

**ICHM**



# Student Handbook

2022



## WELCOME TO ICHM

You've made it! At ICHM we will help you to see your future in a way which is fast, fresh and focused on how you can evolve yourself for the greatest success.

I congratulate you on your decision to embark on a career within the global business industry and for choosing ICHM as the foundation upon which you can plan and commence that career.

Established in 1992, ICHM has become internationally recognised for the quality of its courses, students, and graduates. Our owner, UP education is dedicated to ensuring the quality of the ICHM brand that enjoys a great reputation throughout the world. During your journey at ICHM you will actively contribute to maintaining and enhancing that reputation. Our reputation and your achievements provide strong pillars on which to build your career.

Our focus is on preparing you for the roles of the future and giving you the tools that will allow you to move and change with every challenge and opportunity that presents itself to you. The business industry demands that you have capabilities which will allow you to adapt and conform to the current global position. Whilst you are with us at ICHM continuously investigate the career paths of our graduates and if you have the opportunity, please make contact. At ICHM our graduate pool is diverse and the opportunities that arise within our own ICHM family are one of the most valuable tools you will receive from us.

Our courses whether it be the hospitality, marketing, entrepreneurship, or business stream are demanding and designed to meet the very high expectations of the academic requirements of Australian education authorities and of our very important clients, friends and peers within industry itself. It is essential that you manage your time and that you achieve a balance between study, leisure and fun. These should be the best years of your life. Please also take the time to get to know your fellow students in your own and other years. To be truly global in outlook we must engage with others to share our cultural and industry experience.

During your time at ICHM you are our number one focus and I guarantee you quality personal and academic support.

If you have any suggestions, comments, or concerns about any aspect of your program please call, Teams message or email me at [klumsden@ichm.edu.au](mailto:klumsden@ichm.edu.au).

The entire ICHM team join me in welcoming you (or welcoming you back!) to ICHM and continuing your journey to an exciting new career.



Kellie Lumsden  
**Program Director Academic**

## TABLE OF CONTENTS

WELCOME TO ICHM .....	2
TABLE OF CONTENTS .....	3
DISCLAIMER .....	4
SAFETY FIRST - Emergency Contacts / Procedures .....	5
Emergency + app .....	5
Adelaide campus students - Evacuation Process for C Block .....	5
ICHM Sexual Assault, Harassment & Mental Health safety .....	5
ORGANISATIONAL & GOVERNANCE STRUCTURE .....	5
ICHM Address .....	6
ICHM CALENDAR OF KEY DATES .....	6
KEY LINKS .....	7
OFFICIAL ICHM BOARDS, COMMITTEES AND MEETINGS .....	7
Academic Board .....	7
Academic Committee .....	7
Faculty Meetings .....	7
Student Engagement Group (SEG) .....	7
Teaching and Learning Committee .....	7
Spotlight on Industry Program .....	7
ICHM Community Welfare Advisory Group .....	8
Sustainability Committee .....	8
POLICIES AND PROCEDURES OF ICHM .....	8
LEGISLATION GOVERNING YOUR STUDY AT ICHM .....	8
Education Services for Overseas Students (ESOS) Act, 2000 .....	8
National Code of Practice .....	8
Higher Education Legislation .....	9
Other Commonwealth and State Legislation .....	9
THE LEARNING ENVIRONMENT .....	9
Why do I have gaps in my program? Why don't each of my classes follow a regular pattern? .....	9
Assessment .....	10
Turnitin .....	10
Academic Integrity .....	10
Information Technology .....	10
Class Timetables .....	11
Access to Lecturers outside of scheduled class time .....	11
Learning Assistance .....	11
Teaching Methodology .....	11
Responsible Service of Alcohol (Hospitality courses only) .....	11
Photographs .....	11
STUDENT FEEDBACK AND QUALITY MANAGEMENT .....	11
LIBRARY SERVICES .....	12
Information & Library Services .....	12
Assistance .....	12
Loans and returns .....	12
Online Resources .....	12
Identification (ID) Card and Travel Concession Card .....	13
CAMPUS SERVICES AND FACILITIES .....	13
Campus Admissions & Administration Office .....	13
Computing Assistance .....	13
Printing and Photocopying .....	13
Student Welfare and Support .....	13
Student Learning Support Advisors .....	14
First Aid/Accidents .....	14
Food and Beverage Facilities .....	14

Justice of the Peace.....	14
Student Phone.....	14
Postage Facilities .....	15
Recreation Facilities .....	15
Lockers for Campus Students.....	15
Smoking.....	15
Uniforms (Hospitality students ONLY) .....	15
AWARDS .....	15
COVID-19 .....	16
SEXUAL ASSAULT, HARASSMENT & MENTAL HEALTH SAFETY .....	16
ON-LINE SAFETY.....	16
ON-LINE NETIQUETTE .....	17
ONLINE LEARNING RESOURCES.....	17
CAMPUS MAP .....	18
FACT SHEET – STUDENT VISA HOLDERS CONDITION 8202.....	19
CHANGING COURSES .....	20
OVERSEAS STUDENT HEALTH COVER .....	20
DEPARTMENT OF HOME AFFAIRS .....	20
PUBLIC TRANSPORT (Adelaide campus students) .....	21
COMMUNITY ORGANISATIONS (Adelaide campus students) .....	22

## DISCLAIMER

This Handbook provides general information regarding facilities, services, policies and procedures for students studying at ICHM in either the online or face to face environment. The information provided is to the best of our knowledge accurate at the time of publication. Updates are made throughout the study period, and it is the students' responsibility to check updates regularly.

**Police / Fire / Ambulance**                      **000**  
**Police Assistance**                                **131 444**

Adelaide campus students - The nearest Police station is Port Adelaide which is open 24 hours.  
244 Vincent Street  
PORT ADELAIDE SA 5015  
08 8207 6444

### **Emergency + app**

Download the free Emergency+ app for iOS and Android devices which:



- provides you with information about when to call Triple Zero
- provides you with information about who to call in non-emergency situations
- assists you to dial the relevant number
- displays the GPS coordinates of the phone's location that you can read to the emergency operator.

