

Teacher notes for Special Places (year 3) poster

Before the topic begins (EXPLORE)

Download the poster here.

Encourage children to spend some time looking at and exploring the poster. Ask them to think about and/or discuss what they see.

Suggested activities for the children:

- Pick out their favourite picture and talk about why they like it
- Work in small groups to act out the scenarios/freeze frame the scenes in each picture
- Pick out individual pictures to tell/write stories about
- Use post-it notes to jot down ideas about what they see in the poster.



During the topic (REVEAL)

The poster can be used alongside the Special Places lesson plans, to help reveal to the children special places for Jesus and the Christian Community. *Download the lesson plan here.*

Scripture: God's love has been poured into our hearts (based on Romans 5:5)

Discuss what is meant by this piece of scripture? As a class, look up the scriptural reference (Romans 5:5).

Focus question: Where are the special places you feel God's love?

Discuss key vocabulary in the poster e.g. what does 'special' mean? Look at each picture and discuss what might make each place special. Are there any similarities

with your own life? With a talk partner, small group or as a class, discuss the focus question – where are the special places you feel God’s love? How do you feel in your special place? When do you go there?

Alternatively, mind map different places you feel God’s love, thinking about why the places are special – either individually, in groups or as a whole class. You may wish to do this as an assessment activity at the beginning of the topic. You could come back to the mind map towards the end of the topic, adding any further points in a different colour (to assess the learning that has taken place).

Discussion activity: Discuss how each place in the poster is different, but they are all special – each person’s special place is personal to them. Do we need to be in a Church to feel God’s love? Learn that a special place can be anywhere - everyone has a special place and God is ever present there. Encourage children to think of their own questions that they would like to ask the people in the poster.

Display activity: Invite the children to bring in photographs or draw/write about their own special places. You could turn this into a display. Put the poster at the centre and add children’s photographs, drawings and pieces of writing around the poster.

Class worship: Display the poster and use it as a focus point to give thanks and praise for special places. Write down key feelings/thoughts/reflections that the poster gives you. For a reflection powerpoint of special places in our world, see Special Places lesson plan: Explore: Everyone has a special place. To explore the idea that we have a special place in our hearts where God dwells, see Special Places Lesson Plan, Reveal Focus 6. Create a special place/quiet corner in the classroom.

Written activity: Look at the all the special places from around the world in the poster. Consider what makes each place special. Ask children to write about why the world is a special place and how and why we should protect it. For level 2, encourage children to **describe** some ways in which religion is lived out by Christians. For Level 3, encourage children to **give reasons** why Christians should care about the world. You could use this as an assessment activity (AT1, iii).

Values activities: Use the poster to introduce some of the key principles of Catholic Social Teaching (CST). For example, choose one of the framed images e.g.

the image of celebrating mass and discuss what principle(s) this best represents. For a description of the key principles of CST, go to cafod.org.uk/comeandsee

Beyond the topic (RESPOND)

The poster offers an opportunity for children to apply their learning to other areas of their lives, as well as make connections in their learning to other curriculum areas (for further ideas see topic web on page 4).

Final celebration: Display the poster in a celebration of the children's new knowledge and understanding that everyone has a special place and special places for Jesus and for the Christian community.

Background information

The photographs in the poster show a range of special places from around the world. Descriptions of each photograph can be found below, beginning with the top left picture, moving in a clockwise direction:

The boys are standing on the beach on Mindanao Island, in the Philippines.

Rosena is pictured in her village in Zambia - see Special Places lesson plan, Reveal Focus 6 and Rosena's story PowerPoint for more information about Rosena.

A local priest is celebrating mass with people in Chontaduro, in Colombia.

The girl is meditating in Cambodia. This photograph was taken as part of a CAFOD project, Picture my World, where children take photographs as a way of sharing their lives - see cafod.org.uk/picturemyworld

The family are outside their house, which was provided by a CAFOD partner. They live in the Batticaloa District in Sri Lanka.

Nitu is studying at her home in South Bangladesh.

GEOGRAPHY

Knowledge and understanding of places

Find out about each country in the poster (the Philippines, Zambia, Colombia, Sri Lanka, Cambodia, Bangladesh).

Compare and contrast localities.

Use globes, maps etc to find and plot special places around the world e.g. Wonders of the natural world.

DT

Look at the photo frames in the poster and look at a range of real-life photo frames. Collect and develop ideas to design and create own photo frame.

ART

Use a variety of materials and processes to create representation of special places.

Investigate art, craft and design from other cultures e.g. countries studied above such as the Philippines, Zambia, Colombia, Sri Lanka, Cambodia, Bangladesh.

MUSIC

Creating and developing musical ideas:

Choose an image of a special place, either from the poster or using one of your own – create a piece of music to reflect how the special place makes you feel.

Special Places Year 3

NUMERACY

Calculations and numerical problems:

Set up class travel agents. Calculate costs of visits to special places around the world; solve 'real life' problems involving money, distance travelling etc.

LITERACY

Speaking and Listening:

Role play/drama activities: visit the class travel agent – what special place do you want to visit? What makes it so special?

Writing:

Choose one of the images in the poster to write a story/poem to go with.

Write a travel brochure/advert for a special place.

Reading:

Pick out and discuss special places in class reading books, travel magazines and brochures etc.

PSHE

Developing good relationships and respecting the differences between people

How are the people the poster feeling?

Freeze frame/act out conversations the people in the posters might be having.

Add speech/thought bubbles to the people in each framed picture on the poster – what is each person saying/thinking?