

Guaranteed Admission Agreement
Between West Virginia University/College of Education and Human Services (CEHS) and
Garrett College Associate Degree Institution (ADI)

THIS GUARANTEED ADMISSION AGREEMENT is made and entered into on this 29th day of June, 2015 by and amongst the West Virginia University (WVU), College of Education and Human Services (CEHS) and Garrett College Associate Degree Institution (ADI)

I. PURPOSE

These guidelines are designed to facilitate and coordinate articulation transfer processes and procedures, enhance advising, and promote the acceptance of equivalent courses/credits between WVU/CEHS, and Garrett College (ADI) allowing for an efficient and effective transition from an Associate's degree to a Baccalaureate degree.

II. ELEMENTS OF THE AGREEMENT

A. Admissions Practices and Procedures

1. WVU/CEHS requires an "Intent to Apply Form" to identify Garrett College (ADI) articulating students who intend to pursue the BA in Elementary Education in CEHS at WVU. During students' first year in the Garrett College ADI program, the ADI liaison will send copies of the Intent to Apply Forms or a list of students who have completed the forms to the Advising Center in CEHS. The liaison will also update the lists annually.
2. Articulating students who graduate with an AA or an AS degree and have a cumulative GPA of at least 2.75, passing scores on the Praxis Core Academic Skills Test for Educators, and one letter of recommendation are guaranteed admission to WVU/CEHS BA in Elementary Education Program.
3. Graduating articulation students must apply to WVU for transfer admission with transcripts and verification of AA/AS completion.

B. WVU/CEHS Acceptance and Application of Credits

1. General Education – Transcripts of students completing an AA or AS at Garrett College (ADI) will be reviewed by WVU to determine which of the general education requirements are met.
2. Transferring Garrett College (ADI) applicants must follow all course hierarchies as outlined by WVU in the course catalog; e.g. PSYC 101 before PSYC 241 or BIOL 115 before BIOL 117. The Quantitative Reasoning Assessment (QRA) may be required for certain major specific courses, e.g. MATH or CHEM. Further information is included in the advising sheets specific to those majors.
3. Baccalaureate level course credits and grades earned are transferrable. Grades of F, I, or U will be considered failing grades generating 0.0 points in the incoming/starting WVU CGPA calculation.
4. WVU will evaluate courses/credits earned through Advanced Placement (AP), College-Level Examination Program (CLEP), or other testing programs. WVU/CEHS also reserves the right to evaluate courses/credits

earned at non-TES (Transfer Equivalency System) institutions. Credit is not guaranteed for these sources and will be reviewed for credit consistent with WVU's standards and pre-established course equivalencies.

5. WVU will maintain course equivalency information and make this information readily available to _____ Garrett College _____ (ADI).

6. A maximum of 72 community college credits are accepted towards graduation by WVU. Courses representing credits beyond the 72 community college credit hours allowed to transfer will be considered in the cumulative GPA however, these hours will not be counted toward WVU graduation requirements. Students articulating from _____ Garrett College _____ (ADI) will be required to complete their final 30 credit hours at WVU (in residence).

C. Update/Report/Relationship

WVU/CEHS and _____ Garrett College _____ (ADI) agree to review the agreement and relevant transfer course equivalencies annually. WVU/CEHS and _____ Garrett College _____ (ADI) will each designate an individual to serve as liaison for the purposes of monitoring this agreement. WVU/CEHS and _____ Garrett College _____ (ADI) will notify each other upon any modification of curriculum or the requirements of programs that could affect the articulation agreements.

D. Data sharing

WVU/CEHS and _____ Garrett College _____ (ADI) agree to share student data including:

- Intent to Apply forms
- Transcripts
- Praxis scores
- Application for certification data
- Student Teaching placement data
- Drop-out data (with reasons if possible)
- Graduation data
- Career data

E. Reverse Transfer

Students enrolled in the 4 year Elementary Education Program at WVU/CEHS who wish to transfer to _____ Garrett College _____ (ADI) will be offered the opportunity to transfer WVU credits identified in this articulation agreement to _____ Garrett College _____ (ADI). Advisors for the CEHS program will coordinate and facilitate the transfer with the liaison from _____ Garrett College (ADI).

F. Amendments and Term of Effect

1. The curriculum transfer agreement is in effect at the time a student first signs the "Intent to Apply" at _____ Garrett College _____ and will be honored by WVU/CEHS when the student completes the admission requirements listed above (A1,2,3) within 4 years of that first enrollment at _____ Garrett College _____ (ADI)

2. All course-by-course transfer equivalency guides may be amended as needed.

3. This master agreement will remain in effect for 4 years from signing or until terminated by either party upon written notice to the other party of an intention to terminate. Such notice will be effective only if given one hundred eighty days prior to the intended date of termination. In the event that this agreement is terminated, the terms of the agreement contained herein will remain in effect for the Garrett College (ADI) students accepted at WVU/CEHS prior to the date of termination notice.

IN WITNESS WHEREOF, the parties have caused this Agreement to be executed as the date of the signatures of their duly authorized representatives.



8/10/15

Dr. Elizabeth Dooley
Associate Provost
West Virginia University

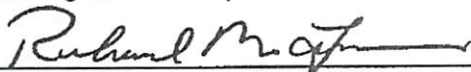
Date



7/20/15

Dr. Gypsy Denzine
Dean, College of Education and Human Services
West Virginia University

Date



6-30-15

Dr. Richard L. MacLennan
President
Garrett College

Date