### **Adelaide campus students - Evacuation Process for C Block**

As soon as you hear an alarm go off, the Lecturer will:

- Ask all students to remain seated;
- Nominate a student to lead the rest of the class to go to the Courtyard. This is 20 metres to the eastern side – signposted in green;
- The Lecturer will take a roll check to ensure all students are accounted for before leaving the classroom. If you cannot leave the building, remain in the stair well;
- Classroom doors to remain closed and locked;
- **DO NOT USE MOBILE PHONES;**
- If there is a fire, then Security will be at the fire panel;
- Lecturer in charge to take the scanner to ICHM Admin and record official attendance as soon as practicable;
- If a person with a disability is within the group, then they are to be left in the stair well for Fire Wardens to collect.

### **ICHM Sexual Assault, Harassment & Mental Health safety**

The ICHM First Responders team can assist students if they are requiring help, or in the event of an incident. These people are:

- Renata Wilson – Senior Student Counsellor and Welfare Advisor
- Dr Nathan Crane – Lecturer and Chair, ICHM Community Welfare Advisory Group
- Annabelle Roelink - Industry & Career Development Manager

## ORGANISATIONAL & GOVERNANCE STRUCTURE

Please review the ICHM Organisational and Governance structure on the ICHM Website.

[ICHM Organisational and Governance structure](#)

## ICHM Address

### Street Address

ICHM Office, K Block  
137 Days Road  
Regency Park SA 5010

### Telephone

Admissions 8228 3636  
Administration 8228 3664

### Email Addresses

Admissions [admissions@ichm.edu.au](mailto:admissions@ichm.edu.au)  
IT Help Desk [helpdesk@up.edu.au](mailto:helpdesk@up.edu.au)

## ICHM CALENDAR OF KEY DATES

### Trimester delivery:

**Bachelor of Business**

**Bachelor of Business (Marketing)**

**Bachelor of Business (Entrepreneurship)**

ICHM Trimester Study Period 1	
Teaching period begins	6 <sup>th</sup> June 2022
Census date	1 <sup>st</sup> July 2022
Mid trimester assessment period	18 <sup>th</sup> July 2022 – 22 <sup>th</sup> July 2022
Withdrawal date (WNF)	Friday 5 <sup>th</sup> August 2022
Teaching period ends	26 <sup>th</sup> August 2022
Final assessment week	29 <sup>th</sup> August 2022
Between Trimester break	5 <sup>th</sup> September – 16 <sup>th</sup> September

ICHM Trimester Study Period 2	
Teaching period begins	19 <sup>th</sup> September 2022
Census date	7 <sup>th</sup> October 2022
Mid trimester assessment period	31 <sup>st</sup> October 2022 – 4 <sup>th</sup> November 2022
Withdrawal date (WNF)	Friday 11 <sup>th</sup> November 2022
Teaching period ends	9 <sup>th</sup> of December 2022
Final assessment week	12 <sup>th</sup> December 2022
Between Trimester break	19 <sup>th</sup> December 2022- February 19 <sup>th</sup> 2023

### Semester delivery:

**Bachelor of Business (Hospitality Management)**

**Master of International Hotel Management**

ICHM Semester 1	
Teaching period begins	31 <sup>st</sup> January 2022
Census date – Block 1	28 <sup>th</sup> February 2022
Census date – Block 2	2 <sup>nd</sup> May 2022
Mid semester break	11 <sup>th</sup> April 2022 – 15 <sup>th</sup> April 2022
Withdrawal date (WNF) – Block 1	4 <sup>th</sup> April 2022
Withdrawal date (WNF) – Block 2	23 <sup>rd</sup> May 2022
Teaching period ends	17 <sup>th</sup> June 2022
Final assessment week	20 <sup>th</sup> June 2022
Between Semester break	27 <sup>th</sup> June 2022 – 24 <sup>th</sup> July 2022

ICHM Semester 2	
Teaching period begins	25 <sup>th</sup> July 2022
Census date	22 <sup>nd</sup> August 2022
Mid semester break	3 <sup>rd</sup> October 2022 – 7 <sup>th</sup> October 2022
Withdrawal date (WNF)	3 <sup>rd</sup> October 2022
Teaching period ends	9 <sup>th</sup> December 2022
Final assessment week	12 <sup>th</sup> December 2022
Between Semester break	19 <sup>th</sup> December 2022 – 29 <sup>th</sup> January 2023

## KEY LINKS

Access to your timetable, email and other important information can be found on the ICHM website: <https://www.ichm.edu.au> – click on 'Login' and enter your ICHM email address and password.

The [ICHM Information Hub](#) is located within your Teams site. It contains all the required information you will need to undertake your studies this semester. It also has links where you can download Android and iPhone apps so you can view this information on the go.

## OFFICIAL ICHM BOARDS, COMMITTEES AND MEETINGS

### **Academic Board**

The major responsibility of the Academic Board is the establishment of academic standards and monitoring the achievement of those standards.

The Academic Board meets four times a year and is responsible for the overall academic integrity of the program and approval of students for graduation.

### **Academic Committee**

The Academic Committee meets monthly to review academic and student management issues, including academic grievance appeals and student progression. An important function is the finalisation of results at the end of the academic semester. The Academic Committee is chaired by the Program Director Academic.

### **Membership**

A quorum requires the presence of the Program Director Academic, Student Counsellor and Welfare Advisor (or delegate), Program Coordinator (or delegate), three subject lecturers and an Industry and Career Development Manager.

### **Faculty Meetings**

The major purpose of faculty meetings is for the sharing and discussion of educational and administrative information and issues. Lecturing and ICHM administrative staff are invited to attend. Meetings are held monthly throughout the semester. The meetings are chaired by the Program Director Academic.

### **Student Engagement Group (SEG)**

The ICHM Student Engagement Group comprises a group of student representatives from all ICHM programs. The main objective of the SEG is to ensure that students have an input into the decision-making processes of ICHM, especially where the decisions directly affect the ICHM student body. Students are elected by their peers to represent the interests of the students in their degree, and to provide information to the group on SEG discussions and activities.

