (WIL) placement. Failure to attend class and WIL may compromise a student's ability to meet course progression and for international students, within the period of the student visa.

Please refer to the [Assessment Policy](#) for information about attendance for exams etc.

2 SCOPE

This policy applies to all ICHM students.

3 DEFINITIONS

CELCA – A digital timetabling software system which provides student and staff timetables and also tracks attendance for scheduled classes/ events for on campus study

4 POLICY DETAILS

For students enrolled in face to face and online seminars/events

ICHM records and monitors all face-to-face student attendance using the CELCA attendance system. Online or off campus delivery attendance is provided by the lecturer to an Academic Officer to be uploaded to celca.

Students who are studying face to face are expected to attend all scheduled events, where applicable, unless attendance is specifically declared optional, or a special exemption is approved by the Academic Director or delegated nominee.

Attendance hurdles are implemented in a number of ICHM subjects where students are required to attend a minimum percentage of classes to be eligible to receive a passing grade. These attendance hurdles must be included in the Study Guide presented to students within one week of commencement of the subject.

ICHM remains supportive and sensitive to the needs and cultural practices of Aboriginal and Torres Strait Islander peoples. For more information, please refer to the *Diversity, Equity and Inclusion policy*.

For students on Work Integrated Learning

To meet course requirements while undertaking Work Integrated Learning (WIL), students are required to meet all assessment criteria, and this includes students meeting the ICHM & host employer expectations regarding attendance/scheduled or rostered work.

Students are required to adhere to all attendance and timekeeping policies and procedures of the host property and start and finish their WIL on the dates as agreed with the host employer and the ICD Manager. Failure to attend scheduled/rostered work without any communication with the employer or the ICD Manager may be considered “Abandonment of Employment” by the employer and may result in a fail grade for the subject. Failure to adhere to the start and finish dates as agreed with the host employer and the ICD Manager may be considered “Abandonment of Employment” by the employer and may result in a Fail grade for the subject.

ICHM remains supportive and sensitive to the needs and traditional cultural practices of Aboriginal and Torres Strait Islander peoples. For more information, please refer to the *Diversity, Equity and Inclusion policy*.

Procedure

For students on campus enrolled in face to face and online seminars/events

Lecturers/ICHM staff must record attendance (where required) using the CELCAT scanning system. The digital list of attendance is a legal record required for audit purposes. Attendance records are maintained weekly for each scheduled class/event and are available for audit on demand.

A student is deemed ‘Present’ at a scheduled class/event when they have been scanned into the scheduled class/event up to 30 minutes before the commencement of the event.

A student is deemed ‘Late’ to a scheduled class/event when they are scanned in 1 minute post commencement of the class/event.

A student is deemed ‘Absent’ from a scheduled class/event when they do not attend.

Where a student is going to be late or absent for a scheduled class/event they are required to act with the professionalism required within an industry setting and advise relevant parties of their absence in a timely manner prior to the commencement of the event.

Where a Lecturer deems attendance is impacting a student’s learning outcomes, they are to advise the Academic Director who will take relevant action via the Student Support Team. The Student Support Team will receive an attendance overview on a weekly basis from the Academic Officer.

The Academic Committee takes attendance into account when determining the final results for a student. If attendance in a subject is below 80% this may impact the ability of a student to be eligible for a supplementary assessment where applicable.

For students on Work Integrated Learning

Students will:

- Start all scheduled/rostered shifts on time.
- Take only allocated breaks and return promptly to work.
- Contact the supervisor/workplace immediately if unable to attend a shift. Most properties require at least 2 hours’ notice, however this varies between employers.
- Account for any absences to the supervisor. In cases of illness the student may be required to obtain medical certificates.
- Verify the attendance times and dates by keeping a record of all hours worked by the scheduled due dates, to provide to the ICD Manager.

- Advise the ICD Manager of any absences requiring 7 or more days off.
- Advise the ICD Manager of any injury sustained at work, requiring any time off.

ICHM/ Host Employer:

- Employers are required to advise the ICD Manager if a student is absent from work for medical reasons for more than one week or without explanation for more than 2 days.
- The ICD Manager records the data from the submitted workplace hours on the WIL hours spreadsheet. The spread sheet records the total hours worked for the period and measures these hours against the total required for the placement.
- The ICD Manager regularly monitors the hours that the student works to ensure the student is on track to complete the minimum hours.

5 SUPPORTING DOCUMENTS (if applicable)

Not Applicable.

6 RESPONSIBILITIES AND AUTHORITIES

The Academic Director approves any change to this Attendance Policy.

7 REVIEW

The Academic Director is responsible for the review of this policy on a 3 yearly basis.

8 ACKNOWLEDGEMENT (if applicable)

Not applicable.

Accountability and review			
Delegate	Academic Director	Ref: ICHM Delegations Register	
Approval body	Academic Director		
Approval date	20230816		
Review date	3 years from last review 20260816		
Supporting information			
Related legislation	Higher Education Standards Framework (Threshold Standards) 2021 (CwIth)		
	National Code of Practice 2018		
Sector benchmarking			
Supporting documents			
Related documents	Assessment policy Course Progression policy		
Superseded documents			
Type and location			
Policy type <select row and shade>	Corporate Governance Academic Governance Academic Management Operational Management		
Location/access <select row and shade>	Website Student access Staff access Overseas		
Amendments			
Version No.	Amendment type	Amendment Date	Key changes
1.0	New Document	23/11/11	New policy based on current policies
2.0	Major	03/01/12	Modified
3.0	Major	6/11/12	Addition to Changes to the Policy section
4.0	Major	21/12/12	Change to attendance – 80% requirement – approved by out-of-session vote by Academic Board
5.0	Major	7/5/2013	Update to include procedure re 80% attendance requirement
6.0	Major	25/7/2014	Update procedure for students on campus
6.1	Minor	08/02/16	Updated minor title changes
6.2	Minor	12/12/16	Change in title from 'Industry Training and Development' to 'Industry and Career Development'

7.0	Major	04/7/17	Revisions to accommodate introduction of CELCAT Attendance
8.0	Major	19/2/18	Minor update to notification of 80/20 per subject
9.0	Major	20/11/19	Minor updates to National Code information
10.0	Major	05/12/19	Information added in relation to the needs of Aboriginal and Torres Strait Islander peoples and their traditional cultural practices
10.1	Minor	Jan 2020	Changes to position titles
11.0	Major	April 2020	Changes to process for students advising ICHM of attendance issues
12.0	Major	September 2020	Changes to attendance reporting
12.1	Minor	20220228	Minor amendments to cater for all study modes. Amendments to responsible staff. Clarification in policy statement regarding international and domestic student applicability. Language edits for clarity.
12.2	Minor	2023/08/16	Removal of references to online study mode attendance. Change to job titles.