

# **Philosophy in Leadership:**

## Extraordinaire

## 2018

# Inspiring Tomorrow's Graduates,

Today





## 1. Introduction

Philosophy in Leadership Extraordinaire is an empowerment programme coaching bursar and university students through philosophy, personal development, and soft skills for university life. Comprehensive activities mentor students through the socio-cultural change moving from high school to university education. Learners gain personal development, leadership and guidance aimed at integrating them as active, productive and successful graduates.

University students are bombarded with a world of new stimulation in university which they have to navigate for the first time. Philosophy in leadership can help provide the correct tools. Our goal is to effectively support candidates through personal leadership, and provide an open space to explore these difficult concerns using practical wisdom.

## 2. Purpose

The need for such a programme is evident in the intense change of lifestyle the university student experiences.

Philosophy in Leadership Extraordinaire, aims to bring the National Development Plan 2030 to life; as training and development progresses, niche markets of soft skills arise; which traditional training programs do not cater for. We need to support learners in order to mentor for success. This requires opportunities to learn, and exercise the knowledge, skills, values and attitudes that require the correct actions. This in turn will allow them to make productive life decisions to further navigate university life, complete it successfully; which is an entry point into the world of work.

## 3. Philosophy in Leadership

The focus is on practical personal development through comprehensive workshops and training. We are dedicated to inspiring the motto: "lead yourself, lead your life, live in community", with the following principles at the core:

- Pursue wisdom through comparative studies of practical philosophy and leadership
- Acquire self knowledge and development, leading to self actualisation
- Contribute to the world as an active citizen by living up to your potential

Philosophy in Leadership currently offers the following programmes:



- Philosophy in Leadership Extraordinaire: philosophy and self development course for university students
- Philosophy in Leadership Professional: philosophy and self development course for the employed
- Advanced Leadership 1: the fundamentals of advanced leadership
- Advanced Leadership 2: leader of leaders
- Advanced Leadership 3: conscious entrepreneurship
- Philosophical team building workshops

We are dedicated to providing key soft skills and leadership tailored to specific audiences.

#### 4. Project Description: Philosophy in Leadership: Extraordinaire

The programme will aim to be facilitated over the three year time frame to complete a degree, although the programme for 3rd year students is a vital bridge for the world of work, it can be given without year 1 and 2. Lessons are knowledge based, interactive and practical. With 2-4 workshops per year, students will bring relevant issues and problems; then workshop how to solve them through applying philosophical ideals, principles and values that scaffold one along the path to becoming an active contributory citizen in South Africa.

## A. Goals and Objectives

The aim is to reach the young heart and mind of a bursar/university student and inspire action. These empower learners to take proactive measures, adjust to student life and successfully navigate through personal empowerment.

Philosophical discourse deals with soft skills development and leadership; from the personal to social and the world of work. We will directly tackle the specific needs of the bursary student through the first three years of running. It starts with a vigorous, compelling and enlight-ening programme which is innovative yet rooted in tried and tested philosophical wisdom.

## **B.** Programme Outline



The programme will broaden students perspective of what is possible for their lives and how they can make the most of university.

- In the initial intake for first year bursars; students are guided through the personal inner change resulting from the paradigm shift from school to university. This year will focus intently on identifying the key needs and skills gaps the bursary students require.
- Second year students: will put their leadership into practice consolidating knowledge, skills, values and attitudes.
- Third year learners: will focus on actualising their potential and preparing for the world of work.

The programme will run over 2-4 workshop days per year with a mentorship approach. Classes consist of a theoretical component, group discussions, practical exercises and reflective activities working toward real life application. We are focussed on education and mentorship for personal leadership enabling learners to take charge of their student life and future careers.

The workshop outline covered over the three years are shown below. These are related to internal, social and modern cultural constructs which learners adapt to and apply, making philosophy accessible to students in a comprehensive manner.

Year 1		Year 2		Year 3	
Q1	- From Matric to the Real world	Q2 2Days	- Youth in the new millennium	Q1 or Q2 2-3 Days	- Work life 101
2Days	- University life 101		- Hero training		- My Destiny
Q3	- Leadership 1		- Leadership 2		- Leadership 3
2Days	- Mentorship 1		- Mentorship 2		- Mentorship 3

## Q - Quarter

## C. Budget



Cost per learner per year shown below and progresses each year in order to scaffold the learning and development process. The minimum amount is 20 to start a group with a maximum of 80 learners per group, a discounted cost of 10% for 40-60 learners and a discount of 20% for 60-80 learners.

- Year 1: R3600
- Year 2: R3100
- Year 3: R3300

The fees include:

- 1. Coursework: 2-4 full day workshops per year
- 2. A t-shirt per learner
- 3. Learning materials
- 4. A snack

## 5. Conclusion

Philosophy in essence is a combination of all the sciences from psychology and personal development leading to an active contributing citizen of society. If the goal of education is to develop the whole of mankind - one must be given the opportunity to ponder these deep questions, grasp ancient wisdom and then slowly realise the responsibility one has to pursue one's potential, live in the world and contribute to its upliftment. Let's help one young adult at a time. Looking forward to your positive reply.

## 6. Contact Information

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