### **Teaching and Learning Committee**

The Teaching and Learning Committee meets quarterly and is tasked with ensuring the improvement of ICHM's teaching and learning environment, making recommendations to the Academic Board. An important function is ensuring the ICHM Teaching and Learning Plan is operationalised. The Teaching and Learning Committee is chaired by the Program Director Academic.

### **Membership**

The quorum necessary for transaction of the business of the Teaching and Learning Committee shall be the Chairperson (or delegate), one Program Coordinator, one Lecturer and one student representative.

### **Spotlight on Industry Program**

The ICHM spotlight on industry program has been established to invite several industry leaders, company representatives, visiting academics and researchers to address students and staff on a wide variety of topics.

Spotlight on industry presentations are timetabled in your program. Occasionally, to accommodate the busy schedule of our guests, the timetable is amended.

### ***ICHM Community Welfare Advisory Group***

The purpose of this Advisory Group is to review, monitor and report on the Sexual Assault and Sexual Harassment (SASH) action plan, as well as to recommend improvements to enhance student welfare, the work environment and education and training in relation to bullying and harassment, sexual assault, and mental health. Meetings are held throughout the semester, chaired by a staff member appointed by the CEO, along with the following members:

UP Education Human Resource Advisor  
Industry and Career Development Manager  
Student Welfare Officer  
Three student representatives

### ***Sustainability Committee***

The purpose of the Sustainability Committee is to review, monitor and report on ICHM sustainable practices and recommend improvements so as to enhance ICHM's sustainability footprint. Meetings are held throughout the semester with the following members;

Chair  
Two Lecturers  
Two Student representatives

## **POLICIES AND PROCEDURES OF ICHM**

ICHM Policies and Procedures are available on the ICHM website to help support you during your study with us.

<https://www.ichm.edu.au/about-ichm/student-policies-and-procedures>

Please make sure you take some time to read and become familiar with the policies, so that you understand the scope and intent of the policy support and where to find them when you need them.

## **LEGISLATION GOVERNING YOUR STUDY AT ICHM**

### ***Education Services for Overseas Students (ESOS) Act, 2000***

The ESOS Act sets out the responsibilities and obligations of registered training providers, such as ICHM, to ensure high standards of quality in the program of study in which overseas students are enrolled. A link to the ESOS Act is provided on the ICHM website at <https://www.ichm.edu.au/about-us/accreditation-quality-assurance>

### ***National Code of Practice***

The *National Code of Practice for Providers of Education and Training for Overseas Students 2018* established under Commonwealth law (the *ESOS Act, 2000* and *ESOS Regulations 2001*) sets out standards (specifications and procedures) for the conduct of registered providers and the registration of their courses.

You are encouraged to review the standards set out in the National Code of Practice posted on the ICHM website.

If you have any queries about them, please contact the Chief Executive Officer, Mrs Natalie Simmons on 8228 3652 or [nsimmons@ichm.edu.au](mailto:nsimmons@ichm.edu.au), or Program Director Academic, Mrs Kellie Lumsden on 8228 3677 or [klumsden@ichm.edu.au](mailto:klumsden@ichm.edu.au) directly.

The ESOS Act and *National Code* are also published at the following location:

<https://internationaleducation.gov.au/Regulatory-Information/Education-Services-for-Overseas-Students-ESOS-Legislative-Framework/ESOS-Regulations/Pages/default.aspx>



### Higher Education Legislation

ICHM and its delivery within the Australian higher education environment is bound by a number of legislative instruments under the TEQSA Act. Links to each of the relevant legislative instruments has been provided below:

[Tertiary Education Quality and Standards Agency Act 2011](#)

[Higher Education Standards Framework \(Threshold Standards\) 2021](#)

[Tertiary Education Quality and Standards Agency \(Information\) Guidelines 2017](#)

[National Register for Providers and Courses](#)

### Other Commonwealth and State Legislation

As a student of ICHM, you are required to not only comply with the rules and regulations of the College, but Commonwealth and State legislation as stipulated by the Government in force.

All staff and students of ICHM are required to be aware of their rights and responsibilities under Commonwealth and State legislation. The below list identifies specific legislation that provides coverage to staff and students of ICHM. This list is not exhaustive.

<i>Australian Human Rights Commission Act 1986</i>	<i>Education Services for Overseas Students (ESOS) Act 2000</i>
<i>Racial Discrimination Act 1975</i>	<i>Fair Work Act 2009</i>
<i>Sex Discrimination Act 1984</i>	<i>Work Health &amp; Safety Act 2011</i>
<i>Disability Discrimination Act 1992</i>	<i>Return to Work Act 2014</i>
<i>Age Discrimination Act 2004</i>	<i>Equal Opportunity Act 1984</i>

Copies of the legislation can be accessed from the following website:

<https://www.legislation.gov.au>

## THE LEARNING ENVIRONMENT

### **Why do I have gaps in my program? Why don't each of my classes follow a regular pattern?**

The development of your program is a very complex process. Students often ask – why do I have so many gaps? Why do I have class commencing at 8am? Why do I have to come in on a Friday? Those of you that may have come from university, or another college may have experienced similar issues. The reasons behind this are varied, but here are some of the main issues at ICHM that impact on your program:

- Each study period the program is impacted by Public Holidays, Spotlight on Industry and other events which means classes need to be moved to accommodate this;
- Some students fail subjects and need to repeat these when they return to study. ICHM endeavours to accommodate these repeat students and integrate these into their programs. Where a repeat cannot be accommodated, a student may have to drop certain subjects which impacts on the consistency of their program;
- ICHM has a combination of full time, part time and casual teaching staff. Several staff work concurrently in industry. This is to keep their discipline knowledge current and provide you with the most up to date industry trends. The availability of certain staff is therefore dictated by their industry commitments;
- Several Lecturers teach across several years due to their wide discipline knowledge and skills. This means that they can only teach certain subjects on certain days;

There are many more reasons as to why your program is structured in the way it is presented to you. The best advice that can be provided to you is to take advantage of these gaps for self or group study options. Your Lecturers may be open to discussion around seminar times so please get in contact with them should you like to discuss this further.

