Climate change photopack:

Teachers’ notes

**Introduction**

This is the fourth edition of our popular climate change photopack for KS3 Geography and RE, with new images, new stories and up-to-date facts.

**Why we produced this resource**

The climate emergency is the single biggest threat to reducing poverty. When typhoons and floods destroy entire communities and damage homes or unpredictable seasons lead to failed harvests, leaving millions hungry, climate change undoes years of our work together to improve people’s lives.

Because CAFOD is serious about tackling poverty, we need to take climate change seriously. The world’s poorest people are already being hit hardest by climate extremes. The Intergovernmental Panel on Climate Change projects that climate change is expected to significantly increase and intensify extreme climatic events, putting those most vulnerable at even greater risk.

**Contents of the pack**

Card 1 – The earth is warming

Card 2 – How hot will it get?

Card 3 – Bangladesh: Coastal threat

Card 4 – Global: Tropical storms

Card 5 – Afghanistan: Climate resilience

Card 6 – West Bank: Water conflict

Card 7 – El Salvador: Climate monitoring

Card 8 – Zimbabwe: Energy poverty

Card 9 – Peru: Water poverty

Card 10 – The Amazon Basin: Defence of the forest

Card 11 – National and international action

Card 12 – Public attitudes: What can I do?

**Rationale and layout**

The first two cards introduce climate change, the science, the evidence and the motivation for action. The subsequent eight cards give stories from some of our partners around the world whose work is being affected by climate change in different ways.

The final two cards cover the national and international debate on climate change and ways that young people can help to make a difference.

Each card contains a main story and information panel, as well as a panel with RE material and a panel with Geography material, a quotation for reflection and an idea for action.

**Ideas for use**

RE and Geography teachers might consider doing a cross-curricular topic, but the pack can also be used by RE and Geography teachers independently of each other.

As a starter, display the images and ask pupils to stand next to the one that most appeals to them and to say why they chose it and how they think it relates to the stewardship of creation or to climate change. Invite pupils to work in pairs to read and summarise the information on one card and to explain it to the rest of the class. Further research could be done for homework. Alternatively, project and use one card as the subject of a lesson.

**Campaign**

After studying this material, young people may be eager to take action on climate change. Please direct them to our website where they can find out how to take part in our latest campaign.

**How to order printed cards**

To save printing and photocopying costs, order free packs of these cards from CAFOD shop online at http://shop.cafod.org.uk.

Please quote reference CAF6270.