

Human Dignity

Learning objectives:

- To be able to define the term human dignity
- To understand why it is a key part of Catholic Social Teaching
- To be able to give examples of situations in which human dignity is respected and explain why this matters.

How to use this resource

- 1** Watch the CAFOD video 'Human Dignity' at:
[youtube.com/watch?v=sPfx2rVtgxs](https://www.youtube.com/watch?v=sPfx2rVtgxs)
- 2** Define human dignity:
- 3** Watch the video again, this time pausing it wherever you need to, and complete the worksheet on the next page.
- 4** CAFOD is a Catholic agency striving always to depict people with dignity. On CAFOD's website, find two stories of its work overseas and explain in your workbook or in the notes space how they respect the dignity of the person/people depicted.
- 5** **THINK:** What difference would it make to me if I were depicted in a way that did not respect my dignity? How might it affect the way others treat me?

Notes

GCSE RE Exam board specifications:

AQA, EDEXCEL: ...the nature and significance of the nature of humanity being created in the image of God, including reference to Gen 1–3 ...the implications of these beliefs for Catholics today;
EDUQAS: ...human life and the concept of imago Dei...

HUMAN DIGNITY

Why is a mirror used here?

Where in the Bible is this quotation?

What does this image say about dignity?

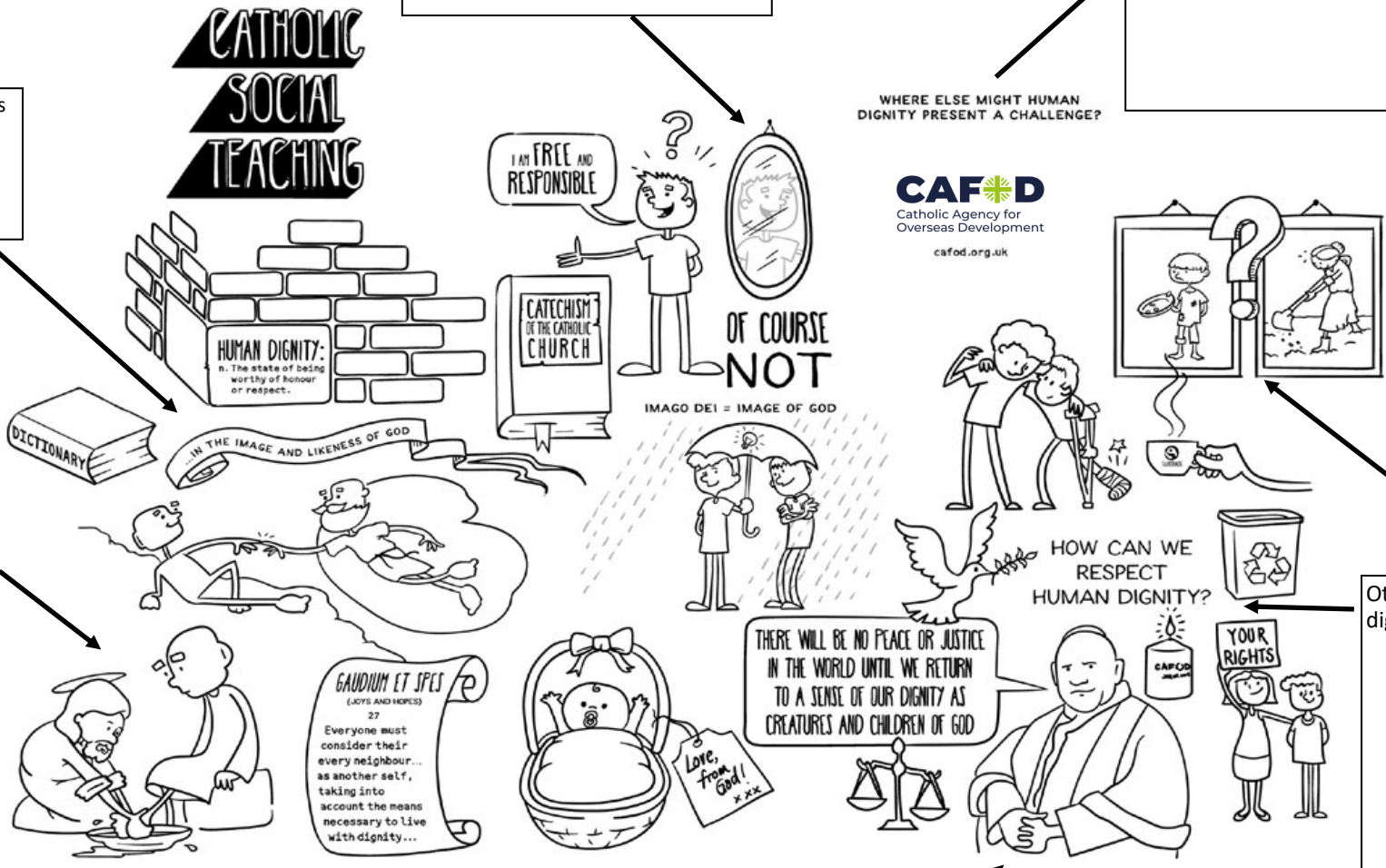
WHERE ELSE MIGHT HUMAN DIGNITY PRESENT A CHALLENGE?

Blank box for reflection on human dignity challenges.

How should a Catholic agency depict the people it works with?

Other ways to respect human dignity:

Who is this?



CAFOD
Catholic Agency for Overseas Development
cafod.org.uk

CAFOD
Catholic Agency for Overseas Development