## Assessment

Assessment of learning and demonstration that you have acquired skills and knowledge can be achieved by a combination of many assessment techniques including quizzes, individual or group presentations, reports, essays, case studies and assignments. Some assessments will require you to give presentations and others to work in groups. We understand that this can be difficult for those whose first language is not English, for those who come from a culture where there are different expectations and for other students who are not yet comfortable for a variety of reasons or those that prefer to study autonomously. As these are important competencies required for managerial and leadership roles it is important that you develop and enhance your knowledge, skills and confidence in these areas whilst you are at college and if experiencing difficulty ensure you seek assistance from lecturing and support staff. All details of assessment are provided in the *Study Guide* for each subject. To assist you, a word count calculator is available in [ICHM Information Hub](#). Please use this to ensure you meet the word count requirements.

## Turnitin

All individual subject submission information will be provided within an email sent on behalf of each subject lecturer via the Turnitin portal. Please follow the prompts utilising your ICHM email to access each subject's submission folder. Turnitin is an important tool for you to use to not only submit your assessments but also to minimise the risk of breaching the Academic & Research Integrity policy (see below). Please consult the Academic & Research Integrity policy available on the ICHM website or discuss this with your Lecturer.

## Academic Integrity

ICHM is committed to providing an education environment that supports ethical scholarship and empowers you as a student to act with integrity and honesty in all of your academic studies. During your first week at ICHM (or upon your return to studies each study period), you will be reminded of our commitment to this via Academic Integrity workshops. In addition to this, please ensure that you regularly review the ICHM Academic & Research Integrity Policy located on the [Rules, Policies & Procedures](#) page of the ICHM website.

## Information Technology

Each study period you will be provided with updates to your ICHM login and any access requirements.

ICHM utilise [ICHM Information Hub](#) for your subject information and studies in conjunction with the Microsoft 365 suite. Please find the technical requirements for accessing Microsoft 365 systems:

Hardware requirements of MS Office 365 on a Windows PC		
	Minimum Specs	Recommended Specs
Computer & processor	2.0 GHz (32-bit or 64-bit)	3.0 GHz (or higher) (64-bit)
Memory (RAM)	4.0 GB	8.0 GB (or higher)
Hard disk - available space	3.0 GB	10.0 GB
Display	1024 x 768 screen resolution	1920 x 1080 screen resolution (or higher)
Graphics memory - VRAM	128 MB	256 MB (or higher)
Operating system	Windows 10, or Windows 8.1 in 32-bit and 64-bit	Windows 10 64-bit
.Net version	.NET version Requires .NET 4.5 CLR or later	.NET version Requires .NET 4.5 CLR or later
Video	Video USB 2.0 video camera	Video USB 2.0 video camera
Devices	Standard laptop camera, microphone, and speakers	Standard laptop camera, microphone, and speakers

### ***Class Timetables***

Your timetable is provided in your personal Outlook calendar which clearly indicate dates, days, commencement times and class duration. It is your responsibility to attend classes appropriately prepared, and with the necessary equipment for each class. In the event of changes being made to your calendar, you will receive an automated email advising you of the changes.

### ***Access to Lecturers outside of scheduled class time***

All Lecturers have a workload formula which requires them to meet with students outside of scheduled class time for individual student subject counselling and support. The Study Guide for each subject along with the Lecturers availability message on Teams provides you with information on the availability times for Lecturers for you to discuss any questions or seek clarification. We ask you to respect faculty availability times as would be the expected process in an industry setting. Lecturers will use a combination of 1:1, Microsoft Teams, Outlook Groups, Skype, Yammer, and other methods to communicate with you outside of class time.

### ***Learning Assistance***

If you need assistance in doing assignments, research or presentations, it is essential that you contact your Lecturer. Your Lecturers are one of the most important resources to assist you through your studies at ICHM. Remember, it is up to you to communicate with your Lecturers if you have any difficulties with your studies. Never leave it too late! See above re availability.

Additional learning support is also available from Alexandra McGee, Student Learning Support Advisor. The nature and amount of support will depend on the student's need and could involve individual or small group interactions with support staff and for one or several interactions/meetings.

### ***Teaching Methodology***

Within Australian educational institutions, teaching and learning is considered a two-way communication process and students are encouraged to discuss and actively participate in their learning. Lecturers can use a variety of classroom methodologies to impart knowledge and information to students which could include lectures, group discussions, audio and visual presentations (video), guest presentations, computer-based learning, case studies, role playing and simulation exercises. ICHM encourages "active learning" where students are involved in their learning by asking questions, providing feedback, participating in discussions and giving presentations.

### ***Responsible Service of Alcohol (Hospitality courses only)***

You must complete or provide evidence of your Responsible Service of Alcohol Certificate to the Food & Beverage Lecturer during your first semester on campus. Failure to do so may influence you being held back from undertaking Industry Placement.

### ***Photographs***

Photographs taken by the ICHM photographer at ICHM ceremonies and all other ICHM events can be posted to the *ICHM Australia* Facebook page. If a student does not wish to have their photo taken, they will need to advise the photographer at the time and remove themselves from the photo.

## **STUDENT FEEDBACK AND QUALITY MANAGEMENT**

During your time at ICHM, you will be required to complete surveys that provide feedback on our operational practices. The Australian educational authorities mandate some of these and some are developed and administered by ICHM.

Your feedback is essential if we are to maintain quality and seek continuous improvement in our education delivery.

The following surveys and feedback mechanisms are available, and may be scheduled in your calendars where applicable:

### **Enrolment and Commencement**

Conducted shortly after commencement this survey collects information on new student and returning student enrolment experiences as well as Week 1 activities.

### **Overall Quality**

A survey of all student's perceptions of quality at ICHM is conducted after the mid study period break. Results are shared with students before they leave campus.

### **Individual Subjects**

More detailed surveys of individual subjects are conducted for selected subjects in the final weeks of the semester. Two or three subjects are surveyed each study period, providing the opportunity to survey all subjects over the degree period.

## **LIBRARY SERVICES**

### **Information & Library Services**

The library is located in B Block behind iCentral and provides access to many resources which you will need to complete your studies whilst a student at ICHM. The professional library staff are very helpful and skilled in showing you how to find resources on the shelf and online. You can access our allocated librarian Vlada Krasova via the [ICHM Library Support](#) MS teams site. The following link will give you access to the catalogue and online resources as well as details on opening hours and contact details.

<https://tafesa.spydus.com>

### **Assistance**

The library offers the following information sessions:

- Tours of the library
- Researching and referencing skills
- Using online resources such as databases, E-books and E-journals
- Using the Internet
- Using MY Library

### **Library staff can assist you with:**

- Assignment preparation equipment including laminators and binding machines
- MS Office and Internet access
- Printers (black and white and colour), photocopiers and scanning

### **Loans and returns**

To borrow resources from the library you will need to have a current Student ID Card. Loan periods and numbers of items available for loan will vary as items that are in heavy demand may have a shorter loan period, or be available for use in the library only. You may be able to extend your loan, if other borrowers do not need the item. Check on MY Library, at the Circulation Desk or phone us before the due date, and you may be able to arrange an extension. Overdue items may not have the due date extended.

### **Online Resources**

You can access the library online catalogue (OPAC) in the library or via details provided in the student share drive. The Regency library subscribes to a number of databases which host many hundreds of electronic journals. *Emerald*, *Business Source Premier*, *Science Direct* and the *Institute of Hospitality* are the most useful for your hospitality and business subject areas. You can access *Emerald* and *Business Source Premier* through your *My Library* login. The library also subscribes to a number of E-Journals. Please contact the library for usernames and passwords to the *Institute of Hospitality and E-journals*.

### **Identification (ID) Card and Travel Concession Card**

All students are issued with a card upon commencement of studies from the library, which must be carried on you at all times. This is valid until 31st December 2022 and must be renewed upon your return to College each year. The card can be used to borrow library books and obtain concessions on public transport in South Australia. It will also be used to record attendance in class. If you have been given a concession card whilst on placement, please see ICHM Administration and this can be issued.

### **Library opening hours**

8:30am to 5:00pm            Monday to Friday  
Closed                            Saturday and Sunday

Study break opening hours vary. Please check with Library staff.  
Library is closed on public holidays.

### **Library contact information**

137 Days Road  
Regency Park SA 5010  
Telephone:     (08) 8348 4252  
Email:            [regencylibrary@tafesa.edu.au](mailto:regencylibrary@tafesa.edu.au)

## **CAMPUS SERVICES AND FACILITIES**

### **Campus Admissions & Administration Office**

The ICHM Administration office is located in K Block. Office hours are 8:30am to 4:30pm Monday to Friday.  
☎ Telephone 8228 3636 or email [admissions@ichm.edu.au](mailto:admissions@ichm.edu.au) for assistance.

### **Computing Assistance**

We kindly request students to log all IT incidents and requests through the [IT Helpdesk portal](https://support.up.education/) (<https://support.up.education/>).

You may also email the helpdesk: [helpdesk@up.education](mailto:helpdesk@up.education), which will automatically create a ticket, but you will not be able to set any categories or the priority.

You must use your ICHM email address as the system will not recognise your personal email address.

In situations where you are unable to access your ICHM account, please go to <https://studentsupport.up.education> to contact at IT technician who can assist you. This does not require a login.

### **Printing and Photocopying**

Printing and photocopying is available at RIH and in the library. All students are provided with an initial value on their Library ID cards to cover some of the cost of printing and photocopying. Additional credit may be purchased in the library. Printing is also available in the ICHM computer suite, C204 & Regency International House.

### **Student Welfare and Support**

The Student Counsellor and Welfare Advisor, Renata Wilson is located in the ICHM Student Support office in K block. Renata is available for all students through Teams at [ICHM Student Welfare](#). The role of the Student Counsellor and Welfare Advisor is to ensure that students are given the help and support they need in raising or addressing any issues that have the potential to impact on their study. The Student Counsellor and Welfare Advisor can assist in working with students to examine ways to manage various situations, including issues related to learning difficulties, stress management, time management, cultural adjustment, mental health problems including social or generalised anxiety, relationship problems, problems with accommodation, grief and loss, and any other personal or academic issues.

The Student Counsellor and Welfare Advisor is also available to support and advise students who wish to make application, appeal or lodge a concern to the Academic Committee. Additionally, the Student Counsellor and Welfare Advisor can assist with suggestions for social gatherings and liaising with the SRC on a student's behalf.

The Student Counsellor and Welfare Advisor maintains a high level of confidentiality and impartiality in all dealings with students.

### ***Student Learning Support Advisors***

The Student Learning Support Advisor, Alexandra McGee is located in the ICHM Student Support Office in K Block. Alex is also available for all students through Teams at [ICHM Learning Support](#). The role of the Student Learning Support Advisor is to assist students with any academic challenges, particularly in areas of report writing, essay writing, how to tackle and dissect assessments, referencing, understanding the written language, providing meaning to writing, and research skills. Support is available either one-on-one or in small groups. Weekly workshops will be offered to students to increase knowledge in relevant academic tasks. The workshops are valuable for all students, regardless of their level of knowledge. The aim of the workshops is to enhance the learning and study skills of all students.

### ***First Aid/Accidents***

First Aid assistance is available on campus and in Regency International House. If you are ill, require first aid, have an accident or are involved in, or witness a dangerous occurrence (near miss), you should report it to your lecturer or to Reception at RIH, so appropriate action can be taken. All accidents/incidents and dangerous occurrences must be reported immediately, and an Accident/Incident Report form must be completed to comply with relevant State health and safety legislation.

Students and staff should also be familiar with the Critical Incident Policy (see [Policies and Procedures](#) on the ICHM website).

### ***Food and Beverage Facilities***

In your welcome pack information on close off-campus food locations has been provided. You will also find that the following facilities are available on campus:

#### **Results Cafe**

This is a public café (located in the Foyer of K Block) that sells a selection of food prepared by the students. You can also sit and have a relaxing coffee.

Opening times are: Tuesday to Friday 9:00am – 3:00pm

Opening hours vary during term breaks.

#### **Graduates Restaurant**

The Graduates Function Centre was launched in early 2012 and it caters for cocktail parties, lunches, dinners, meetings and conferences.

#### **TIROS Restaurant**

TIROS (Training in Restaurants, Operations & Services) is a bistro style restaurant open for lunch and dinner to staff, students and the public from Tuesday to Friday during the school year. Reservations can be made by calling 8348 4348 or through the online booking system at [Tiros at Regency](#). Students attending class after dining must not consume alcohol. Your conduct and behaviour as a restaurant guest is expected to be responsible and mature and neat casual dress is required.

### ***Justice of the Peace***

If you require a Justice of the Peace for witnessing signatures on Affidavits, Statutory Declarations or any other document, contact the TAFESA front desk located in B Block just inside the front entrance for on campus contacts.

### ***Student Phone***

A phone is located in the ICHM Administration Office for students to call lecturers, staff or student support at RIH.

A phone is located in C209 with extension number 619 for internal use only. For emergencies, please call TAFE Security on 8348 2648. This number is already programmed into the phone. To call 000, please dial 0 to get an outside line. A phone list is located by the phone for your use.

### ***Postage Facilities***

A post box is located outside B Block main entrance near the roadway.

### ***Recreation Facilities***

There is an extensive range of sporting and recreational activities available on campus. Social and sporting activities are organised by the Student Engagement Group.

### ***Lockers for Campus Students***

For all students who live off campus, there are locker facilities available for your use, located in K Block.

Please see ICHM Administration for allocation of a locker and specific directions of where the lockers are located. You will have to supply your own lock and key.

This can be ideal to store your backpack, any additional clothing articles to the uniform and all personal belongings rather than carry around from classroom to classroom.

### ***Smoking***

It is the policy of TAFE SA and ICHM that smoking is prohibited anywhere on campus.

### ***Uniforms (Hospitality students ONLY)***

A full ICHM uniform is supplied to all new bachelor students. All students inclusive of Masters degree students must align their dress with the [Personal Appearance and Uniform Policy](#). Students on-campus are required to wear their uniform whilst on-campus. Students studying online are not required to wear the uniform, however they are expected to wear neat attire. Replacement and/or additional uniform items can be purchased directly from the supplier. For uniform order details please head to the [ICHM Student Information Hub](#) or contact Georgia Noll at [gnoll@ichm.edu.au](mailto:gnoll@ichm.edu.au).

## **AWARDS**

For more information on ICHM's Awards please refer to the Results, Grades and Awards Policy on the ICHM website at [Student Policies and Procedures](#).

## COVID-19

Due to the Covid-19 pandemic ICHM have implemented various changes in accordance with Federal and State guidelines and restrictions. These guidelines and restrictions are continuously subject to change and ICHM are closely monitoring them to ensure we are following the requirements and providing a safe environment for our staff and students.

ICHM asks all students to follow these simple steps to help **Stop the Spread**:

- Practice Social Distancing – Keep 1.5 metres distance from others
- Regular handwashing with soap
- Cough or sneeze into a tissue or your elbow, and dispose of the tissue immediately
- Stay at home if you are unwell

For further information and resources on Covid-19 please visit the [South Australian Government Covid-19 website](#). If you have specific questions regarding Covid-19 and your studies please contact Kellie Lumsden, Program Director Academic at [klumsden@ichm.edu.au](mailto:klumsden@ichm.edu.au).



## SEXUAL ASSAULT, HARASSMENT & MENTAL HEALTH SAFETY

Your safety and welfare are very important to us. At ICHM we pride ourselves on having a zero-tolerance policy on sexual assault and harassment towards any student or staff member. In Australia there are serious legal penalties for these actions. ICHM has a number of policies and procedures to protect and support students. There are also a number of staff members who are Mental Health First Responders who can assist you, in the event of an incident.

## ON-LINE SAFETY

All ICHM students are expected to conduct themselves in an appropriate manner in accordance with the Student Code of Conduct when they access the Internet. Further to this, students should be aware of the following requirements:

- Your logins – Ensure that the password for your ICHM login is strong and cannot be hacked by others. Use symbols such as #&%!, use capitals in order to create alpha numeric passwords;
- Think before you share – Do not share files or other sites to others that you do not know. Most importantly, never share your login with any other student or staff member of ICHM;
- Privacy – Ensure that your privacy settings for all accounts you use, both privately and personally, are regularly reviewed and are set to maximum strength;
- Scams, hoaxes, and viruses – Do not click on any links or share information from an email address you do not recognise. If you have any suspicion about an email – DO NOT OPEN IT. Please forward it to [helpdesk@up.education](mailto:helpdesk@up.education) for advice;



- Difficult online friends or bullying – It is a breach of ICHM policy for any form of bullying or harassment to occur online (Including via mobile phone). If this is occurring, save the messages and provide these to the Program Director Academic.
- Remember your digital footprint – Whatever you do on the internet, it will remain there forever. Think about what you are going to say or do before you leave a trail that might catch up with you later in your career;
- Know your rights and obligations – Always read the privacy policies and collection notices of all software you use to understand how your private information may be used and shared by other companies.

## ON-LINE NETIQUETTE

The word Netiquette is a combination of 'net' (from internet) and 'etiquette'. It means respecting other users and displaying courtesy when working online.

The following are some tips for showing Netiquette online:

1. Be polite
2. Do not use bad language
3. Be aware of cultural differences
4. Extend your good nature online
5. Promote healthy discussions
6. Respect others' points of view
7. Be careful with humour and sarcasm
8. Check your spelling
9. Only use capitals for specific purposes, otherwise it can seem like you are shouting
10. You're here to learn, not dictate
11. Pause and re-read before you post
12. Make your point in a nice way
13. Write like you would speak
14. Clarity is essential
15. Participation is key!

## ONLINE LEARNING RESOURCES

- Do you need help from the library? If so, Vlada Krasova is available on Teams at [ICHM Library Support](#).
- If you require any support, you can contact Alexandra McGee, ICHM Learning Advisor on Teams at [ICHM Learning Support](#) or Renata Wilson, Student Counsellor and Welfare Advisor at [ICHM Student Welfare](#).
- I-PASS is available on Teams! You will get an email notifying you of your access. Your I-PASS Team leader will provide further instructions about these sessions.



**REGENCY CAMPUS**  
DAYS ROAD  
REGENCY PARK SA 5010  
**SITE MAP**

**Central Map**

- A** Centre for Fitness, Sport, Recreation & Tourism (Admin – Level 1)
- B** iCentral – Library & Information Services, Security, Cafeteria, Community Services, Health & Lifestyle (Admin – Level 2), Medical Centre, Classrooms B210 to B235 (Level 2)
- C** Classrooms C101 to C109 (Level 1), Classrooms C201 to C209 (Level 2), Lecture Theatres – North and South (Level 1-2)
- D** Classrooms D201 to D214 (Level 2)
- E** Classrooms E101 to E103 (Level 1), Classrooms E201 to E203 (Level 2)

**West Map**

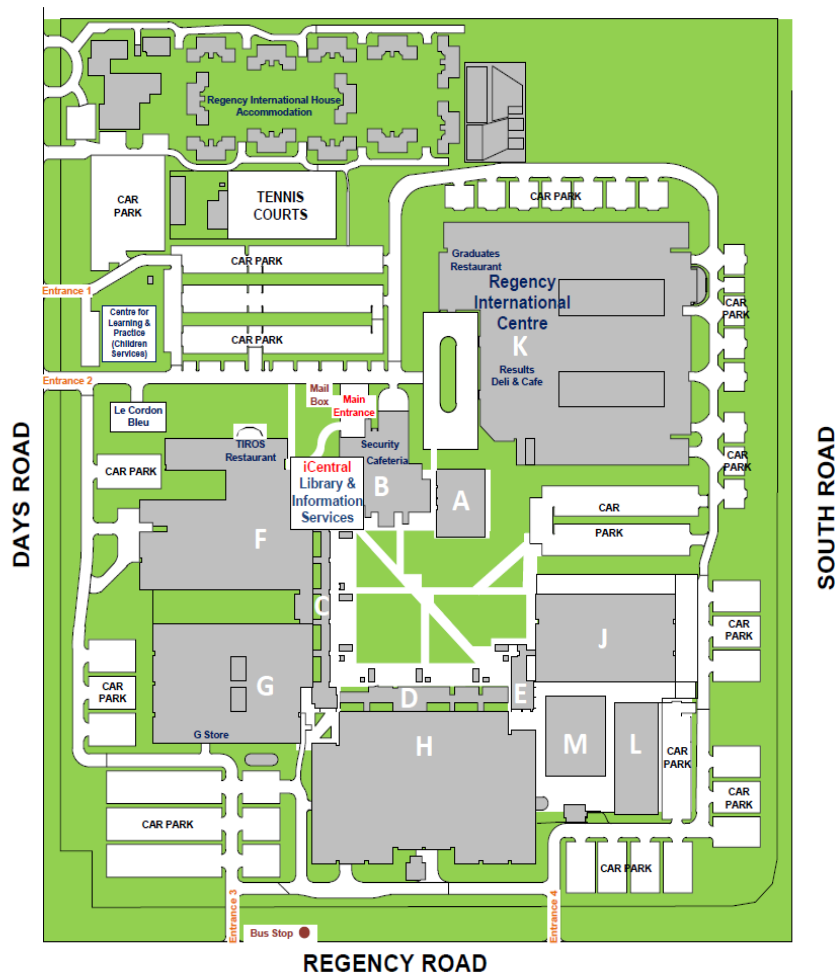
- F** TIROS Restaurant, Library (access via iCentral), Video Conference (access via iCentral), Foundation Skills (Admin)
- G** Electronics & Computer Systems, Mechanical/Civil Engineering, Spatial Information & Surveying, Geoscience  
G Store

**South East Map**

- H** Mining, Engineering & Transport (Admin), Mechanical/Civil Engineering, Automotive, Fabrication & Welding
- J** Automotive
- L** Automotive
- M** Automotive

**North East Map**

- K** Regency International Centre – Hospitality & Food Studies, Hospitality, Tourism (Admin), Applied Food Studies (Admin), Results Deli & Cafe, International College of Hotel Management, Le Cordon Bleu (Admin)





Australian Government  
Department of Home Affairs

## Student visa holders - changing courses

### Student visa condition 8202 – understand the requirements

Student visa holders are expected to understand and comply with the conditions applicable to their visa. Condition 8202 of a Student visa (subclass 500) requires that a student maintains enrolment in a registered course that is the same Australian Qualifications Framework (AQF) level as, or higher than, the course for which they were granted their visa.

If a student changes to a lower AQF level course, or a non-AQF award course, they need to apply for a new Student visa. This requirement applies even if the course they change to is with the same education provider. The only exception is that a student does not need to apply for a new visa if they change from a doctoral degree (AQF level 10) to a Masters degree (AQF level 9).

If a student changes their main (or principal) course of study, it is their responsibility to ensure they still comply with their Student visa conditions. Failure to do so could result in visa cancellation.

Some examples where a student would need to apply for and be granted a new Student visa include:

- Studying a Bachelor degree (AQF level 7) at a university and want to transfer to a Diploma (AQF level 5) at the same university.
- Studying a Certificate IV (AQF level 4) and want to transfer to an ELICOS (non-AQF award) course.
- Studying Year 11 (AQF: Senior Secondary Certificate of Education qualification type) and want to transfer to an Independent ELICOS (non-AQF award) course.

A student does not need to apply for a new visa if they transfer to a course at the same or higher AQF level, or from a non-AQF award course to an AQF course.

### Course packaging

Students can apply to undertake two or more courses on their Student visa (subclass 500) where there is clear progression from one course to another. This is known as course packaging. The final course that a student will undertake as part of their package of courses is their main (or principal) course of study.

Students who wish to change their enrolment to a package of courses, or who are enrolled in a package and want to amend the courses in the package, are able to do so without applying for a new Student visa, as long as they remain enrolled in the main (or principal) course of study that has the highest AQF level.

### Further information

Visit [www.homeaffairs.gov.au](http://www.homeaffairs.gov.au) and search 'changing courses' for more information.

Visit [www.aqf.edu.au](http://www.aqf.edu.au) and search 'AQF levels' for more information.



**CHANGING COURSES?**

If you change course, you might need a new Student visa.  
As a Student visa (subclass 500) holder, it is your responsibility to comply with your visa conditions.

**VISIT [WWW.HOMEAFFAIRS.GOV.AU](http://WWW.HOMEAFFAIRS.GOV.AU) AND SEARCH 'CHANGING COURSES' FOR FURTHER INFORMATION**

## OVERSEAS STUDENT HEALTH COVER

All Student Visa holders are required to have adequate health insurance while they are in Australia. This means that the insurance must commence from the date the student arrives in Australia on their student visa and must be in effect until the student leaves Australia or moves to a non-student visa subclass. If a Student Visa holder is in Australia and does not hold health insurance, they are in breach of visa condition 8501, even if their course has not yet started. NOTE: There are a few nationalities that are exempt from purchasing overseas health insurance. This information can be found on the Department of Home Affairs website.

The Student Visa holder will need to ensure that their card has been activated in accordance with the instructions from your health cover provider.

## DEPARTMENT OF HOME AFFAIRS

For those students who are on a visa, the Department of Home Affairs is the Australian government body overseeing the issuing of Student Visas.

To meet the requirements of your Student Visa you must be aware of the conditions attached to visas.

### Your responsibilities:

- Abide by the conditions associated with your visa;
- Respect the work limitations;
- Meet course requirements;
- Maintain required health cover;
- Leave by the visa expiry date (not overstaying);

- Apply for a renewal before the expiry of your current visa;
- Notify DOHA of any changes to your course or circumstances;
- Notify DOHA and ICHM of any change of address and telephone number; and
- Notify ICHM of any circumstances that may prevent you from attending classes.

## **PUBLIC TRANSPORT (Adelaide campus students)**

Adelaide’s public transport system provides bus, train and tram services. By showing your Travel Concession Card, full-time students are entitled to concession rates on fares for all public transport.

The Metroguide is a guide to Adelaide’s public transport system and is available from the Information Centre, Adelaide Railway Station, Adelaide.

For information on the train, bus and tram service visit:

<http://www.adelaidemetro.com.au/>

### **Signalling Buses**

To stop a bus, signal the driver by moving towards the approaching bus, but remain on the kerb, and raise your arm. If the bus approaching is not the one you wish to take, then lower your arm and stand back from the kerb.

### **First Stop or Express Buses**

Buses displaying, “First Stop” or, “First Set Down”, means that no passenger is permitted to get off the bus until the indicated stop is reached. “Express” buses have limited pick up and set down stops and usually run between major suburbs and the city during peak traffic hours. If you are not sure you are catching the correct bus, always ask the driver before you board the bus.

### **Taxis**

Taxi services are also available; however, they are expensive. All taxis operate on a set rate per kilometre as displayed on a meter with additional charges for luggage and phone bookings if applicable. You can hail any unoccupied taxi from the street or make a booking with any of the taxi companies.

<b>Adelaide Independent Taxi Service</b>
<b>Telephone:</b> 132 211
<b>Internet Booking Service:</b> <a href="http://www.aitaxis.com.au">www.aitaxis.com.au</a>
<b>Suburban Taxi</b>
<b>Telephone:</b> 131 008
<b>Internet Booking Service:</b> <a href="https://www.suburbantaxis.com.au/">https://www.suburbantaxis.com.au/</a>
<b>13cabs</b>
<b>Telephone:</b> 132 227
<b>Internet Booking Service:</b> <a href="http://www.yellowadelaide.com.au">www.yellowadelaide.com.au</a>

### **Uber**

Uber rideshare services are available. You will need to download the Uber App at [www.uber.com](http://www.uber.com). From the app you can submit a trip request that is automatically sent to an Uber driver near you. The accepting Uber driver will then come and pick you up and drive you to your requested destination.

**Study Adelaide**

[Student & Community Support](#)

Please visit this website for information on studying in South Australia and student support

**Adelaide South West Community Centre**

171 Sturt St

Adelaide 5000

Ph: 08 8203 7801

<https://www.cityofadelaide.com.au/community/community-centres/>

**North Adelaide Community Centre**

176 Tynte Street

North Adelaide

Ph: 08 8203 7811

<https://www.cityofadelaide.com.au/community/community-centres/>

**Kilburn Community Centre**

59 Gladstone Ave

Kilburn 5084

<https://www.facebook.com/KilburnCommunityCentre/>

**19 on Green Community Centre**

19 Green Street, Brompton

Ph: 8408 1860

<https://www.charlessturt.sa.gov.au/community/community-spaces/19-on-green>

**Parks Library**

46 Trafford St

Angle Park

(08) 8405 6550

<https://www.cityofpae.sa.gov.au/explore/libraries>

**Adelaide City Library**

Level 3, Rundle Place

77-91 Rundle Mall

Adelaide

<https://www.cityofadelaide.com.au/community/library-services/library-locations/city-library/>

**Adelaide Sporting Clubs**

Government of South Australia, Office for Recreation, Sport and Racing

Visit the website to find an activity

[https://www.orsr.sa.gov.au/sport\\_and\\_recreation/find\\_an\\_activity](https://www.orsr.sa.gov.au/sport_and_recreation/find_an_activity)